THE AUDITOR WORLD 87 WIDE

THE MONTHLY JOURNAL OF SCIENTOLOGY®

THE EDUCATION BREAKTHROUGH

What Study has to do with Your Happiness

by L. Ron Hubbard

If you can't learn anything, you can't find out how to do anything. Study operates as the door, open or closed.

Even if you're simply looking at a tree to find out something about it you're studying the tree. In that brief instant you observed it to find out something else about it.

Now you can pick up observation from the printed page, and that's second hand observation. It is the route on which almost all knowledge travels. If you were called upon personally and individually to evolve all knowledge there was about anything in one lifetime you would get so little done on this project that you would die stupid. So there is a value to second hand knowledge.

In view of the fact that the greatest body of observation is actually second hand observation, realize that it is perfectly valid observation when coupled with understanding. But realize that it is peculiarly liable to *having* to be understood.

The less direct the observation the greater the understanding has to be. Understanding is a substitute for mass. If you haven't got a tree to observe and you are being told about a tree, then you had better jolly well understand what you're being told as if you don't you will *mis-observe the tree.*

If you are not observing something directly—if you're reading about trees, not observing them directly—then your understanding has to be superior to the understanding which would be required in a direct observation. You've got to understand it *better,* as otherwise you're going to lose yourself a tree.

There's not been a technology of study or a technology of education. Study normally would be you told somebody something and he was supposed to study it, and if he didn't like it, you would report it to the headmaster. That was how subjective reality was gotten from the student.

I developed the study technology with the purpose of improving the ability of a student to learn by altering the character and methodology of teaching.

The main complaint about modern education is that it does not immediately result in good, clean application. There's a great zone of tolerance in most studies—a student is expected to be very amateurish. Educators teach an engineer to build a bridge and then nobody in that university is forced to sit down and watch him build a bridge.

Education is in the direction of accomplishing certain actions professionally. Now that is my own word, professionally, but if one is educated in a subject one expects to be able to accomplish certain things in that subject.

There is no argument with competence. It doesn't come down to a test of what a person knows but a test of what a person can do. There is a lot of doingness in the study of Scientology, and the degree to which a student understands the real knowledge available to him in Scientology will determine the esteem and satisfaction he can be assured of.

Scientology is the precise study of knowing how to know. It seeks to embrace the sciences and humanities as a clarification of knowledge itself.

One studies to know a science. His study is without avail when he does not know the science of study.

One lives and learns of life but life is not comprehensible to him no matter how much he lives, unless he knows the science of life itself.

One studies the humanities. If he does not know how to study the humanities he often fails.

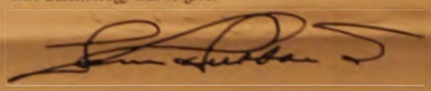
The physicist and the fission bomb expert know physics but not the humanities. They do not conceive the relationship and thus physics itself fails.

Into all these things the skills of Scientology can bring order and simplification.

One lives better with Scientology since life, understood and controlled, becomes liveable.

A civilization could fare better with Scientology since that would not be pock-marked with unknowns and rendered null with chaos.

The only richness there is is understanding. That is all that Scientology has to give.





L. Ron Hubbard, Founder

HUBBARD COMMUNICATIONS OFFICE POLICY LETTER of September 2, 1972

SAINT HILL SPECIAL BRIEFING COURSE ELIGIBILITY AND PREREQUISITES

The publics who are **eligible** to do the Saint Hill Special Briefing Course are:

A. Class IV, HDC
B. Clears
C. Old HPA/HCA, HDC
D. Persons with incomplete courses
E. Untrained public guided through levels in other areas by Saint Hill for eventual SHSBC enrollment.

The **prerequisites** for the SHSBC are:

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2. Primary Rundown or Primary Correction Rundown (if not done earlier will be done as first step of the Course).
3. 0-IV Academy training (Provisional or Permanent).

Clears may do the HSDC at a Saint Hill Organization and enroll directly onto the SHSBC, as per longstanding Policy.

Old HPA/HCAs may do the HSDC at a Saint Hill Organization and enroll directly onto the SHSBC.

Persons with incomplete Courses are contacted by a Saint Hill Organization and completed on these Courses and enrolled onto the SHSBC.

Untrained Public may be contacted for future enrollment onto the SHSBC, guided through their necessary prerequisities and enrolled on the Course.

Any student who has paid for or done the SHSBC at a Saint Hill Organization may take the HSDC at a Saint Hill Organization.

Any HSDC 0-IV Academy Graduate who wishes to enroll directly onto the SHSBC may do so without serving an Internship at their local organization. They will do their Internship on completion of the SHSBC.

Judy Ziff
CS-5
for
L. Ron Hubbard
FOUNDER

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How to Save Time & Learn More as a Superliterate

If you're like most people, there are a lot of things you'd like to know about but it's hard to find time to read it all. Maybe you have written material or paperwork in your job or profession that is a strain to handle.

How would you like to get through it more easily and quickly. And be able to really USE what you've read immediately?

You CAN with L. Ron Hubbard's study technology. This is applied in the Primary Rundown to produce a Superliterate (see page 3).

SAVE TIME AND LEARN MORE

Becoming Superliterate is an investment in your future. You will save so many hours over the next several years that you will make up the time spent on the Primary Rundown many times over. And not only will you cover more ground and so learn about more things, you will get more out of everything that you do read. You will become a more thorough student effortlessly.

THERE IS A SUBJECT YOU CAN STUDY

There is a subject you can learn that will get you to this state. The study technology of L. Ron Hubbard is given on the Primary Rundown. You will find out many things you weren't aware you didn't know.

WHERE SUPERLITERACY CAME FROM

Once you have attained Superliteracy, your thirst for knowledge greatly increases as you have no more barriers to gaining it.

One of the first things you will want to know about is Scientology, from which Superliteracy was developed. Scientology is an applied religious philosophy developed by L. Ron Hubbard which you can learn to use to help people.

A Scientology Auditor is someone trained in applying Scientology procedures to another for his betterment. An Auditor is one who listens.

As an Auditor, you can handle the people in your environment more easily and also help them become free of what's troubling them. As an Auditor you get lots of auditing yourself from other auditors. The easiest way to get lots of auditing is to get trained as one.

HOW TO START

First are the beginning courses dealing in basics of communication. These you would normally do before the Primary Rundown. Next you may do the Hubbard Standard Dianetic Course and become a Dianetic Counselor.



Two Academy students practice an E-Meter drill.

The Primary Rundown is then free as a package with the Academy Levels. On the Academy, you learn the motions of doing the Scientology Grades of Release. This is very fast as a Superliterate.

FULL UNDERSTANDING GAINED AT ASHO

As a Provisional Class IV you are eligible to enroll directly onto the Saint Hill Special Briefing Course at ASHO which will give you the full philosophical and technical grasp of Scientology that you need to understand its development and use. ASHO is the top technical organization in the Western Hemisphere, and you will be supervised by top technically-trained people.

SAVE TIME ON THE CLASS VI INTERNSHIP

On completion of the SHSBC, you will be a provisional Class VI Auditor. You do an internship at ASHO which includes lower level actions until you are flawless as an Auditor. Doing this internship at ASHO is both fast and thorough as the technical experts are so spot-on that any misunderstoods are found promptly and thoroughly cleaned up, never to return. Further, having done the Saint Hill Special Briefing Course, you will yourself have a much better grip on the basics of auditing and why things are done the way they are.

GET THE SOLO COURSE FREE

You will be awarded the Solo Course at the Advanced Organization so that you may learn to solo audit (which is what you will be doing starting with Grade VI). There is normally a fee of $775 for this course but Briefing Course graduates are awarded it free to validate them as auditors.

GO CLEAR

You will then go Clear! and become forever free of your Reactive Mind. As a well-trained Auditor, you will have an easy time.

LEARN MORE ABOUT O.T.

Then you do your upper level training at ASHO, when you will learn the secrets of fantastic, precision Power Processing as a Class VII, and the basics behind auditing of OTs at Class VIII. At Class IX you gain the level of flawlessness of Flag, home of L. Ron Hubbard. You audit yourself to the highest levels of O.T. at the Advanced Organization.

REGAIN YOUR ABILITY AND HAPPINESS

Scientology technology has the capability of bringing freedom and true happiness to Man, and it is the only thing that does. All the education you can get outside of this technology may be momentarily useful to you but has never freed Man from his most basic problems with himself.

If you would like to regain all the freedom, happiness and power you have ever thought you might have, become fully trained in Scientology and fully audited to the highest levels. (And if you want a good Auditor at the level of Grade VI, Clear and above, become one on the Saint Hill Special Briefing Course.)

SAVE $1750

You'll also save a lot of time accumulating money on the training route to O.T. Not only is most of your auditing given as a co-audit with other Auditors up to Grade IV, but also you get a half rate for Power, a saving of $600, and the Solo Course free, saving $775. By doing only the Class VI Internship, you save $375 (the cost of interneship as a Dianetic to Class IV Auditor alone) and still become a very highly competent auditor. Total saving: $1750.

EASY, SURE ROUTE FOR SUPERLITERATES

Want to save time and learn more? Training in Scientology is the way, and Superliterates have it easy.

Why not try it and see? All you have to lose are a few hundred misunderstood words and some confusions.

Write your nearest registrar to find out how you can use this to better your life and be happier (see back page for listing). For information about training from the SHSBC upward, write the Registrar, NEW ASHO, 2723 W. Temple, L.A. 90026.

BE HAPPIER! GET THE BENEFITS OF YOUR FULL ABILITIES

You've been operating without the data you need to be happier in your life for a long time. Get the benefits of your full abilities. Start your Scientology Training now.

New American Saint Hill Graduates

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Info on Publications	ASHO Publications Dept.
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Ethics Matters or info	Ethics Officer
Any other information you need	Letter Registrar
On entering the New ASHO, for proper routing see	The Receptionist

DEFINITIONS

ASHO: American Saint Hill Organization, home of higher level training and Power Processing.

AUDITOR: A Scientology minister, a pastoral counsellor who listens carefully to what people have to say. An auditor is a person trained and qualified in applying Scientology processes to others for their betterment.

BLOW: A colloquialism for a sudden departure. It is usually used to describe either the sudden dissipation of mass in the mind with an accompanying feeling of relief or someone leaving, ceasing to be where he should really be.

CASE SUPERVISOR: One who oversees the progress of pcs in auditing. (C/S)

CLASS: A gradient classification system for auditor levels. Classes so far released are numbered from 0 to IX.

CLEAR: A person who can be at cause knowingly and at will over mental matter, energy, space and time as regards the First Dynamic (survival for self). The state of Clear is above the Grades of Release 0-VI (all of which are prerequisite to Clearing) and is attained by completion of the Clearing Course at an Advanced Organization.

CS-5: Commodore Staff Aide Division V.

DIANETICS: means through thought or mind. Pastoral counseling.

E-METER: The Hubbard Electrometer is a religious artifact used as a spiritual guide in the Church Confessional process, and is not intended, effective or ever to be used for attempted diagnosis, treatment or prevention of disease. The E-Meter measures the mental state of a person and the change in that mental state as a result of Dianetic or Scientology processing.

FLAG: The Flagship of the Scientology Sea Organization. Home of L. Ron Hubbard.

GRADE: An award made to a preclear in the form of a certificate for having attained one of the eight states of Release or the state of Clear.

HSDC: Hubbard Standard Dianetics Course.

HAS: Hubbard Apprentice Scientologist Course.

HQS: Hubbard Qualified Scientologist Course.

HPA/HCA: Hubbard Professional Auditor or Hubbard Certified Auditor.

O.T.: (Operating Thetan): A Clear who has been familiarized with his environment to a point of total cause over matter, energy space, time and thought, and who is not in a body.

PRIMARY RUNDOWN: The first or primary rundown which a student completes before major courses. Consists of Method One Word Clearing and the new Student Hat Course. Produces a student who can truly apply what he learns.

PROCESSING: The action, governed by the technical disciplines and codes of Scientology, of administering to a preclear a process, which is a set of questions asked by an auditor to help a person find out things about himself or life.

REACTIVE MIND: That portion of a person's mind which works on a stimulus-response basis (given a certain stimulus, it gives a certain response) which is not under his volitional control and which exerts force and the power of command over his awareness, purposes, thoughts, body and actions.

RELEASE: A distinct and definite step toward greater levels of awareness and ability.

SCIENTOLOGY: An applied religious philosophy, dealing with the study of knowledge, which, through the application of its technology, can bring about desirable changes in the conditions of life.

SOMATIC: Physical pain or discomfort of any kind, especially painful or uncomfortable physical perceptions stemming from the Reactive Mind.

STARRATE CHECKOUT: A very exact checkout which verifies the full and minute knowledge of the student of a portion of study material and tests his full understanding of the data.

SUPER-LITERATE: One who has the ability to comfortably and quickly take data and be able to apply it. Attained by doing the Primary Rundown.

TECH or TECHNOLOGY: The methods of application of an art as opposed to mere knowledge of it.

THETAN: The person himself – not his body or name, the physical universe, his mind, or anything else; that which is aware of being aware; the identity that IS the individual. (From Theta (Θ), the Greek symbol for "thought" or perhaps "spirit".)

WORD CLEARING: A precise activity which locates and clarifies misunderstood words and symbols in the materials one is studying or has studied. There are 8 methods.

Save on your Scientology materials

Join the HASI

The HASI is the Hubbard Association of Scientologists International, the rapidly expanding religious fellowship of Scientology.

As a member, you save 10% on books, 20% on tapes, and E-Meters, and receive free informative mailings to keep you up to date.

Join the able people that are creating a happier world!

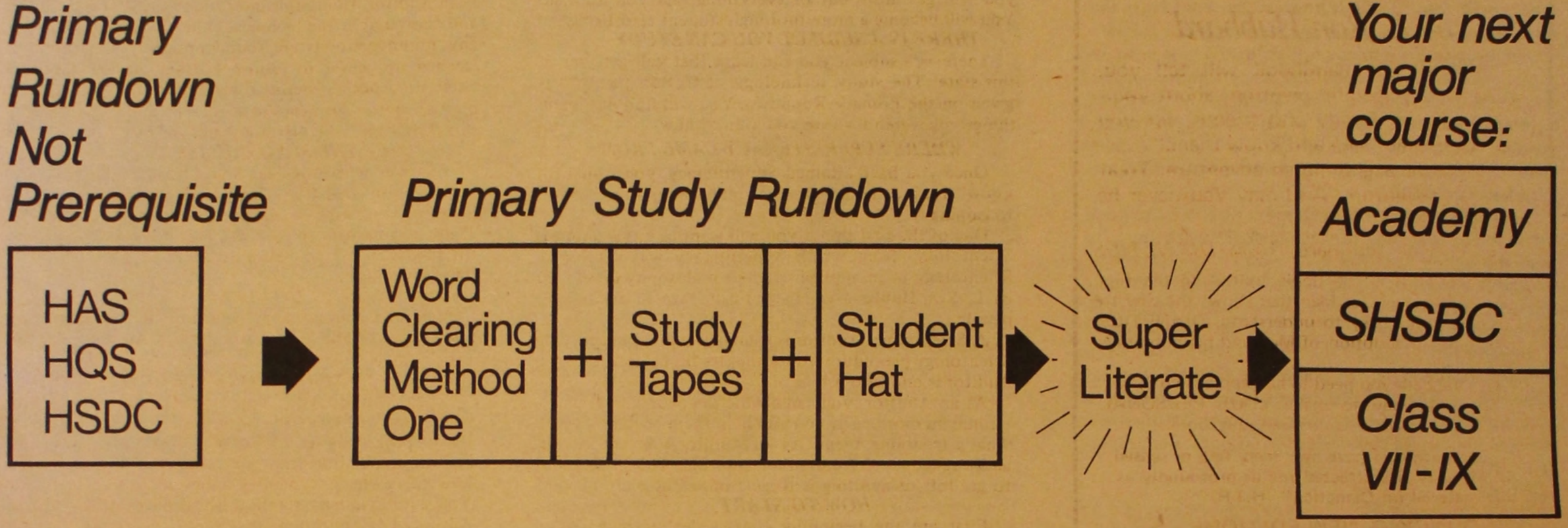
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SUPERLITERACY

Sure Road to Successful Study

The relationship of the Primary Rundown to your next major course



What is Superliteracy?

by L. Ron Hubbard

SUPER – Superiority in size, quality, number or degree.

LITERACY – the ability to read and write.

Almost everyone these days is able to read and write. This was not true a century ago but, with modern stress on education, it is true today.

But is this enough today?

It is an instruction book world. The civilization in which we live is highly technical.

Education today goes into the twenties.

That's a third of one's life.

And what happens when one leaves school?

Can he *do* what he studied?

Does he *have* all his education or did it get left behind?

LITERACY is not enough.

Today's schools and today's world require a new ability – the ability to look at a page without any strain and absorb what it says and then apply it right now without any stress at all.

And is that possible?

Am I talking about speed reading?

No. That is just being able to read rapidly. It does not improve the comfort of reading and it does not improve the ability to apply.

What is really needed is the ability to COMFORTABLY and QUICKLY take data from a page and be able at once to APPLY it.

Anyone who could do *that* would be SUPER-LITERATE.

PRIMARY RUNDOWN

Super Literacy is the end product of a Primary Rundown or a Primary Correction Rundown.

METHOD ONE WORD CLEARING

This is the action taken to clean up all misunderstoods in every subject one has studied. It is done by a Word Clearing Auditor.

The result of a properly done Method One Word Clearing is the recovery of one's education. This in itself is quite astonishing.

STUDY TAPES

The next action is to do the Study Tapes word by word, *each* word looked up in a good dictionary or simple grammar.

There are booklets of the words in alphabetical order for each tape, as they appear newly on each time. These were compiled on Flag for this purpose.

When one has done the booklet fully one listens to the tape. He is then checked on a word clearing meter for any misunderstood words. If any are found he gets them defined and then hears the tape again.

In this way he goes all the way through the Study Tape Series.

As these tapes also contain all the basics of study itself he is at once in possession of the first real data on how to study something.

STUDENT HAT

He now goes through the Student "Hat" in the same way.

SUPERLITERATE

In doing this he has raised his ***understanding*** of words and through words up to about ten times that of the average college graduate.

He will find some remarkable things have come about.

He can read ***comfortably***.

He can place what he reads into immediate ***action***.

He will be able to put his thoughts down on paper with ease and clarity.

He is SUPER-LITERATE!

PRIMARY CORRECTION RUNDOWN

For those who have had a hard time in schools the Primary Correction Rundown adds correction of the past brutalities and invalidations of education and finds the reason he is "against study."

The end results are the same.

So it even works for tough cases!

HONESTY

Honest action on the Primary Rundown is required to obtain the result.

Any skips, cheats, short cuts all deny the person the real result.

The earliest batches of students found this out the hard way and had to be sent for a Correction Rundown!

Honesty is, after all, the basis of sanity. The road to truth is only for the truthful.

But even these, once corrected, made it!

And became Super-Literate.

BIG WIN

So this is a big win in the world of study and ability.

The first real data on how to study lies there in the rundown, waiting for the student to have it.

And he sure isn't disappointed once he's sweated his way through it.

It's like getting born. Horrible while it's going on. But, oh, it's great to be alive!

And able to really Communicate with the world.

Fast Flow Training

ANY STUDENT WHO HONESTLY COMPLETES THE PRIMARY RUNDOWN OR PRIMARY CORRECTION RUNDOWN IS THEREAFTER DESIGNATED A "FAST FLOW STUDENT."

The Fast Flow Student passes courses by attestation.

The student is given a PROVISIONAL CERTIFICATE. This looks like any other certificate but is not gold sealed and has Provisional plainly on it.

In the case of an Auditor, an Internship or formal auditing experience is required. When actual honest evidence is presented that he has demonstrated that he can produce flubless results his Certificate is VALIDATED with a gold seal and is a permanent certificate.

Provisional Certificates EXPIRE after one year if not validated.

The Fast Flow Student studies within his knowledge of study tech. He is assisted by Supervisors. Any Word Clearing action needed can be done on him. He can be starrated and made to clay demo by the Supervisor.

He does not however have to have a twin, he does not automatically starrate starrate items, he does not have to have an examination.

The Fast Flow System makes for very rapid training. This becomes possible due to the development of the Primary Rundown and Primary Correction Rundown.

The Primary Rundown or Primary Correction Rundown are required for levels 0 to IV or above and for the Flag Executive Briefing Course. They are not required for HSDC or the many other courses below these levels.

This gives the green light to rapid and effective completion of courses for the SUPER-LITERATE.

LEARN TO HANDLE LIFE AND HELP PEOPLE

Get the Primary Rundown FREE with the Academy Levels

After the Primary Rundown, get the skills you need to help people become free of communication difficulties, problems, worries, upsets, and barriers to their abilities. Academy Levels are short, each can be done in a week full time or a few weeks part time.

People with Academy training do better in life, no matter whether they are professional auditors, teachers, businessmen, artists, or in any other field. Anyone handles people and the Academy Levels will help you to handle them better and control your environment.

The Primary Rundown is FREE with the Academy Levels 0-IV. Ron has designed this to encourage you to get trained as an auditor, and so become one of the most able beings on this planet.

As a Superliterate, you will especially enjoy getting Ron's data on these courses. You will co-audit with other students to become a Grade IV Release yourself.

Fee: $1000 as a package, $250 each if individually done. (Package saves your $250).

ENROLL AT YOUR NEAREST CHURCH OF SCIENTOLOGY TODAY (see back page of issue).

SUPERLITERACY

An Improved Career and Happier Life for Writer

WILLIAMSON GOOD

Several months ago, Bill Good, Associate Editor of FREEDOM, a nation-wide newspaper, wrote the following letter to L. Ron Hubbard:

"Dear Ron,

For what seems like many a year and is but a few months, I've been wondering what I was going to say to you when time came to sit down and write. I knew the time would come. I didn't know when, but I knew that when it did, it would be a very special occasion for me.

I've been in Scientology a little over a year now, and as the wins began to mount up, many questions passed across my mind. How to thank a man whose discoveries have given me back the love of my family, who made it possible for me to leave behind a fistful of grinding somatics, who threw open the doors of communication, love, knowledge.

As problems dissolved, as lumps and pains evaporated, I wondered, 'Is it time for "the letter"?' Each time, 'til now, the answer was, 'Not yet.'

About a week or ten days ago, I felt the time coming. Thoughts began to crystalize. Ideas took form. Let me explain what happened, along with some background.

In early June, I started the Student Hat portion of the Primary Rundown. I had completed Method One, Life Repair, Straightwire and the Drug Rundown. I imagined that the course would be time consuming, but inasmuch as I was a writer, (a professional wordsmith, I imagined), I anticipated no difficulty at all.

Wrong.

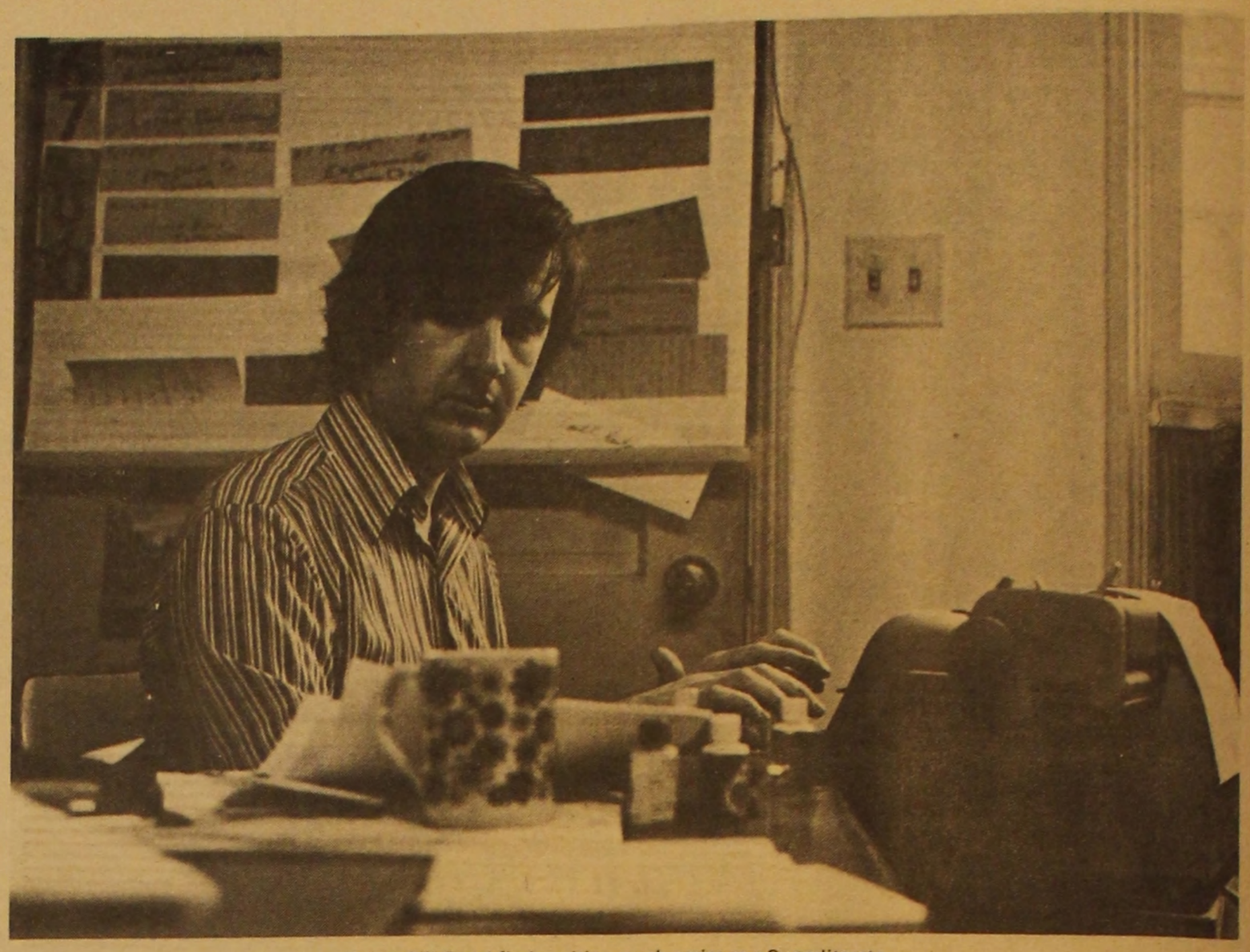
The seemingly endless lists of words became one big glop of mass. Somewhere along the way I'd heard about the 'Wall of Tapes' on the Briefing Course. Well, I coined a term, 'The Wall of Words.'

To really convey what a shock this was to me, there's a bit more background needed.

I was graduated from College Phi Beta Kappa, with *Highest Honors in Economics*, and in the top 1% of my class. I was awarded fellowships to attend Harvard, *Stanford, Columbia and the University of Virginia.* I chose Virginia, and my first semester I was one of a handful of people in the Graduate School to make straight A's.

To put it mildly, I was a 'bright' student. Of course I never understood why I had those long, terrible periods of 'rotting' when I could barely drag my body to class. And I never understood why, when I sat down to write something, I would feel as if someone had slipped a syringe in my ear to fill my head with molasses. I tried all kinds of unusual solutions to this latter—changes in diet, working nights, working early mornings, exercise, plenty of sleep (12 hours a night), and on and on.

Finally, I got fed up with graduate school after 2½ years of working on a PhD. in Economics. I left for New York City with my sights set on becoming a writer. Within 6 months I had published my first article in ***Barron's***, a sister publication to the Wall Street Journal. In this article, I published the 'inside story' on what was going to happen in Chicago at the Democratic Convention. When the riots and chaos I predicted in fact occurred, the article suddenly received nation-wide publicity, was reprinted in the Congressional Record, and was quoted in a Senate document and reprinted in a book.



Writer Bill Good finds writing much easier as a Superliterate.

Cocky was I? You can believe it.

But there was still this other side to it. The week in which I wrote that article was literally one of the most agonizing weeks of my life. I worked over 100 hours, rewrote the article ten times, and pulled in every somatic and undesirable condition ever experienced by man. Writing was not fun.

So along came the Student Hat. My Method One had been great and had located gobs of misunderstoods and blew them. But it only does what it does, and never came close to clearing up the thousands of 'not-understoods' or 'partly understoods.' I should add, parenthetically, that from the time I left the 8th grade until I started the Communications Course, I used the dictionary less than a dozen times.

So, with this as my intellectual history, I collided with an unresounding 'thunk' into the 'Wall of Words.' I spent nine hours on the word 'of,' a week on 'time.' And synonyms—my God, they drove me crazy. I'd look up a word, and the dictionary would give me a definition and then some synonyms. I knew that there are very few words in the English language with identical meanings, so I set about differentiating synonyms.

The first tape list took two months of night and some weekend study. Then slowly, things began to pick up. The second list took less than a month. The third tape took less than three weeks; the fourth a week; then three days, two days. When I hit the seventh tape list, I came flying out the top and essentially was super-literate. I did the seventh tape in a day, and the 8th in a day.

The rest of the course took six days, six long ones to be sure, but just six. Last night I finished the Primary Rundown and received an incredible round of applause from my classmates at Celebrity Centre, who, like me, knew what it took to confront the Wall of Words. As I stood there with the warm waves of appluase rolling over me, I knew the time had come to write.

I feel that in the area of writing and study, my doingness is restored. It is now quite easy for me to do what I want to do—which is write. No longer do I feel the need to gulp a quart of coffee to get a running start on my work before blahs envelop me in their sticky goo. At the first sign of a blah now, I get that hunted look and head for the dictionary.

I find it such an incredible win to be able to do this. I've always known my ability was there. And a lot of doingness has been there too, but it's always been so uncomfortable just to do. I knew things did not have to be that way—and that kept me going—but at times I was very discouraged.

As a young child, I had an insatiable lust and love for learning. Probably the first word I learned was 'why.' Yet by the third grade, the love was gone. In its place a compulsion to know. With completion of the Primary Rundown, that love is back. I feel a big part of me has been restored. With love and appreciation,

Bill Good"

A Recent Interview

A recent interview found Bill Good putting finishing touches on his new book.

"I had left 2 books unfinished. When I got the idea for this one," he explains, ' I had a lot of doubts as to whether this would become the 3rd incomplete book for me. At the time, I had had about 100 hours of auditing and I was feeling more momentum than I had ever felt before. At first I still ran into writing blocks that I don't run into anymore, but I did have a determination I had not had previously."

How does it seem being Superliterate now, after several months?

"The gains for me are definitely permanent. I have confirmed to my own satisfaction that I can now complete long cycles of writing which was a total inability prior to Superliteracy. In my profession my ability to DO is in. Of course I can continue to improve, but the barriers are down in that area.

"From a Superliterate viewpoint, I am realizing the tremendous responsibility that is now all mine. Nobody checks me out. Nobody gives me assignments. If I come up against a misunderstood word, it is for me to get it handled. It was a little frightening at first. But in essence, the responsibility to get the data and apply it has been placed where it belongs, on me.

"I am finding that with this added responsibility I am much more thorough than formerly. I go over some things a number of times until I know them cold. Once I've done that there is a tremendous feeling of accomplishment in knowing that *I* did it, and that no one pushed me into doing it. The discipline was not imposed by anyone but myself. It really adds to a feeling of competence."

Bill found out about Scientology from an opera singer at a restaurant. "He seemed very sane, very strong, and very certain," he recalls. "At the time I was not at all happy. I was in pretty much constant physical pain that I knew was not physical because I had been to doctors. About 8 months earlier I had decided that somewhere somebody had figured out a way to handle the condition I was in. I was impressed when I was told that if I didn't like auditing I could have my money back. Nobody else had come anywhere near making that kind of a statement. I figured they must really have something going, so I decided to try it."

For Williamson Good, it has certainly worked.

Bill plans to get full training as an auditor and in Scientology Administrative techniques. "I want to balance out my training so there won't be any area I can't handle."

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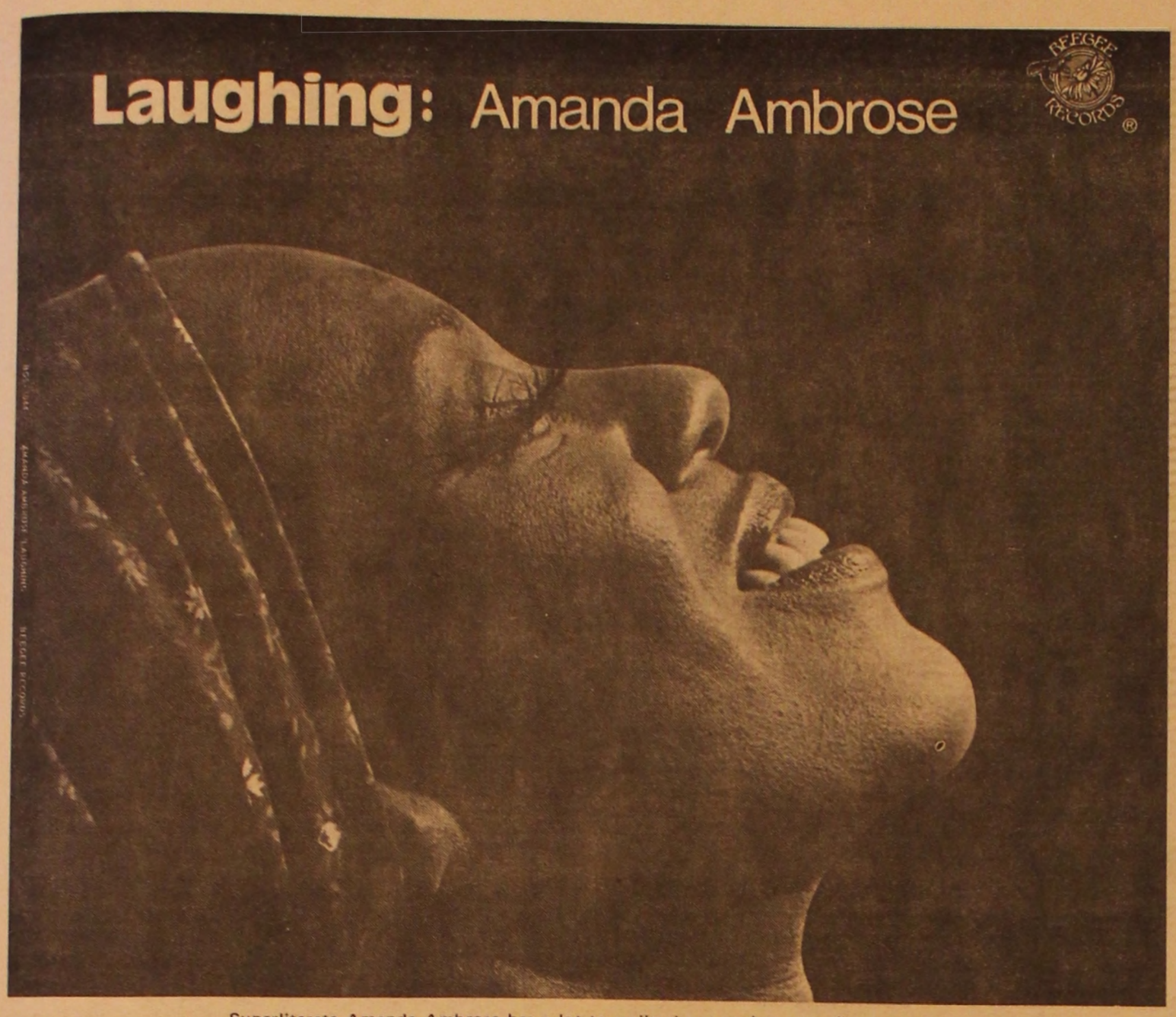
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Superliterate Amanda Ambrose has a lot to smile about on her new album.

Superliteracy Helps a Celebrity

Amanda Ambrose, for the last 9 months one of the stars of the Los Angeles production of the musical ***Don't Bother Me, I Can't Cope***, was one of the first Superliterates.

Coming into Scientology as a celebrity and performer, Amanda has continued to exhilarate audiences with her songs. On March 13 she released an album, "***Laughing***," which ***Billboard*** *(top show business magazine)* has already given a very high recommendation.

"After OT II, while on OT III," Amanda relates, "I became acutely aware of the fact that I could not in all honesty take any more of Scientology without being trained in it to return the exchange. I was getting so much but I wasn't studying. The whole thought of studying was just too painful."

However, "Never having done anything gradiently in my life, I asked to go to Flag for training on the Organization Executive Course and Flag Executive Briefing Course. Naturally when I arrived at Flag I was on course with people who had achieved success in Scientology comparable to that which I had achieved in my career. Next to them, I knew nothing at all. I followed the study programs assigned to me but still the progress I was making was so slow compared to the others."

"It had been so many years since I had lost my love for learning. I have always loved to read, but when reading became study that was the end of it. As long as I was left alone to read, as long as it didn't get into any doingness, I was OK. But I couldn't read the instructions on putting a simple child's toy together and do it."

"I got Method One word clearing and then I went back over all of the training I had done on Flag and looked up every word. After word clearing I just knew that I had missed so much. I had failed the OEC the first time. I did not fail it the second time."

Going on to complete the FEBC and Public Relations Courses, Amanda Ambrose returned to L.A. to continue her career.

"The first thing I did when I got the script for ***Cope*** was word clear it. For the first time I was able to learn a script. I had never done so before. The inability to really know what I was reading had not only kept me from being an actress, it had kept me from even ***considering*** the idea."

Interestingly, Amanda mentions that "hardly a night goes by that a fan does not come by after ***Cope*** and tell me he heard every word."

The Los Angeles production of ***Cope*** set the all-time box office record in the six year history of the Mark Taper Forum where it was playing. Now at the larger Huntington Hartford, ***Cope*** continues to play to a full house.

It's hard to capture the kind of enthusiasm generated by Amanda Ambrose in person. But the new album definitely communicates the vitality of her songs. Perhaps this has something to do with the fact she word cleared them all. "I knew completely what I was saying, 100%," she comments. As she had always wanted to do, she also produced the album herself, free of the usual structure of managers most artists are forced to depend on.

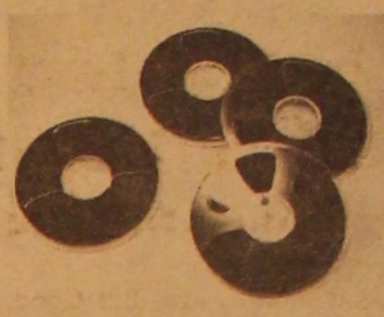
"In my work now," Amanda explains, "I read reams of reports and periodicals in one tenth the time it took me before. Being a Superliterate enables me to keep aware of what is happening in all of the areas of interest I have in life. I am looking forward to becoming a highly classed auditor and becoming one of the most valuable beings on the planet.'



The entire company of the record-breaking soul-jazz-gospel musical hit, "Don't Bother Me, I Can't Cope." Amanda Ambrose at far left.

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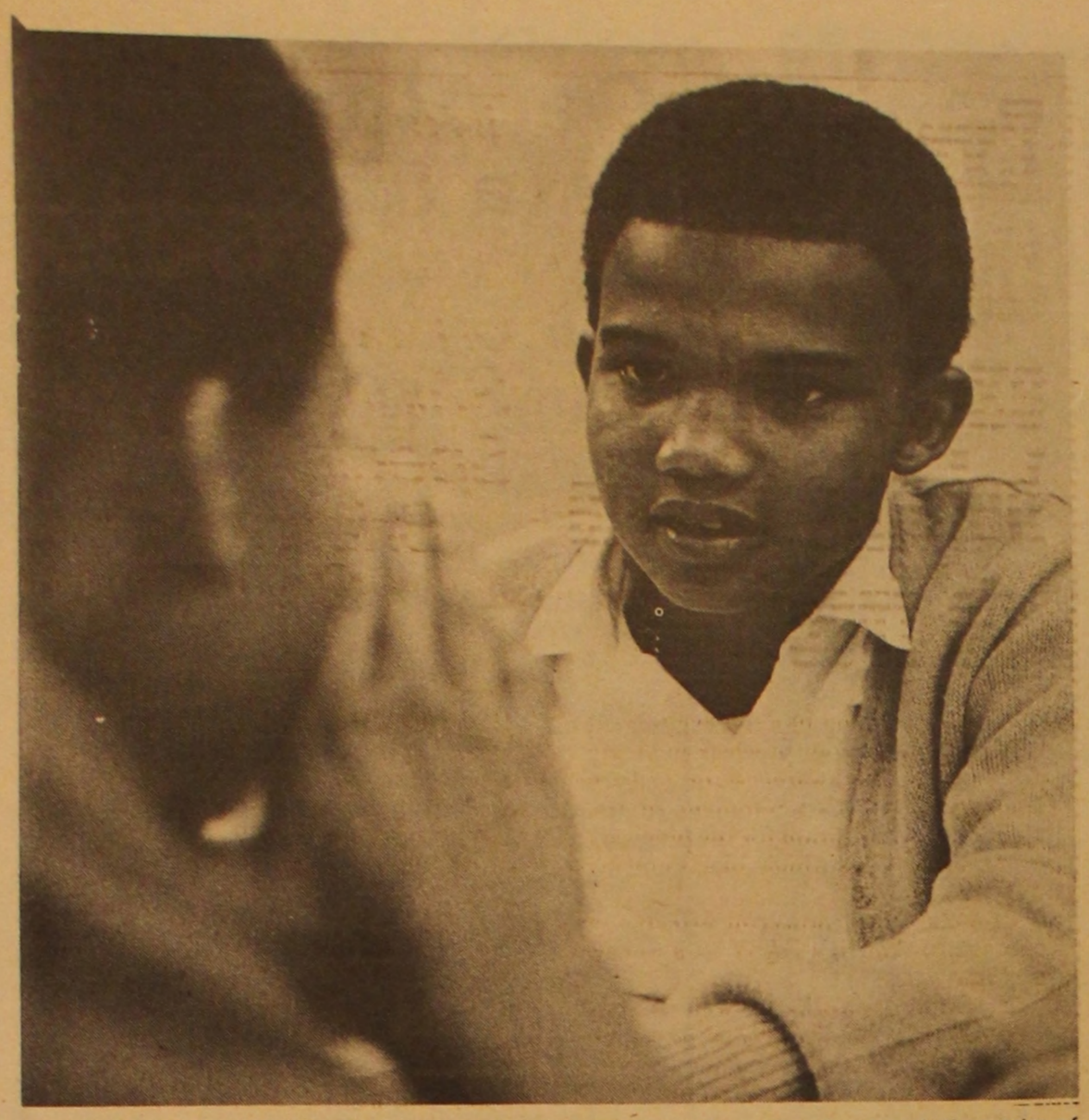
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Applied Scholastics is an educational consulting organization which has adapted educational discoveries made by L. Ron Hubbard and implemented them for the improvement of classes in conducted by Applied Scholastics at *East Los Angeles City* College for students who were in academic difficulty. Though the school as a whole has a 92% drop out rate, only two students out of 31 failed to complete the semester on the study course.

Applied Scholastics has offices in San Francisco and New York as well as L.A. A course is also being offered to ski instructors at Jackson Hole, Wyoming, and Applied Scholastics is running technical courses in community organizations for VISTA.

"The students are really happy that I now expect their study—even the grammar review—to result in an increased ability for them to *do*," writes a teacher from the Belmont Community Adult School in L.A.

Jon Grider, teacher of art at L.A. Harbor College has been applying study methods from Applied Scholastics directly to his classes with great results.

A study course was also offered by Applied Scholastics as a special program in the Pharmaceutical School in the University of Southern California.

Contrary to the belief amongst some that the ability to study is inborn and not subject to improvement, the educators working with Applied Scholastics have found that it is possible to improve conditions in education.

Applied Scholastics has the aim of adapting the study techniques for use at all levels of schooling. They have found that teachers who want to increase the benefits of study who are equipped with a highly workable study technology quickly find students very interested in learning.

One of the students from East L.A. City College writes: "My gain from this course is improvement in comprehension. I had been reading most of the books I have read without getting any benefit from them. I think that the reason was because some words I read didn't mean anything to me, and I thought that by reading a little further they would make sense, but at the end of what I had read, I wasn't sure of what I had learned. Now in the last few weeks, I learned how to take care of such phenomena, and although I have practiced too little on this method, I have gained improvement in comprehension and interest at the same time." Several other students commented that they wished the course was more hours.

anyone launch a study course in their local school, or to help apply the study technology in related fields. Information can be obtained from 830 S. Westlake, Suite 303, L.A. 90057.

SUPERLITERATES GRADUATED FROM NEW ASHO

Joanne Benjamin	Marion Ray
Gary Knutson	Mary Ellen White
Kay Miller	Jeanne Locke
Jay Reed	Ray Green
Bill Coatney	Alan Sorsher
Lynn Doan	Don Filbert
Mary Cummings	Diane Miller
Jane Lambeth	Era Hamaji
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Barbara Wilhite	Karen Rathbun
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Ann Pavlovsky	Sheila Sullivan
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Corry Ryke	Kathleen Reed
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Anita Von Shuren	Wendy Peterson
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Jeanne Powers	Georgia Tuttle
Claudia Petschek	Diane Colletto
Stan Chapman	John Colletto
Jocelyn Coatney	Ann Archer
Annette Terrell	Elaine Batch
Vicki Eder	Shel Morrill
David Ness	Don Wilbur
Caroline Opocensky	Rus Lucas
Barry Klein	Wes Mason
William Gianotti	Ann Pfanner
Joanne Schnitzer	Monica Pignotti
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SUPERLITERACY AT ASHO

WAITRESS LEARNS ABOUT REAL ESTATE

After finishing my Student Hat Course I enrolled in a Real Estate Course. I am having wins and gains on this course.

If I had not had the Student Hat Course, there would have been no way for me to even understand this Real Estate Course.

The Real Estate Course is not systematically put together, and with all the legal terms I would have flunked out the first day.

But as it is I am winning. I know how to study. I have noticed every one of the 3 barriers to study being dramatized in my Real Estate Class. I have helped a few with their study and it is a right indication to them. I just keep saying over and over to anyone who asks me how I can understand the real estate data—I get EVERY word defined clearly. I get some funny looks, but I know I've been heard.

I could never have done as well as I am doing without the Student Hat Course. The Student Hat Course was the greatest thing that I ever did besides join Scientology.

Thank you Ron—I'm not as dumb as I thought.

JOANNE BENJAMIN

KNOWING WHAT RON IS SAYING

Just heard my first study tape on the Student Hat. After looking up all the words. Wow! What a difference. Now I feel that I really know what Ron is saying.

FRANCES TYRELL

SURVIVAL

The Student Hat has been a super rewarding adventure. One's survival depends on it no matter what field a person is interested in. I've gained so many new realizations that were not available before. . . . How could I?. . . they were buried under those words. It feels really fantastic. . . a whole new game to play—study to find out and then use!

LIZA HEDIN

WAKING UP TO ENGLISH

For years I've always caught up on my sleep in English class, I had so many misunderstoods on it. Now I know English and it really feels great to get down a couple of years of English in a couple of weeks!

KIM GLEMSER

STUDY ABILITY RETURNED

When I was a very young school girl I did very well in school, comprehended quickly and easily and could apply what I learned. Then with all the out study tech throughout the years of school and 5 years of college I got gradiently stupider until I flunked math and physics in college I was convinced I was very stupid.

Now, I've completed my Method One and I am doing well once again, can comprehend quickly and easily and can apply.

CAROLINE OPOCENSKY

WISDOM

The Primary Rundown is the key to wisdom. LRH has blown a huge hole in a monstrous barrier for us.

STEVE THOMPSON

RUDIMENT

The Student Hat Course is *the* rudiment for study. I wish I'd had it before all the other courses, but having it now has increased my certainty on study to the point where I feel I can pick up easily anything missed before.

TYREE DILLARD

BETTER CUSTOMER RELATIONS

I discovered a most effective way to apply mis-understood word tech in my work (engineering). As the specification and design phases of the project develops, we keep a glossary of new words up to date, and see that it is widely distributed and used by engineers on the project, and by the customer also. It has resulted in better customer relations and faster system development.

MIKE LYNCH

CHANGED LIFE

The Student Hat has literally changed my life. The best course I ever took. Scientology has become a true reality to me after 3½ years of struggling to understand. Now it is SO simple.

DALY DANA

STUDY ANYTIME

It's great to be able to study comfortably and without effort. I seem to be able to study anytime, including late night, which used to put me to sleep. Also I seem to need less sleep. The struggle was worth it.

LEON FICK

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As a Superliterate,

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Engineer Hal Suiter proudly shows the Director of Training at ASHO his wife Dee's completed Class VI Checksheet.

ENGINEER FINDS A REAL ANSWER

"I used to listen to tapes, read bulletins. . . I didn't know what I was reading. It was a tremendous struggle to get the data to a point where I had it. On tapes I would fall asleep. My mind would wander. I would listen about 10 minutes and find I had been thinking about something else. Since I've been back on the Briefing Course after the Student Hat, I've listened to every tape without stopping. No yawns. Totally with the tape the whole time.

I don't see how the average guy can study anything without the study tech. I can remember a number of subjects I took in college that were a total loss to me, and I've had a revolting feeling about those subjects for years. Since I got Method One Word Clearing, I feel great about them. Nothing I couldn't confront. I could study right now without a second thought.

I think it might be difficult for someone who hasn't had the study tech but who has had lots of education to understand the tremendous technical breakthrough this represents. I would say if Ron Hubbard had never done anything else, giving us the study tech all by itself would have been the greatest thing that hit this planet.

I am an engineer and I have been granted a lot of patents, and I am pretty much aware of the whole mechanical development of our civilization. And I don't think there has ever been anything we have developed that will help Mankind as much as this study tech.

I have been through the whole industrial scene from top to bottom. I've accomplished a lot of things in the field of product development. But for me to have and be able to use the tech that you get on the Briefing Course poses a challenge to me as an individual that would be impossible for any other field of endeavor to equal.

Before Scientology I was always looking for something, trying to find an answer, trying to find a way out. Most of the books people write about getting happiness are half truths that may work on some small percentage of people. Most of them are well intentioned traps–and the rest of them are not so well intentioned traps. I knew the whole system was no good but I didn't know why.

Before I finished *Dianetics* I knew this was what I was looking for and I knew there was some hope. At that point I was somewhere around half dead. I had had a whole system of expensive medical tests but they couldn't find anything wrong with me. A week after I finished *Dianetics* I found the closest Scientology mission and started the Dianetics Course in 1969. I knew that was where it was and nothing has stopped me since. There's just nothing else that I can see is worth doing.

All my life I have been a 'smart guy' and pretty much aware of it. I did things a lot of people couldn't do. I had sort of a perfectionist attitude about doing everything, and I always seemed to gravitate toward things that were difficult to do. As a management specialist I have had a lot of opportunity to do this. But I look at auditing technology and how it was developed and the preciseness and exactness of the whole thing, how it works without fail if it's done right. Now I don't say this from the viewpoint of a religious fanatic, I've got my feet on the ground. But from the viewpoint of someone who has been in precision manufacturing as much as I have, I have to say the things you can do in manufacturing just get weak and pale when you consider that Ron does the same thing with something you can't see with the same exactness and precision.

Anybody who is critical of the way things are on this planet, if he is sincere about wanting to change it for the better, should get into Scientology as fast as he can."

HAL SUITER

"The day I finished the Student Hat was one of the happiest days of my life. When I went back to the Briefing Course, I could read a bulletin much quicker and being an auditor just seemed so easy.

The Briefing Course has given me more confidence. I feel I can handle my own life better as well as help somebody else in their life. It's opened a whole new world for me."

DEE SUITER

ENGLISH TEACHER - A NEW LIFE

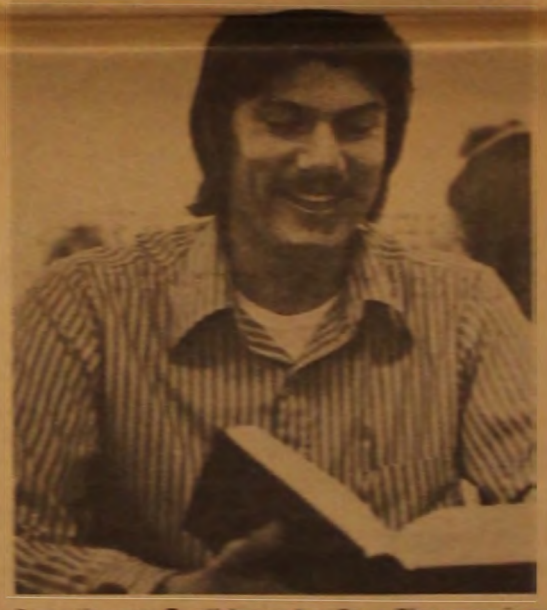
Stan Chapman has an M.A. in English and is currently teaching at East L.A. City College.

He is a Superliterate, an OT VII, and working on the Briefing Course at night.

"Believe it or not, I didn't really know any of the words when I did the Student Hat. I had had courses at the graduate level in linguistics and I couldn't really define 'a' 'the' . . .I've re-discovered my love for reading and writing. I study about twice as fast now.

I would never teach the way I taught before I was Superliterate. Instead of being caught at a compulsive cause point, having every day to come up with something that will bring them out of apathy or boredom, I am free to relate to them as people. The thing you really see in students when you apply the study tech is the change from 'uh. . .uh. . .' to the students giving you answers right away, being really *with* the language and having a much greater understanding of their own purpose for being in school.

As a teacher, you are dealing with kids and administrators. Because they are all not Clear themselves, they are going to get upset. With the Briefing Course data you have the skills to handle whatever comes up in your environment. I don't see how I ever survived as a teacher before.



Superliterate English teacher Stan Chapman is a happier student now.

The Briefing Course fills in answers to a lot of questions you have. There's no way an OT can operate effectively without the Briefing Course.

It takes a lot of working with the study materials to make the barriers to study real to you. You can read about it but before the Primary Rundown it isn't very real. When you become Superliterate, you change your level of communication. Everyone communicates. If you don't know the barriers to study – actually the barriers to communication–you are not going to be as effective as a communicator.

It may take you a while to finish the Primary Rundown, but you save so much time for the rest of your life in handling paperwork and writing reports that it will buy thousands of hours later in which you can relax and enjoy yourself. A lot of teachers and business people are harried by their paperwork. As a Superliterate, you can have time left to do what you are supposed to be doing and what you enjoy doing on your job. I can go through 50 student weekly reports in a few minutes and see what's there. I handle my administrative duties as a teacher much faster.

I think everyone should try it."

STAN CHAPMAN

PASSPORT TO

"When I entered Scientology a little over 2 years ago, I had a 'ruined' life. It was finished for me at age 37. I studied for a career I didn't like; I had 2 divorces; 2 suicide attempts and had cancer. I had really made a mess out of everything I tried to achieve.

Then I met a friend who introduced me to a way to freedom and self-determinism. I wasn't totally convinced 'It' would work until, in auditing one day, all the pain I had had for 3 suffering years with cancer left me in one 45 minute session. To be free from pain again was the greatest single thing that ever happened to me.

I knew Dianetics worked–Now how about Scientology? I started being audited through the Grades and found that I, me, myself, Claudia, could make a decision for something to occur and it would. My life became a joy, each day an adventure, a lovely winning game. I went Clear 3 months after I started and O.T. III a few months later.

Now, I was free to live the way I had always wished. But that wasn't enough–there were others, friends and people who were suffering now as I had.

I came to ASHO to be trained to be an auditor. The months that I have spent on the Briefing Course have been even more exciting than the years before. Auditing others is just as rewarding, if not more than, being audited. At last I know about the mind and can use Ron's valuable gift to us to continue the gains I have gotten.

Superliteracy is a passport to speed and accuracy. The tapes and bulletins which I had read and listened to before became a new clearer experience after superliteracy. The Student Hat is the way to help speedily clear the planet which is the basic purpose of all Scientologists. If you aren't superliterate you just haven't the passport to a Clear planet.

Training here at ASHO is the most powerful and rewarding thing I have ever done. And it is here for all that want the power and freedom and ability to help others to be happy.

CLAUDIA PETSCHEK
Class VI Intern at ASHO

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The present SHSBC is about 3½ months long full time, followed by an internship under the top technical specialists in the U.S. (Lasts usually 2-3 weeks depending on previous auditing experience). You study Ron's development of Scientology, all the books, tapes, bulletins from 1950-1966, and learn to apply them expertly. A Class VIII does the case supervision for Briefing Course co-auditing.

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Write the Letter Registrar, New American Saint Hill, 2723 West Temple St., Los Angeles, Calif. 90026 [213] 380-0710 for more information.

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Course fees: $775. Internship, $375. 5% discount for advance payment. Prerequisites: HDC, SUPERLITERATE, Class IV or Clear or HCA/HPA or ACC Graduate.
Fees promptly refunded to any dissatisfied student. In order to practice Scientology spiritual counseling one must be a minister of the Church of Scientology, a standard part of your training.

vital statistics

MARRIAGES

At Los Angeles, California
RITA KENT and MICHAEL WELLER were married on March 10, 1973 by Rev. Eddie Wooderson.

At Palos Verdes, California
BARBARA HENSE and BRUCE RALSTON were married on March 9, 1973 by Carol Anne Marino.

BIRTH

At San Leandro, California
To HELEN and LARRY COWLES, a daughter, LAURA INA, born December 9, 1972.



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Be Free of your Reactive Mind

Go CLEAR as a Trained Auditor

CLEAR: Bright, free from cloudiness or [illegible] unfailingly able to perceive distinctly. A Clear is a person who can be at cause knowingly and at will over mental matter, energy, space and time as regards survival for himself.

The road to Clear is plainly marked and easy to follow. After Power Processing at the New American Saint Hill, you do Grade VI and then Clear at the Advanced Organization in Los Angeles.

You attain this priceless state with great ease as a trained auditor, as you audit yourself at this high level.

Prior auditor training is recommended but not required as the Solo Course, done prior to Grade VI, teaches basic auditing in a condensed form.

Prerequisites to the Clearing Course: Grade VI Release done at the Advanced Organization.

Donation: $800, $760 if well in advance.

Write the Letter Registrar, Advanced Organization, 916 S. Westlake, L.A., Calif. 90006 to receive your sign-up forms and further information on Grade VI, Clear and above.

Now there are 3608 Clears

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We do our best to keep the address files up-to-date. However, we cannot do this without your help. If you have moved recently our address record for you may not be correct. Drop us a card with full particulars: Name as you wish it to appear on your mailing, the old and new address and any other pertinent information, to The New ASHO, 2723 West Temple Street, Los Angeles, California 90026.

YOUR ROUTE TO CLEAR BEGINS HERE AT THE CHURCHES OF SCIENTOLOGY

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THE AUDITOR
The Monthly Journal of Scientology
Edition for the Americas
AUDITOR 87
FOUNDER: L. RON HUBBARD
Editor: Diane Colletto
Photographer and Layout Artist: Lynn Baldwin

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Published by the
Church of Scientology of California,
New American Saint Hill Organization
2723 West Temple Street,
Los Angeles, California 90026 U.S.A.

(A non-profit organization. Scientology is an applied religious philosophy.)