THE AUDITOR WORLD 137 WIDE

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EDUCATING FOR APPLICATION

by L. Ron Hubbard

This planet has actually never developed a system of education. That's the first thing which you have to face when you suddenly find yourself in the midst of trying to educate.

The closest thing there is to a science of education is found in the Logics of Scientology. There are 24 of them, and if you look at these, you will find that they *are* an outline of the whole science of education.

I worked on this some time ago, and was going to write a textbook on education, but I didn't bother, because the outline is right there in the Logics. If you want to know what education is all about, you can put a whole science of education together right straight out of the Logics.

Let me give you an understanding of what education is. Education is basically the relay of an idea, concept or datum of some kind or another from one being to another being. You see that it is, in its broadest sense, a communication, no more than that. But with this one single difference: in education, there is an *insistence on receipt.* If you just take the definition of communication and put an *insistence on receipt* at the end, you get education as it is today. Earth education stops at this point, but that's not far enough. It falls short.

Look at the universities and the schools. People go to these schools and they take examinations and have therefore "shown they've received it". That's as far as it goes. And then they give them a tie; an old school tie.

When you begin training in Scientology, you run into all of your habit patterns and expectancies of basic Earth education.

You've got the communication formula, and the guarantee of receipt, but now in Scientology we have added something new – something no medical school ever teaches, no psychiatric school ever teaches, no engineering school ever teaches: a guy's got to be able to *do something* with the data. That's the missing step in Earth education!

The first thing you ask is "Is the information being communicated?" Then you'd ask "Is there a guarantee that the information is being received by the student?" Then *"Can the student now perform effectively this taught skill?"*

The first thing we'd ask a psychiatrist is "Can you make people sane?" He's liable to get real mad. "What do you mean? I have a certificate here from the Washington School of Freudian Appendectomies! What do you mean, can I make people sane?" He's liable to not understand what you're talking about. He actually has never moved his understanding that extra step, and he doesn't realize that anything is ever expected of him with this information.

And there is the trouble you have with the Scientology student in teaching Scientology skills. The guy says "Well, I guaranteed to you that I received it. I have proved it utterly. You communicated it; I received it; and I certify that I've received it and I can pass an examination on it, so therefore I have fulfilled all of the requirements of Earth education and I ought to be graduated."

And I come along and say, "Yes, but can you make somebody sane?"

Realize that on this particular planet, that question does really not form part of the professions. In artisan work, they very seldom let anybody get out of the doingness because they've got the bricks right in front of them. They say, "Build a pier. Build a lancet arch*." If the guy has been around, he can do it.

But professional activities are not looked on in this light at all.

In Scientology education, we are trying all three of these steps. We're trying to commute thought to understanding to performance. That's communication, the guarantee of receipt of the communication, and the performance of the skill.

So we have altered the educational pattern. And that's the reason why we have our educational pattern and why you must have at least three stages for any type of Scientology training that is in earnest. Those stages are represented in the three sections: the theory section, the practical section and the auditing section.

These are not three grades. We are so used to going into the first grade and then the second grade and the third grade – on a gradient – that you might think this is done with these sections. You don't do that. You're in all three sections at the same time, in Scientology training.

The theory is that anything a person learns he can learn to do better. However, there is a limit

Continued on page 7



A glimpse of the modern four-story building soon to house expanded classrooms of the American Saint Hill Organization (ASHO) in Los Angeles. The building is part of a nine building complex which will be the largest Scientology educational center in the world.

*Lancet arch: A narrow, sharply pointed arch.

The Training Route to Clear

STUDY TECH PAVES THE WAY

Ineffective education has given all of us bad experiences with learning.

In teaching the Saint Hill Special Briefing Course in England, L. Ron Hubbard observed that most students had never learned in school how to study successfully, to easily absorb data and be able to apply it. So he researched the subject of study itself.

His breakthrough discoveries in this field are popularly known as STUDY TECH.

STUDY TECH can be used to resolve past study troubles in adults, or to demonstrate the most effective methods to young students right from the start. Anyone, through STUDY TECH, can recover the full benefits of his past education and gain the ability to learn new things in his current life. This is extremely valuable since the ability to learn is the index of one's potential for success in almost any career.

You can be trained in STUDY TECH at your nearest Scientology Church or Mission. This course is offered FREE to those on the route to becoming fully trained Scientology or Dianetic practitioners. (See your local Registrar for details.)

SCIENTOLOGY AND DIANETIC TRAINING

Learning how to learn comes first in Dianetics and Scientology training.

The rest of your training is for application in life, to help yourself and to help others.

THE TRAINING ROUTE IS THE ROUTE TO CLEAR L. RON HUBBARD RECOMMENDS. On this route you not only gain the increases in awareness available through processing (auditing), you learn the data behind the techniques which will speed you on your own way to Clear as well as enable you to better confront and counsel others.

STUDY TECH paves your way to success on the training route. Even if you have had difficulties in study before, with STUDY TECH you are assured a smooth journey on the Training Route.

After your lower level training to Class IV Auditor, you will come to the American Saint Hill Organization in Los Angeles. ASHO is the home of the most important part of the training route, Ron's famous Saint Hill Special Briefing Course. This course lays out the whole fascinating story of Scientology, answers your questions, and briefs you thoroughly on the road to Clear and beyond.

As well as being more rewarding, the training route is by far the most economical route to Clear.

For more information and help in making your plans, WRITE TODAY to: Letter Registrar, Church of Scientology of California, ASHO, 2723 W. Temple, Los Angeles, California 90026.



ASHO is where you do your upper level training, starting with the famous Saint Hill Special Briefing Course and continuing up through Class IX. Highly trained ASHO Auditors deliver Expanded Dianetics and Power Processing (Grades V-VA) to preclears who come from all over the United States, Canada and Mexico.

Recent ASHO Graduates

GRADUATES

Saint Hill Special Briefing Course
Karen Rose, Jo Plunkett, Missy Shea, Glenn Johnson, Carolyn Burgess, Susan Spencer, Carol Morse, Chuck Reed.

Senior Saint Hill Special Briefing Course
Inge McKee, Don Strom, Forrest Dockery, Bill Horwich, Tom Price, Beatrice Payne, Jim Patterson.

Class VI Internship
Lois Robin, Mary Jo Slatkin, Lesley Deluz, Bill Howey, Anders Hackmar, Evelyn Bowers.

RELEASES

Power
Robin Moon, Patti Grant, Stephen A. Davis, Bill Methvin, Ann Larson, Dothie Null, Jo De Winter, John Volk, Doug Keith, Sue Carlin, Betty Francisco, Peggy Hitchman, Mike Murphy, Mike Christy, Frank Casik, David Gilhouly, John Lichtensteiger, Carol Garrity, Joe Carlin, Bonnie Kincaid, Frank Davis, Susan Davis, Steve Cashion, H. Steve Barrera.

When you mentioned Scientology did they react like this?



Yes! "Can we Ever Be Friends?" is here!

On this tape, Scientology ministers give YOUR side of the story, clearly and completely, to correct misconceptions about Scientology.

All you have to do is buy a copy and pop it into a cassette player any time someone challenges the validity of what you are doing. Price: $6.50.

ESSENTIAL COMPANION

For full understanding of personal relationships, get *SCIENCE OF SURVIVAL, (Prediction of Human Behavior,)* by L. Ron Hubbard. Two books in one, 505 pages in all, plus Hubbard Chart of Human Evaluation, $12.41.

Buy it for yourself when you buy the cassette to play for others.

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THE AUDITOR

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Assistant Editor: Leticia Smith

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ASHO GRADUATES PUT EDUCATION TO WORK

In the face of continued dwindling of educational effectiveness in the United States, maintaining that all children can become "A" students might seem unrealistic.

But TERI SPICKLER of Los Altos, California, doesn't think so and she is applying the brilliant educational discoveries of L. Ron Hubbard to make it happen.

A graduate of the Class VIII Auditor's Course at ASHO, Teri has for the last few years been successfully applying the Study Technology at Sunreach School which now has about 100 students. "Without my ASHO training," she writes, "I would have gone into apathy about the low level of production in the public schools. Instead, with a group of very able Scientologists, we've started our own school and are handling the problems of education."

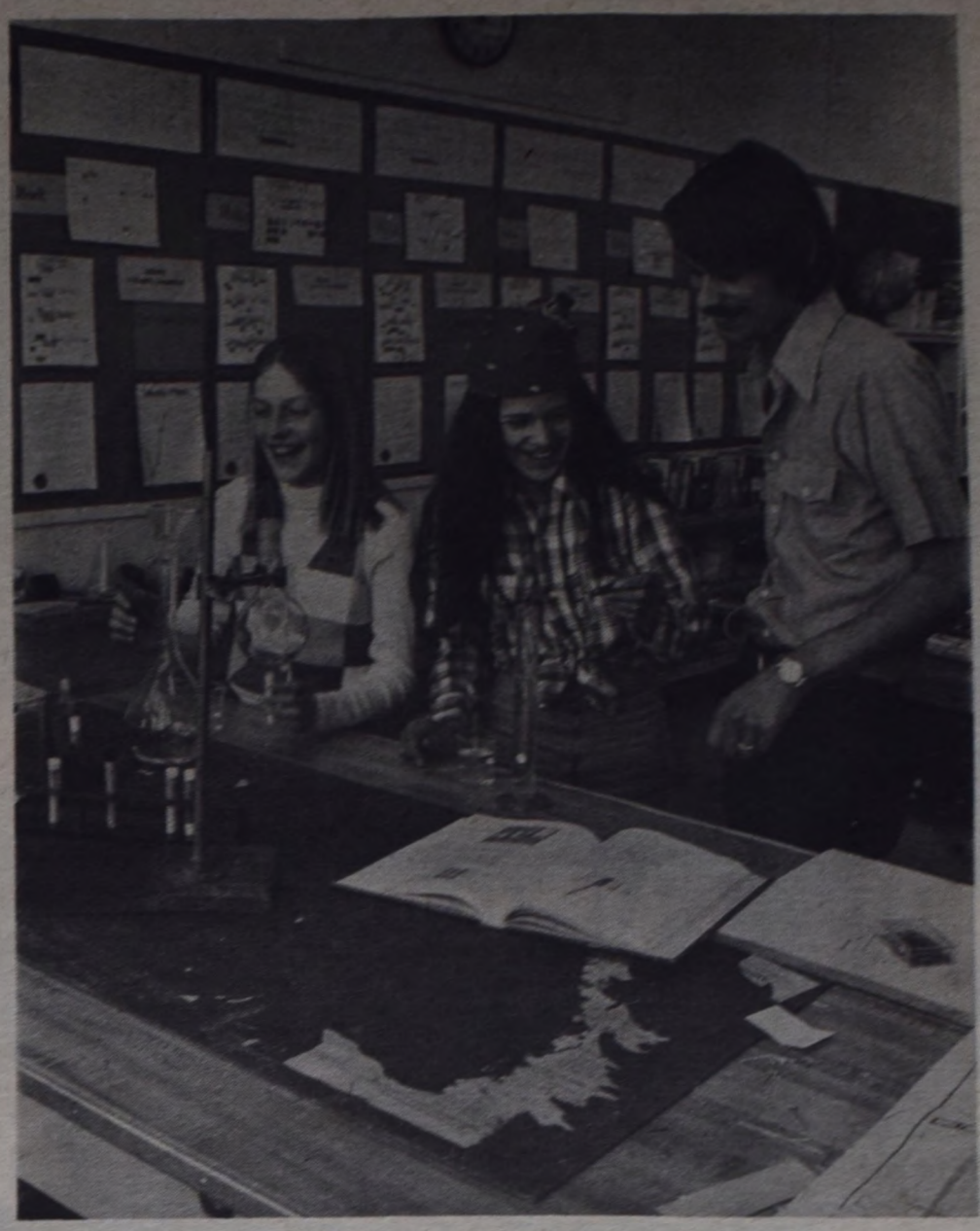
And handling them they are. On the Iowa Basic Achievement Tests (used by most public schools nationally), Sunreach children score consistently in the 80-90% bracket. All lower grade children are working at least one to two grades ahead of their age group, some even three. In the upper grades, where students have brought their study problems with them from their former "education" at other schools, jumps of three years in ability are routine after rehabilitation with L. Ron Hubbard's Study Tech.

DON JENSEN, also an ASHO graduate (Class VI Auditor), is assistant director of the school and teacher in the upper grades.

Teri believes that a sanely and meaningfully educated child will grow into a sane and responsible adult. Over and over again, she and her staff have observed that L. Ron Hubbard's Study Technology is by far the most workable educational tool they've ever used.



Class VIII Graduate from ASHO TERI SPICKLER has found that applying L. Ron Hubbard's Study Technology in her school makes education a rewarding experience.



Seventh grade teacher DON JENSEN, a Class VI graduate from ASHO, helps JOLIE MATTHIESEN and KEALA CAMPTON with an experiment. Both girls are also studying the Hubbard Standard Dianetics Course in addition to their regular classes.



DISCOVER the Bridge to Clear & OT on Ron's Saint Hill Special Briefing Course

STUDY TECH was just ONE of the discoveries L. Ron Hubbard made while teaching the Saint Hill Special Briefing Course.

Most important of all, he discovered the Bridge to Clear and OT. And so will you, as you listen day by day to his fascinating lectures to that Saint Hill Course!

These discoveries are all recorded and waiting for you on the Saint Hill Special Briefing Course at ASHO now.

Most of this data is not available anywhere else. *That's why Ron's SHSBC is the most important part of the training route to Clear and OT!*

Understanding you gain from the Briefing Course paves your own way to Clear. It gives you the skills, knowledge, *ability* to expand as an OT and make the world a better place wherever you go!

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Added *bonus* to speed you up the Bridge:

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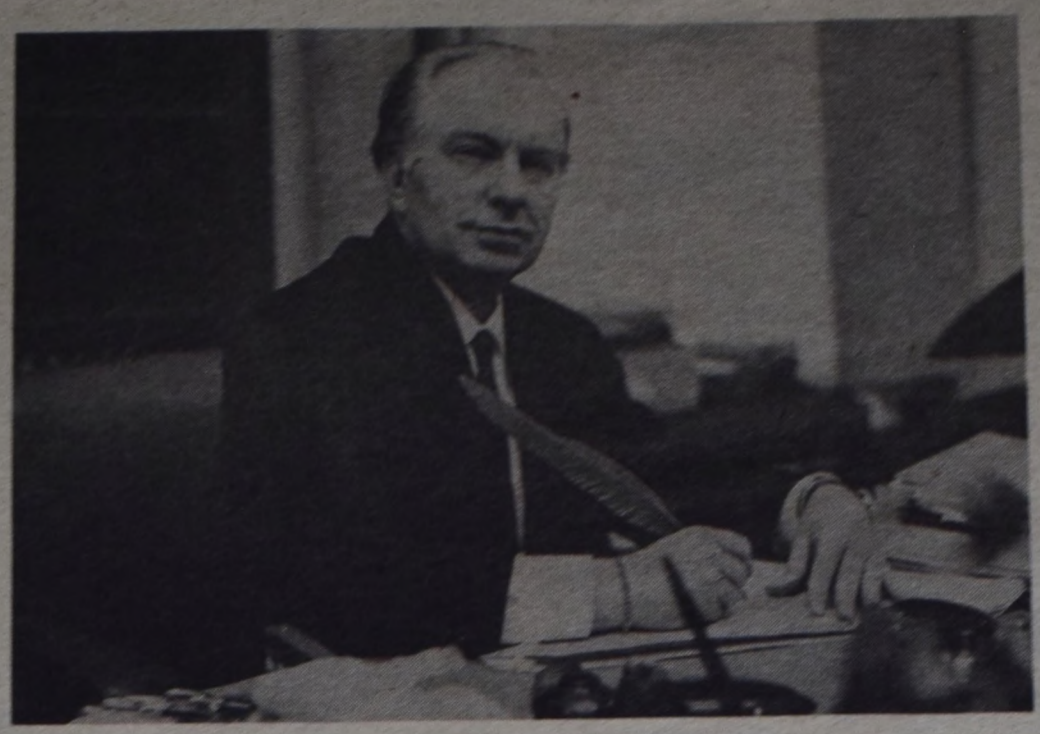
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ENROLL NOW!

COMING SOON!



A NEW BOOK BY L. RON HUBBARD ON THE TECHNOLOGY OF STUDY

WATCH THE AUDITOR FOR DETAILS

CORRECTION

An alert reader has called to our attention that a quotation from DIANETICS, THE MODERN SCIENCE OF MENTAL HEALTH in Auditor 135 contained a typographical error.

With our sincerest apologies to its author, L. Ron Hubbard, here is the correct version of the quote:

There is a higher goal, a better goal, a more glorious victory than gutted towns and radiation-burned dead. There is freedom and happiness and plenty and a whole Universe to be won.

He who would not see it is far from worthy to rule. He who would indulge his hates is too insane to advise.

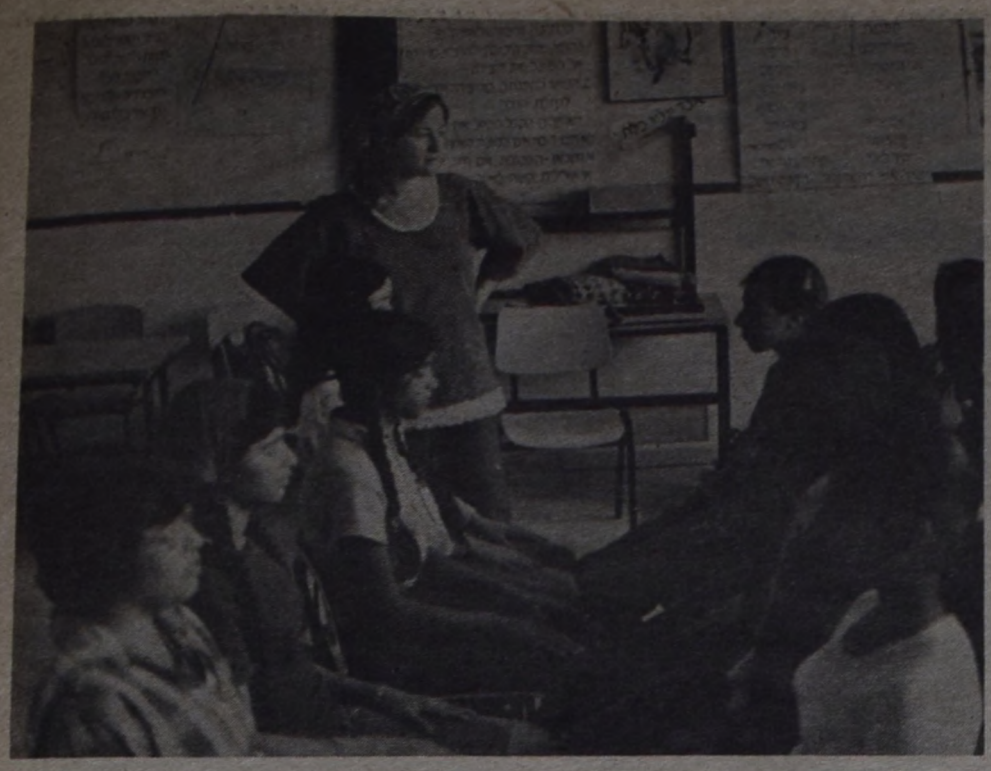
How much can Man conquer? He loses if he conquers Man. He wins if he conquers his own fears and conquers then the stars.

L. Ron Hubbard, p. 407, DIANETICS.

Partial Cash Scholarships are being offered to upstat and important people which count on their course donations. See the Registrar for Application.

DEFINITIONS

ASHO American Saint Hill Organization, Home of upper level training and processing.
AUDITOR A person who through church training becomes skilled in the successful application of Dianetics and Scientology to his family, friends and the public to achieve the ability gained as stated on the Gradation Chart for his class of training.* A Minister.
CASE SUPERVISOR That person in a Scientology Church who gives instructions regarding, and supervises the auditing of preclears.*
CLEAR A thetan who can be at cause knowingly and at will over mental matter, energy, space and time as regards the first dynamic (survival for self). The state of Clear is above the release grades (all of which are requisite to Clearing) and is attained by completion of the Clearing Course at an Advanced Organization.*
DIANETICS DIA (Greek) through, NOUS (Greek) soul; deals with a system of mental image pictures in relation to psychic (spiritual) trauma. The mental image pictures are believed on the basis of personal revelation to be comprising mental activity created and formed by the spirit, and not by the body or brain.*
HASI Hubbard Association of Scientologists International.*
OT (Operating Thetan) A Clear who has been refamiliarized with his capabilities.*
PRECLEAR a spiritual being who is now on the road to becoming Clear, hence preclear.*
REACTIVE MIND A portion of a person's mind which works on a totally stimulus-response basis, which is not under his volitional control, and which exerts force and the power of command over his awareness, purposes, thoughts, body and actions.*
SCIENTOLOGY An applied religious philosophy, dealing with the study of knowledge, which through the application of its technology, can bring about desirable changes in the conditions of life.*
SHSBC Saint Hill Special Briefing Course.
TECH or TECHNOLOGY The methods of application of an art or science as opposed to mere knowledge of the science or art itself.*
THETAN The person himself – not his body or his name, the physical universe, his mind, or anything else; that which is aware of being aware; the identity which is the individual.*
TRs Training regimen or routine.*
UPSTAT One who has high statistics.
*Taken from the *Dianetics and Scientology Dictionary* by L. Ron Hubbard.



All students in two large public schools in Beer Sheva, Israel, do special communication drills developed by L. Ron Hubbard to increase learning ability.

STUDENTS FIND PURPOSE IN LEARNING

Continual trouble is what brought 95% of the students to Innovative Programs School (IPS), an "Alternative" school in Westwood, California.

It wasn't that they were unintelligent. Their IQs tested out well above average even when they took the tests while on drugs, which they usually did. It was just that they were completely turned off to school.

The expectations for success IPS was meeting were not very high – most of the kids came to school "stoned" every day but at least they were still in school, and they weren't committing suicide.

Little progress was being made on an academic level. Students went to class only if they wanted to.

Teachers were unsuccessfully trying to solve this by finding what the kids WERE interested in, in order to align their teaching with that. This, however, missed the whole problem: the kids weren't *interested in anything. They were purposeless.*

Then, in 1976, FRED HOLTBY, lead teacher (he would be called the principal if the school had one), who had been there seven years, heard about the results of L. Ron Hubbard's Study Tech. It sounded very workable – which was quite a relief, as he and his fellow teachers had tried just about everything else.

And it did work.

It worked so well that training in Study Tech is now required of all the school's teachers!

Since the application of this Study Tech, an amazing thing has happened to the 160 students at IPS. They have become interested. In class after class, students have been discovering a sense of purpose, of the future.

In fact, students are now asking for advanced classes after their basic graduation requirements are done.

This year, every student was able to conclude honestly he had accomplished something.

But perhaps the biggest indicator of the effectiveness of the technology is that students aren't coming to school "stoned" anymore. They don't have to. They know they're doing something worthwhile now and for the first time, they're winning at it.

ASTOUNDING READING SCORE GAINS

An astounding average gain of 2.4 grade levels in reading comprehension after only 26 classroom hours of instruction (spread over 3 weeks) was the result of a recent pilot reading course using L. Ron Hubbard's Study Technology. The level of the control group, who continued their regular studies, remained the same over this time period.

The pilot, done on 10th through 12th graders with low reading scores, was completed this May in Los Angeles.

Teachers also reported a marked change in the special reading group's behavior, participation and motivation. Students in the group wrote rave success stories. One mother cried with joy at the change in her son, who had previously been flunking out of school with no hope of improvement!

A similar pilot was completed in June, 1975, with younger students (7-13 year olds) in England. After only 10 classroom hours of the same course, the pilot group showed an average increase of one year in reading comprehension.

Results of this year's pilot are now being formally compiled to expand the use of this program throughout the Los Angeles area school system.

STUDY TECH IN ISRAELI PUBLIC SCHOOLS

Fourteen hundred pupils this year are being exposed to the educational discoveries of L. Ron Hubbard in the public schools of Beer Sheva, Israel.

The program began in 1974 with TZIPI GIVE'ON, then vice-principal and now principal of the *Tsee Lim* elementary school. When two supervisors from the government ministry of education visited the school, they were so excited they increased the school budget for such activities!

The principal of the second school, *Mitspeh*, took a course in L. Ron Hubbard's technology herself and asked to have the program in her school. BOOKY GRINFELD is now in charge of these enrichment programs at both schools. The program is being offered to all pupils during the regular school day.

Tzipi's husband, SHAFEE (a Class IV Auditor), Associate Professor of Mathematics at Ben Gurion University of the Negev, also uses L. Ron Hubbard's technology and philosophy in his classes. He and Tzipi have spent the last year in Los Angeles advancing their training in this technology, as well as offering very popular lectures on it in Hebrew in the Los Angeles area.

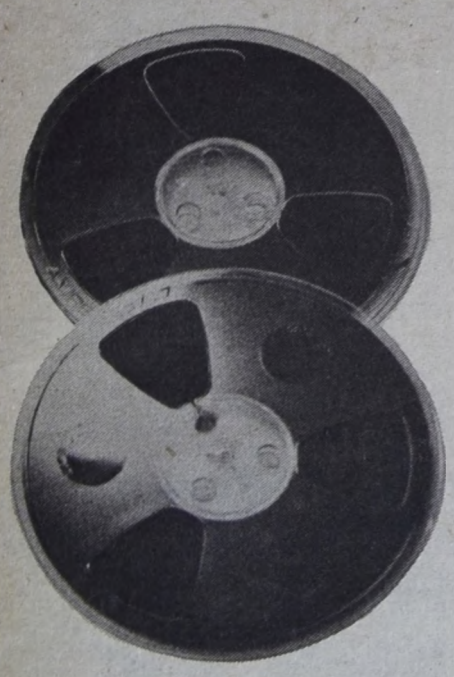
EDUCATION SUPERVISORS IN MEXICO LEARN STUDY TECH

Forty-six Supervisors from the Department of General Direction for the Improvement of Teaching Professionals, under the Secretariat of Public Education, are now training on teacher's courses in Study Technology at the Institute de Technologia para la Educacion, an affiliate of Applied Scholastics. Each supervisor is responsible for a district of 30 public schools.

The course is fully accredited and counts toward salary incentives given teachers for advancing their qualifications. A graduation was held June 24th by the Department of Education, at which L. Ron Hubbard was awarded a plaque in recognition of his major contributions in the field of education.

Arrangements are underway to make the teacher's course in Study Tech part of the requirements at all teachers colleges in Mexico.

FRED HOLTBY, standing, has had great success using L. Ron Hubbard's Study Tech in the Innovative Programs School of the University High School at UCLA (University of California Los Angeles).



Hear the priceless data on STUDY TECH in Ron's own voice

Buy the famous STUDY LECTURES on tape!

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All the warmth and vitality of expression in these lectures is faithfully reproduced for you on high quality reel-to-reel recordings.

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Price for the set: $310.24. 20% discount for Scientology members.

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CLASS VI APPLIES STUDY TECH IN CALIFORNIA SCHOOL

L. Ron Hubbard's Study Technology is the emphasis at Golden Gate Apple School in Oakland, California, and the results have been outstanding.

GAIL HOLLAND opened the school in the fall of 1976, after graduation from Saint Hill Special Briefing Course and Senior Briefing Course training at ASHO, to which she attributes her success. Golden Gate is currently an elementary school with more than 50 enrolled, and plans are underway for expansion into high school facilities soon.

The application of L. Ron Hubbard's educational discoveries at the school gets students actively learning rather than passively being taught. All school faculty regardless of other qualifications, are trained specialists in these methods.

"We teach children how to study so they can become more independent and learn at their own speeds," explains Gail, and this approach has proved highly effective. When the school first opened last fall, most children were reading below grade level. They disliked the subject so much in fact that the state tester could barely get them to sit still. This spring, however, not only were all the students found to be reading at or above grade level, but the tester was quite surprised to see their attitude completely reversed.

Despite its obvious impact on good student-teacher relations and the role it plays in really understanding what is being taught, communication as a subject is generally neglected in education today. But through a training program developed by L. Ron Hubbard, Golden Gate students are given those fundamental communication skills necessary to good learning and success in life.

Another feature that differentiates the school is the stress on establishing a sense of ethics in the children. The meaning and importance of honesty and responsibility are learned by students on a day-to-day basis.

The original Apple School was started in February 1974 by BONNIE BISHOP, another ASHO graduate, with 15 students and two small classrooms. Today the original school has more than 200 students and a 4.2 acre campus. in Los Angeles, Golden Gate was one of four new Apple Schools, all employing Study Tech, opened in September 1976.



ASHO GRADUATE GAIL HOLLAND shows one of her students how to use a dictionary.

SUCCESSES WITH STUDY TECH

As a teacher teaching in the field of special education, I can firmly validate the workability of L. Ron Hubbard's Study Tech. Children achieving 2-4 years below grade level and who have very poor self-concepts, have made miraculous gains since Study Tech was introduced.

Educators must look at pre and post testing. Every student has improved. One has increased two full grade levels in oral and silent reading. Multiplication and division, two hatreds, are now mastered because of the Study Tech. Misunderstandings such as "Germany is located in the Rocky Mountains" and "Martin Luther King was a president during the Civil War" are now gone!

Before I learned the Study Tech I thought I knew why slow learners were slow. Now I really know – and applying what I know produces results.

Jane M. Knapp, St. Louis

Study Tech saved my grades at final time last semester. Now, after 7 weeks in school this semester I'm very close to getting straight A's! What is neat about this is I don't have any reason to fear that this progress will cease. If I just keep applying Study Tech I can't lose!

Jeff Magee, Illinois

I am listening to the Study Tapes in the context of the Saint Hill Special Briefing Course and realized why my life changed so much after I heard them the very first time. I had been a straight A student in high school, but in college I used to watch the other students underlining parts of their books and taking notes on lectures and wondered how they knew what to underline or note down. I used to underline passages at random or try to find used books that were already underlined. In lectures I usually wrote down the professor's jokes or tried to write down everything he said. The problem was that I didn't know how to evaluate the information.

In high school it was easy because there was so little to learn that I could learn it all and therefore I didn't have to evaluate importances.

***Since learning Study Tech I know how to evaluate** importances and this has helped me tremendously.*

Sioux Bushman, San Francisco

There's not room enough to tell all the gains I've gotten from learning Study Tech, so I'll say this – if you would walk the road out of confusion and mystery, this technology is your shoes, compass, flashlight and map!

Dick Spear

STUDY TROUBLES?

Get rid of them for good on the PRIMARY RUNDOWN!

If the very mention of STUDY makes you feel tired, bored, uncomfortable, and like being somewhere else, the Primary Rundown is for you!

This Rundown is a thorough, personal experience in L. Ron Hubbard's Study Technology.

Its first step shakes out all the dust, cobwebs and confusions from your entire past education, leaving you fresh and sparkling with new curiosity.

The second step gives you a powerful technology of study that enables you to grasp written material in an instant. This isn't just speed reading or a memory trick – with these methods *you can turn what you read into ACTION!*

Method One Word Clearing, the first step of the Primary Rundown, may be received in the Hubbard Guidance Center for donation of $387.83 per 12½ Hour Intensive for students on professional training, $775.67 per 12½ Hour Intensive for others. Or it may be done as a co-audit. (Method One Co-Audit training course, $194.14.)

The second part, a life-changing study action unmatched by any other course in Scientology, is given for a donation of $542.97.

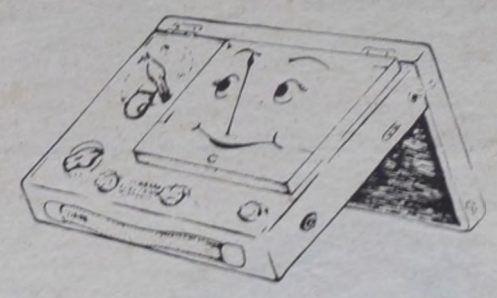
Don't let study troubles bar your road to discovering the truths of Dianetics and Scientology. Clear the road with the Primary Rundown and open a whole new world for yourself.

When you get done with this Rundown, you will be able to study with the ease, fun, and clarity you've always wished for!

SIGN UP TODAY. Write LETTER REGISTRAR, Church of Scientology of California, ASHO, 2723 W. Temple, Los Angeles, CA 90026.

AT LAST!

E-METER REPAIR AT A COST YOU CAN AFFORD



To help Auditors keep their E-Meters 100% STANDARD, the Hubbard Electrometer Manufacturing Department of the Publications Organization has just expanded into the field of E-Meter Repair.

This unit will now repair your E-Meter no matter where you bought it originally at about HALF what auditors have had to pay in the past!

If you have any doubts about your E-Meter's performance, send it to Pubs. Include your name, address and phone, the meter number, and what you have observed needs attention. Your Meter will be repaired to meet 100% STANDARD performance.

Send to: Hubbard Electrometer Repair, Church of Scientology of California, Publications Organization, 2723 W. Temple, Los Angeles, CA 90026.

IF WE CAN'T FIX IT...
...IT AIN'T BROKEN

Vital Statistics

MARRIAGES

At San Diego, California
CRISS LICKERT and STEVE HALSEN were married on April 16, 1977 by the Rev. Sharon Papike.

At New York, New York
EVELINE MORGAN and FREDRICK CARPENTER were married on May 13, 1977 by the Rev. Richard D. Alexander.

At New York, New York
HELEN RHODES HOCHMAN and THOMAS REGNIER were married on May 17, 1977 by the Rev. Richard D. Alexander.

At San Jose, California
DEDE DIZIK (Class VI, OT IIIX) and DREW JOHNSTON (Class VIII, OT IV) were married on April 2, 1977 by the Rev. Tim Melchoir.

At Phoenix, Arizona
MARY FALKENBURY and RODGER CASTEEL were married on April 8, 1977 by the Rev. Jim Bennett.

At Scottsdale, Arizona
GEORGANN McBRAYER and ROB MATE were married on April 24, 1977 by the Rev. Gary Minniss.

At Mill Valley, California
TINA MAE LEE and CHARLES RICHARDS were married on March 4, 1977 by the Rev. Eric Barnes.

At San Francisco, California
JEANNE LEILONIE RAGSDALE and FREDERICK KAREL SCHOORDYK were married on April 30, 1977 by the Rev. Eric Barnes.

At New York, New York
SYLVIA BORNFRIEND and CHARLES F. PHILIP were married on May 22, 1977 by the Rev. Howard Rower.

At Davis, California
LUCINDA HOWE and RUSSELL McKEVITT were married on May 14, 1977.

At Vancouver, Canada
CAROLINE LETKEMAN (Class IV, Dianetic C/S) and Rev. ERIC REINERTSEN were married on April 2, 1977 by the Rev. Jeanne Henderson.

ENGAGEMENTS

At Charlotte, North Carolina
MARY STEWART and ROBERT WRIGHT wish to announce their engagement to be married on June 12, 1977.

At Ottawa, Canada
EILEEN GLEASON and KEN WANKE wish to announce their engagement to be married July 2, 1977.

At Champaign, Illinois
CONNIE SADEWATER and Rev. RONALD PENNER wish to announce their engagement to be married on June 12, 1977.

BIRTHS

At Davis, California
To ROHN and VIKKI WALKER, a daughter, ARIANNA, born on May 4, 1977.

At San Diego, California
To RICHARD and DEBBIE FURRY, a daughter, WENDY ANN, born on April 15, 1977.

At Hollywood, California
To WEBB (Clear 5534) and NORVA BAUGH, (Clear 5479) a son JACKSON WEBB, born on May 1, 1977. He was born at home.

At Bay Shore, New York
To CARL and ELLEN SANDIN, a son, NEAL PHILIP, born on January 23, 1977.

NAMING CEREMONY

At the Flag Land Base
RANDALL SHERIDAN, son of JERRY and CLAIRE PARZ was named and welcomed on May 7, 1977, by the Rev. Alycia Danilovich.

DEATH

At Elbertsville, New York
LOUIS BUCHMANN, (Power Release) left his body on April 26, 1977.

If it isn't announced in The Auditor it didn't happen

SEND IT IN AND MAKE IT A FACT

EDUCATING FOR APPLICATION

continued from front page

to this. There is a ceiling, and that is the point where a person is no longer improving because he's not *doing*. There is nothing more ghastly than to practice, practice, practice with no doingness.

They found this out during World War II, training commandos in England. They trained them, early in the war, in order to make a strike back, and they did. They made a couple of minor strikebacks across the channel after Dunkirk.

This was the Army commando that they were developing, but the army said, "What can these commandos do that any platoon in *my* regiment can't do?" And so the commandos stayed home. They were restrained thoroughly from further action until almost two years had gone by. And those poor guys were so over-trained with no doingness that they were just going to pieces. They had been trained and trained but they never got a chance to perform any of their skills.

The point here is that you can't practice, practice, practice with no doingness. So we must not regard the auditing section as an interchangeable practical section. In the practical section you get him to do it long enough to find out if he knows how to do it. The auditing section must hold up before the student at all times that this is for blood and nobody is going to hold his hand.

But also, in Scientology training, you must not have doingness with inadequate practice. There is a happy balance educationally.

There are fields of endeavor here on earth where you couldn't permit these three steps to take place. Look at the nuclear physicist, for example. He's being trained to blow up the planet, and there's only one planet!

However, we're not in that state. I want to point out to you that there are two and a half billion *homo sapiens* and we're not going to run out of preclears.

So the theory section is the first part of it: the communication. The practical section is the demonstration that you can put it into action, and the third part of it, the auditing section, is the demonstration of your absolute and complete ability to get results with it. And that sums up the purpose of the training we're doing.

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L. Ron Hubbard
From a lecture to the
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22 May, 1962

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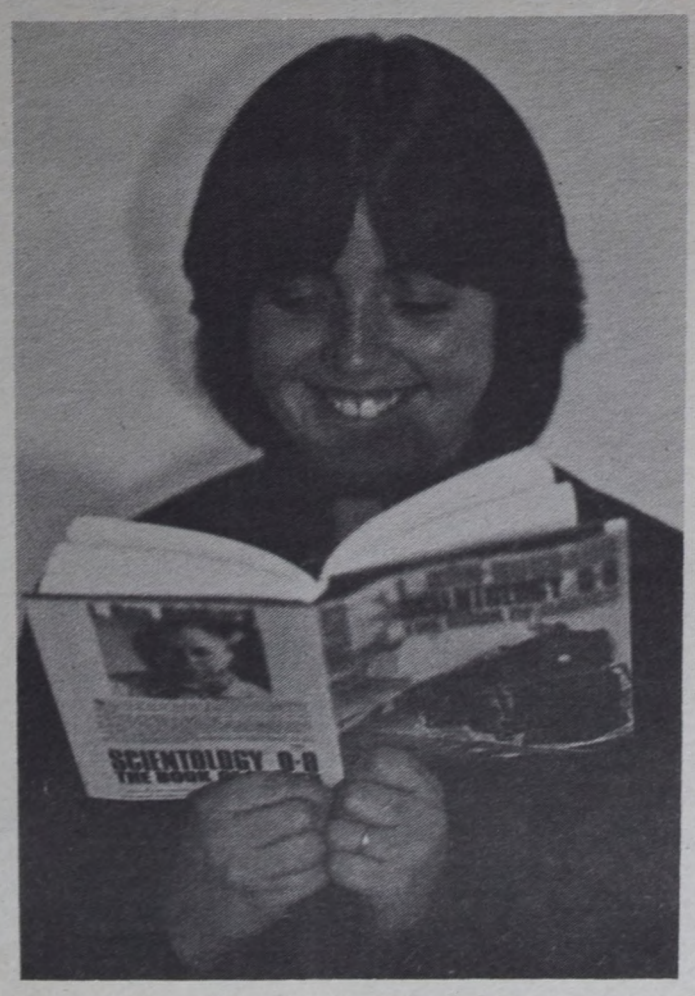
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