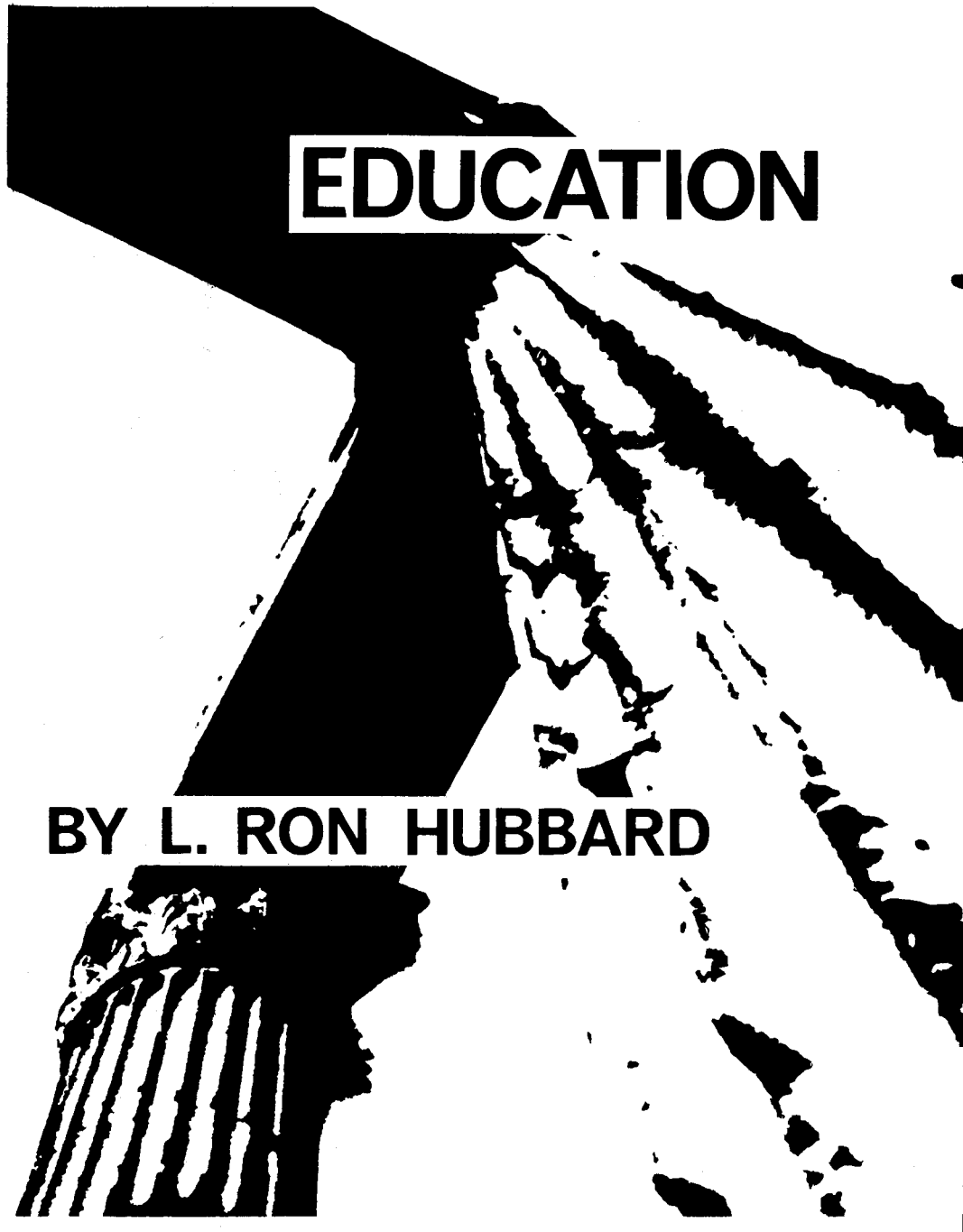
ABILITY

ISSUE 190



EDUCATION

BY L. RON HUBBARD

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EDUCATION

BY L. RON HUBBARD

A culture is held together solely and only by education, whether that education is achieved by experience or by teaching.

The amount of money invested by governments in education is enormous and is in fact usually the largest budget next to armaments. With a considerable sum being spent on the education of an individual, the burning question is: Has he become educated?

Education is defined as "learning, knowing, or accomplishing the knowingness of a certain subject", and would be in the direction of accomplishing certain actions professionally. One expects an educated person to be able to accomplish certain things in the subject he is educated in. He should be able to accomplish the *actions* and *results* that are taught in the subject. With a clear understanding of what constitutes education we can see that many things pass under the heading of education which are not.

The quarrel with modern schooling of the young is that they are not being taught to *do* anything. A survey of this field brings to light the reason for formal education of our youth—to give the mothers a break! So this is not education.

You cannot disassociate education from an active beingness and a role and a professionalism. Giving a person "a good education" so that he could not *do* anything is therefore a direct contradiction. You can't "educate" somebody without any end in view.

THE PURPOSE OF A SUBJECT

Take the situation with arithmetic, for example. Having no finite end in itself these days, it is almost impossible to teach and you have pupils in school doing very badly in this subject. I defy the bulk of the teachers who are teaching it to give you much of an end product for knowing arithmetic. They would say one has to have it because it is fundamental to so many other subjects. That's all very well but now we are talking about other subjects—*not* arithmetic.

It is interesting to discover how adept at arithmetic one was expected to be in 1888. The problems solved by arithmetic are the problems of algebra today.

It is a revelation that this can be done and it makes a lot better sense. This wrongness is also very obvious in universities where, for example, you are expected to solve engineering problems with calculus which are solvable by arithmetic.

Arithmetic is thus a dying subject and it is dying because nobody is delineating its purpose to the student. It has become some auxiliary subject that keeps you from being shortchanged!

As the purpose of a subject falls away so does the subject disappear from the ken of man. It will die away not only in the society but also in the individual. Both of these statements are true. The first is so true that it is almost

nonsense, but the latter is not nonsense and has not been detected. IF THE INDIVIDUAL BEING TAUGHT HAS NOT GRASPED THE PURPOSE OF THE SUBJECT THEN THAT SUBJECT WILL DIE AWAY IN THE INDIVIDUAL. It might have tremendous purpose but if that *purpose* is not being taught then the student will fail utterly in its study.

A person cannot become educated in a subject that does not end up in a specific doingness,[1] since that person has no way of checking whether he ever learned anything. This gives the difference between a dead study and a live study—the latter has a purpose and use, the former has no use. Its use dies away through lack of need for it or simply failure to define its purpose as part of the educational process.

Studies lacking in purpose become obsessive. Someone is obsessively studying some dead subject, nobody knows what he is talking about, why he is studying it, it isn't of any use and not of much interest anyway. The poor fellow can never communicate his subject for the best reason that communication becomes difficult: people cease to listen as it isn't of any use to them. This situation is common in the field of education.

So for an educational subject to exist and continue to be a subject in which one can become educated, or if you expect anyone to be educated in the subject, it has to have a purpose which can be seen to be an attainable action. The value of the subject depends simply and utterly on the value of attaining that stated purpose. Where you get a subject continuing across the millenia, it is only because its purpose has gone along with it and its purpose is *understood.*

GRADIENTS

A subject can also be destroyed by adding numerous things to its technology that don't belong there. For example—before you could study engineering you must have had a primary school education, a high school education, gone to finishing school, and learned to knit—that is about the next one expects to see!

The longer it takes to approach the education, the more opportunity there is for "taxiing on the runway". Well, by the time a person has done this for about 45 years and finds that he isn't off the ground, he doesn't take off. THE NUMBER OF OPPORTUNITIES TO FAIL ARE DIRECTLY PROPORTIONAL TO THE LENGTH OF APPROACH—that is a law. This is balanced by the fact that if you don't study something by gradients you get into a mess by going into too high a gradient. Too high too quick. There is somewhere a proper length "runway" for a subject. It should not be so long that it needlessly multiplies opportunities for failure, nor so short that it takes a person up too steep so that he ends up in total confusion.

EMPHASIS

True knowledge will give correct emphasis in a subject and only theoretical knowledge will give wrong emphasis.

The universities by this time are strewn with wrong emphasis—you can keep moving further and further afield with wrong emphasis to a point where the technology gets lost. UNREALITIES ENTER WHEN A SUBJECT TEACHES SOLUTIONS TO PROBLEMS WHICH DON'T EXIST OR

[1] *Ability to do something or perform an action.*

FAILS TO SOLVE PROBLEMS THAT DO EXIST.

Higher education today is being given a bad name by people who are teaching subjects they themselves have never practiced. Not only tragic but extremely damaging to a society.

ABSENCE OF MASS

Education attempted in the absence of mass[2] is very hard on the student and makes him feel dead, bored and exasperated. For example, when studying tractors the printed page and the spoken word are not a substitute for a tractor. Understand this datum in its purity, and that is: EDUCATING A PERSON IN THE MASS WHICH HE DOES NOT HAVE AND WHICH ISN'T AVAILABLE PRODUCES ADVERSE EFFECTS. That is a fact. You get the highest incidence of suicide or illness in the field of education most devoted to studying absent mass.

The simple solution is to supply the mass that is being studied. Little Johnny is having an awful time at school with arithmetic, so let's get some apples and give each of them a number and then he has a number of apples in front of him—they are no longer a *theoretical* number of apples. And arithmetic is no longer a problem.

BY-PASSED DEFINITIONS

A third and entirely different sort of study reaction exists in the field of the by-passed definition—a distinctly blank, washed out, sort of nervous hysteria.

The misunderstood word in a subject produces a vast panorama of mental effects and is the prime factor involved in stupidity. This is very important because it tells you what happens to a person's *doingness* in any field. AN INEPTITUDE OR LACK OF DOINGNESS IN ANY STUDIED SUBJECT STEMS FROM SOME WORD (OR WORDS) IN THAT SUBJECT THAT THE PERSON WHO IS INEPT DIDN'T DEFINE OR UNDERSTAND. First came the misunderstood word or words, followed by an inability to act in the field of that subject. The restoration of the doingness depends upon the restoration of the misunderstood word, the misunderstood definition.

You can trace back the subject that produced the stupidity, or any allied subject confused with it and you will find the missed definition phenomena. This is a sweepingly fantastic discovery in the field of education and is very swift processing in Scientology.

These discoveries of Scientology open the gates of education. With them man can break free from the ineptitude and stupidity that has plagued him for millenia.

The whole answer is there—it only remains for it to be put into practice.



[2] *A quantity of matter.*

PRICES

Prices are established as follows:

HUBBARD GUIDANCE CENTER PROCESSING

25 Hour Intensives (to acheive as many grades from Sub-Zero to Grade IV as can be done within 25 hours). $650.00

5 Hour Intensives per single Grade. (If more hours are required to acheive a single Grade, the auditing will be charged for by the hour or portion thereof.) $150.00

Rehabilitation Intensive (Maximum of 5 hours for as many Grades as can be attained within the 5 hours.) $125.00

Stabilization Intensive (Maximum of 5 hours. No discounts.) $100.00

TRAINING

Personal Efficiency Course	Free
Hubbard Apprentice Scientologist Course	$15.00
Hubbard Qualified Scientologist Course	$30.00
Dianetic Coaudit Course	$25.00
Levels 0, I, II, III, IV, (a Theory Course and a Practical Course at each Level). For each Course:	$125.00
Dianetic Auditor's Course	$500.00
Special "HAA Package" (Level 0 through IV)	$1000.00
Dianetic Auditor's Course plus HAA Package	$1300.00

(Scholarships for the Dianetic Auditor's Course are available to HCAs Class II or above, for $250.00.)

The Hubbard Executive Course $75.00

REVIEW PROCESSING AND CRAMMING

Review Auditing per hour or portion thereof		$25.00
Cramming	per day	$10.00
	per half day	$5.00
	per evening	$5.00

DISCOUNTS

With the exception of Stabilization Intensives, 50% discounts are given on all HGC and Review Auditing rates to old (pre-levels) HCAs and above, to active Field Staff Members who are HCA Class II and above, and to students currently enrolled in the Academy who have acheived HCA Class II or who have enrolled and paid for HCA Class II training or above. Discounts are valid, as given herewith, only if the person so qualifying has an International Membership in force.

5% Discounts are given for Advance Payment in full for all services excepting Stabilization Intensives and Review.

TRAINING

If someone asks you what kind of a school does Scientology have in Washington–why, tell them: it's the Academy of Scientology. It is the first educational system that is the breakthrough on the subject of knowledge that resulted from the research of L. Ron Hubbard, founder of Dianetics and Scientology.

In Scientology training you learn the first totally applied philosophy and the technology of its application.

Within Scientology there is learning to know how to know. There is, therefore, a revolution in education going on here and the education is so fascinating and so useful and successful that anyone coming in contact with its method and material never quits. There are no "B students". There are no "F" students.

For the Academy of Scientology trains auditors. An auditor is one who listens, who applies exact workable Scientology technology, and helps another bring about changed conditions for themselves, for their surroundings. And, as the technology leads in exact steps to the state of Clear, which is total freedom–one can see readily that Scientology training is something completely new in this universe. A Clear is a person who is wholly himself and can follow his own basic purposes and is not reactive.

There was no Clearing before Scientology.

Scientology training begins at the level of the student and gives him or her all the steps in order.

This is important, because there is a whole Earth that is ruining itself fast and that needs these answers. Freedom is not held to a few.

See about your own training. See call or write the Registrar.

That's where the key is turned and the door is opened.

And don't forget that an Academy HPA Class III is required for entrance to the fabulous Saint Hill Special Briefing Course.

So do the above (contact the Registrar) <u>now</u>!

Use the enclosed envelope addressed to the Founding Church of Scientology, 1812 19th st. N.W., Washington D.C. 20009.

EVENING PROGRAM

Every Friday evening the Scientology Foundation gives an Open House with a special lecturer for the public. The program began with none other than John Mc Master, the first Clear, and it has usually featured Clears ever since. John Imburgia, Washington's first graduate to complete Clearing (he's number two) has spoken several times; Beth Fordyce, Secretary of the Detroit Organization and another Washington Graduate, gave her American "Clear Debut" lecture at a Foundation Open House. Clears Bob Musack and Donna Reeve have been Open House headliners.

The Scientology Foundation offers the full training and processing facilities evenings.

Don't overlook the Foundation as a way of completing your own Scientology steps to Saint Hill.

FRANCHISED AUDITORS

When you have audited a preclear to release on all the grades within your Class, the procedure is this:

1. Send in advance your preclear's complete folder to Review Section, Founding Church of Scientology, 1812 19th St. N.W., Washington D.C., 20009.

2. Include with the folder a note saying what grades the preclear has attained, giving a time that would be convenient for the preclear to appear at the Review Section.

3. Review will write and tell you when the preclear is to come, taking into consideration the information you have given.

4. Your preclear will be rehabbed on all grades attained, in the Review Case Unit. He or she will be sent home shining with Release pin and Grade Release Certificate in hand.

EXEC COURSE

The first person to enroll in Washington's new course, the Hubbard Executive Course, was a Clear. Don't you pass this one up. It's straight from Ron and it is for you. Course fee is $75.00.

ROSAMOND WALL IS HERE!

Clear 162 Rosamond Wall is a Class VII Saint Hill Internship graduate (another Power Auditor for Washington!) Rosamond is a most able and expert young Clear and has taken on as her first business the HCO Ethics section. In addition, she will be auditing staff on Power (Grade V and Va Release). Class VIIs are the most extensively trained auditors in the history of Scientology and have in their hands the technology of changing conditions at its greatest level of technical knowledge. With Pem Wall, Organization Executive Secretary for the Continental Eastern U.S., and Rosamond Wall both doing Power in Washington the staff will be completed very soon Release Grades V and Va. All Scientology Organization members who have a staff contract are given Power as well as all the Release Grades from subzero to four. This is one of the reasons why being on staff is often the fastest route to Clear. A great percentage of Clears—there are over 210 now—are Organization executives and were HGC auditors.

CLEAR 45

Scott Leland, Clear 45, Washington Staff member and another Saint Hill Interne Course student soon to graduate is expected here—by March! Another Clear, Class VII Power auditor. A very able auditor and Scientologist. Scott is one we feel fortunate in having on the team.

Bob Musack, Clear 139 and HCO Executive Secretary, Continental EUS, wants to hear from Scientologists interested in working here. As always, auditors are most sought. Others are certainly welcome.

There is much personal advantage to staff experience and privilege; and a Scientology staff member has a purpose and follows it.

VALERIE 169 NOT 162

Valerie Weiss is Clear 169. Not 162 as was, in error, said in Issue 189. Rosamond Wall, just arrived from England, is Clear 162.

Valerie is Qualifications Director in the expanding New York Org.

april 1&2 congress advance tickets $10 —door price $15—get your tickets now!

REHABS!

All through the years as clearing technology was being developed by L. Ron Hubbard auditing was going on. It was good auditing, done by people with the insight to see that here was the first workable technology of chang- conditions and the ultimate possibilities unlimited.

When Dianetic auditing and Scientology auditing was done RELEASES were made. Always.

And, because "Rehab", or Rehabilitation of Release, technology had not yet been developed, there were always OVERRUNS. They happened because nobody could have predicted the swiftness with which releases occur. A release is a success point in auditing. The person being audited becomes free of a part of the reactive bank. It is called a "bank" from computer terminology because the reactive (stimulus–response) mind makes a person behave like a computer with stuck numbers in it. Release is like unsticking the number so that one operates on correct present time data. Not old hidden mental pictures and masses.

When a preclear reaches release the continuing of the process, or even auditing further at that level, produces overrun, which is describable as, having achieved a purpose, continuing to "try" to achieve it. When you scale a mountain you don't keep scaling it. You look for a higher mountain.

A person who has had a lot or a little processing and has not had Rehabs on the success points of that auditing is wasting his or her wins, stalling on the road to Clear, and often beginning to think of him or herself as a "special case" needing extraordinary procedures. Overrun preclears have their wins covered up. They can't see what is so great about Rehabs. They know they've made gains but think they need "something different."

If you've had any auditing any place, any time for no matter how many hours–get all your wins rehabilitated.

Hubbard Guidance Center auditors are trained and experienced in these matters and they like nothing better than spotting these release points in a preclear, rehabilitating them very swiftly and seeing another Scientologist with all the gains regained and bright.

On this sheet there is a questionnaire. Please fill it out and send it in.

All we have to do is win and maintain our wins and go to higher peaks and then we've got clearing.

And this means you.

SCIENTOLOGY ORGANIZATIONS THE WORLD OVER ARE ON A CRASH PROGRAM TO HAVE EVERYONE WHO EVER GOT AUDITED, IN DIANETICS, IN SCIENTOLOGY, FOR MINUTES OR HOURS, ONCE OR MANY TIMES, GET THE BENEFIT OF RON'S MAJOR DISCOVERY, THE RELEASE GRADES AND THE FACT THAT, FROM 1950 ON, RELEASE GRADES HAVE BEEN ATTAINED IN GREAT NUMBER, AND THAT WITH PRESENT H.G.C. LEVEL TECHNOLOGY ALL THESE GRADES OF RELEASE CAN BE SWIFTLY AND FULLY REHABILITATED, THUS OPENING THE WAY TO GREAT PERSONAL BENEFIT AND TO THE FAST ROUTE THAT IS CLEARING. THERE ARE NOW MANY OVER 200 CLEARS. THERE IS A TREMENDOUS FLOW AND DRIVE TO THAT GOAL, THE GOAL YOU HAVE SOUGHT LONG: OF TOTAL FREEDOM.

RON WANTS THESE REHABS DONE. HE WANTS YOU RELEASE AND PROGRESSING WELL ON THE ROUTE TO CLEAR.

TO ACCOMPLISH THIS SMOOTHLY WE ASK THAT YOU GIVE US SOME INFORMATION. PLEASE COMPLETE AND MAIL THIS FORM IN THE REPLY ENVELOPE TO THE FOUNDING CHURCH OF SCIENTOLOGY 1812 19th Street NW Washington DC 20009:

1. I have been audited in Dianetics____ (during the years_____)
2. I have been audited in Scientology____(during the years_____)
3. My Dianetic auditing was done in a Hubbard Organization_____
It was done by a field auditor_____ My Scientology auditing was done in a Hubbard Organization_____ It was done by a field auditor_____
4. I have had Rehabs and hold Grade Release Certificates on Release Grades as follows: A. Minus Scale Release____ B. Straight Wire Release____ C. Dianetic Release____ D. Senior Dianetic Release____
0: Communication Release____ I: Problems Release____ II: Relief Release____ III: Freedom Release____ IV: Ability Release____
5. I have had Power Processing to Grade V: Power Release____ to V-A: Power Plus Release____ and hold Certificates (V)____(V-A)____
6. I have lost some of my processing gains through invalidation by one or more people_____ I understand that former releases which have not been rehabilitated and declared can be and that not having them rehabilitated can keep them submerged or suppressed____
7. I have had a FREE FORMER RELEASE CHECK____
8. I can be scheduled for Rehabs at the Hubbard Guidance Center tentatively____ or DEFINITELY____ for (date)_____

NAME _____ PHONE _____

ADDRESS _____

_____ ZIP _____

_____
(signed)

NOTE: A Rehabilitation Intensive at the Hubbard Guidance Center costs $125.00 for the maximum of five hours, to any Grades reached within that time.

S AND D

A Clear is a person who can follow his own purposes.

As you learned from Ron's articles in ABILITY 188 and 189, a Suppressive Person is one who blocks and prevents and discourages basic purposes.

Your track, your history in the universe, is studded with these and when you have agreed in any part with these you have been put in a position of being stopped by your own good impulses.

If you're stalled in life, stopped in your projects, you've contacted a suppressive person and that's what makes living, when it is that way, a roller coaster of up and down, up and down, flying, and landing with a thud–in a pattern you never quite want to recognize but there it is.

Clearing requires freedom from suppression.

A Stabilization Intensive uses the technology of Search and Discovery. Searching out and making the Discovery in an S and D session, of the exact suppressive, a stabilization intensive, with its sudden huge relief, is one of the most fabulous experiences.

If you should have an S and D you can get one; if you don't require one you will be told so. But if you think it looks possible that there is a hidden suppressor on your case do not keep the "maybe".

Tell the Registrar "maybe I better get an S and D".

These are done in the Hubbard Guidance Center by auditors trained to an expertise in this procedure. The S and D is credited with major contribution to Clearing.

Have the Registrar get you scheduled pronto.

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THE FOUNDING CHURCH OF SCIENTOLOGY
1812 19th Street NW Washington DC 20009

For services available in your area contact one of the local area organizations:

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