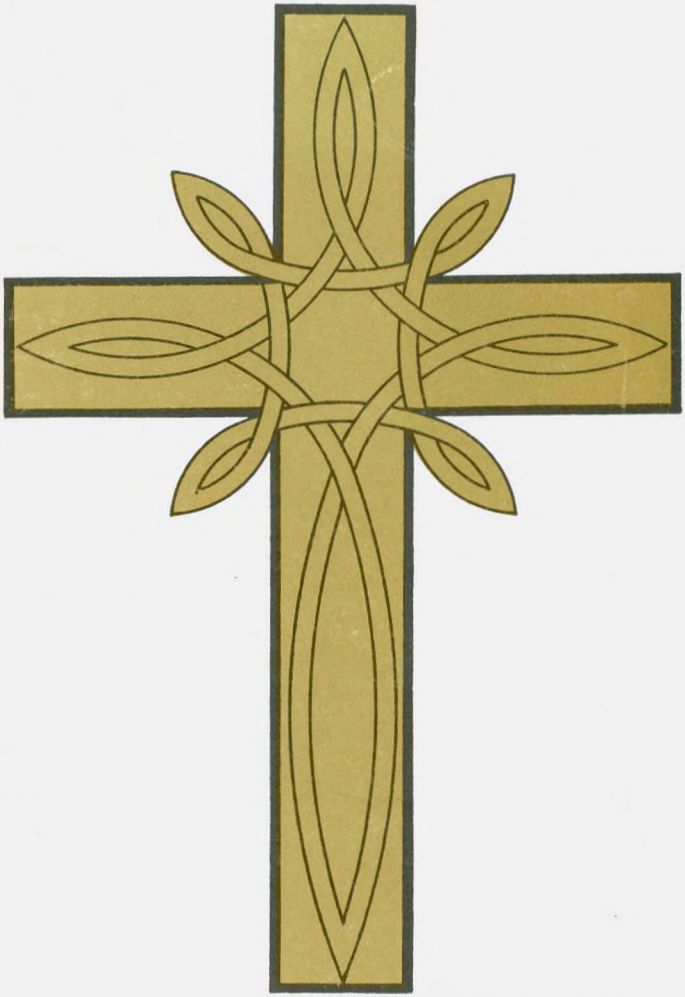
Ability®

Issue

147



"Scientology is the study of the Human Spirit in its relationship to the Physical Universe and its Living Forms."

REGARDING YOUR ORDERS FOR BOOKS

All book orders are filled. Some delay may be experienced on some titles.

Book orders forwarded to other organizations for filling may take two to three weeks in delivery.

Scientology books are available all over the world. There are people in every land where English is spoken that are co-operating to see that Scientology books are available in the United States of America.

Scientology is surviving very well on the Fourth Dynamic.

Best wishes,
Anton James
Book Administrator
HCO Washington

Church Services

You are cordially invited to attend Church Services Sunday evenings at 7:30 - Church of Scientology of California, 238 So. Oxford Ave, Los Angeles - or Founding Church of Scientology of Washington, D.C. 1812 19th Street, N.W., Washington, D.C.

Through communication of the principles of Scientology, each individual is assisted to greater awareness of his health, happiness and immortality and to better daily living along the eight dynamics.

ABILITY
Issue 147
March
1963

Official publication of Dianetics and Scientology in the Americas
FOUNDER: L. RON HUBBARD
Editor: Eleanore Turner
Editor Pro Tem: Joseph Breeden
Published by: Hubbard Communications Office Continental
1812 19th Street, N.W., Washington 9, D.C.

The Cross on the cover of this issue, and elsewhere in these pages, is the official cross of the Church of American Science and the Church of Scientology.

WHAT IS AN AUDITOR?

A SCIENTOLOGY AUDITOR is an Ordained Minister in the Founding Church of Scientology. He or she is a highly trained person, well versed in an understanding of the Spirit.

An Auditor adheres to the Codes of Scientology: the Code of a Scientologist, the Creed of the Church of Scientology and, above all, when auditing, to the Auditor's Code which is a set of rules without which the science of auditing cannot be carried out. In addition, an Auditor respects the Code of Honor in his or her daily living.

An Auditor hears confessions in such a way as to make vital improvements in the lives of those receiving auditing. The Auditor audits the spiritual beingness of the individual, increasing the individual's understanding, enabling him or her to discard aberrations and to be more responsible along all eight dynamics - which go from self, through family, groups, mankind, all life forms, the physical universe, the spiritual universe, to Supreme Being.

Any person receiving auditing is called a Preclear, which means any person who is not yet Clear.

A Clear is someone who has attained through Scientology auditing, the state of full knowingness of himself along the eight dynamics, and who is no longer subject to unknowing aberrations because he no longer has an unconscious or reactive mind.

A Scientology Auditor assists individuals to attain a direct knowledge that the individual person IS his own soul.

An Auditor can do Assists and some preparatory processes without mechanical aids of any sort, but normally uses a confessional aid in the confessional known as auditing or processing. The Auditor, as a result of his training and his own auditing can confront and communicate well with the Spiritual Being he is auditing. The Auditor can direct the Preclear's attention to those things which have been suppressed out of sight. And by the preclear's re-contacting and confronting those things which he at some time had decided not to confront, the preclear becomes free of their unknown effects on him.

The Preclear, in confronting those things he has suppressed out of his own sight, takes responsibility for his past crimes and sins of comission and omission, and thus becomes, as he approaches the state of Clear, a far more responsible and ethical being than he ever was before.

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The Auditor's Code

1. Do not evaluate for the preclear.
2. Do not invalidate or correct the preclear's data.
3. Use the processes which improve the preclear's case.
4. Keep all appointments once made.
5. Do not process a preclear after 10:00 PM.
6. Do not process a preclear who is improperly fed or who has not received enough rest.
7. Do not permit a frequent change of auditors.
8. Do not sympathize with the preclear.
9. Never permit the preclear to end the session on his own independent decision.
10. Never walk off from a preclear during a session.
11. Never get angry with a preclear.
12. Always reduce every communication lag encountered by continued use of the same question or process.
13. Always continue a process as long as it produces change, and no longer.
14. Be willing to grant beingness to the preclear.
15. Never mix the processes of Scientology with those of various other practices.
16. Maintain two-way communication with the preclear.
17. Never use Scientology to obtain personal and unusual favors or unusual compliance from the preclear for the auditor's own personal profit.
18. Estimate the current case of your preclear with reality and do not process another imagined case.
19. Do not explain , justify or make excuses for any auditor mistakes whether real or imagined.

An Auditor has received many hours of processing, both during the Training course and at other times. An Auditor has experienced the clarifying effects of confronting his own overts against others and his witholds from others. An Auditor has him self received the benefits of the same processing he is now giving.

The making of a Scientology Auditor requires intensive training, which includes processing to clear up the present time impediments of the student. In addition to the initial training, Auditors receive advanced training every two or three years to increase their skill and to acquaint themselves with the advance of the religion, its technology and confessional aids.

The devotion to Truth and dedication to the best interests of his fellow men that is shown by a Scientology Auditor in his calling is second to none other's on the face of this Planet. It is through the work of Scientology Auditors that individual men and women will gain increased intelligence, ability and a more ethical and responsible level of action. And these individuals will gain for mankind the spiritual goals that have so long been sought.

ELEANORE TURNER
HCO Continental Staff Member
(presently on St. Hill Course)
3rd February AD13

(*)*(*)*(*)*(*)*(*)*(*)*(*)*(*)*(*)*(*)*(*)*(*)*(*)*(*)*(*)*(*)*(*)*(*)*(*)*(*)

The St. Hill Special Briefing Course Lecture Tapes "The Missed Missed Withold" and "The Road To Truth" are for sale to anyone.



$15.00 each. Order from the Distribution Center, Inc. Box 242, Silver Spring, Md.

(*)*(*)

Dear Scientologists,

Gradually, more and more good reporting is done in the newspapers to tell people about Scientology in a favorable light - - They say that Scientology is a good thing that is happening in America. Encourage this as you can by writing to them for more of the same. Communism, War Threat and Fascist Governments will topple that much faster!

Anton James
HCO Dissemination Secretary

P. O. W.

PROBLEMS OF WORK

BY L. RON HUBBARD

$1.25

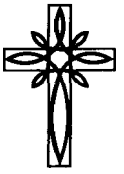
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Modern Man is a prisoner of the Physical Universe ----

Scientology Frees the Spirit --

and this book tells the work-a-day world how!

* * * * * * * * * * *



The Founding Church of Scientology
1812 19th Street, N.W.
Washington 9, D.C.

The Code of a Scientologist

1. To hear or speak no word of disparagement to the press, public or preclears concerning any of my fellow Scientologists, our professional organization or those whose names are closely connected to this science, nor to place in danger any such person.

2. To use the best I know of Scientology to the best of my ability to better my preclears, groups and the world.

3. To refuse to accept for processing and to refuse to accept money from any preclear or group I feel I cannot honestly help.

4. To deter to the fullest extent of my power anyone misusing or degrading Scientology to harmful ends.

5. To prevent the use of Scientology in advertisements of other products.

6. To discourage the abuse of Scientology in the press.

7. To employ Scientology to the greatest good to the greatest number of dynamics.

8. To render good processing, sound training and good discipline to those students or peoples entrusted to my care.

9. To refuse to impart the personal secrets of my preclears.

10. To engage in no unseemly disputes with the uninformed on the subject of my profession.

Scientology 8-8008

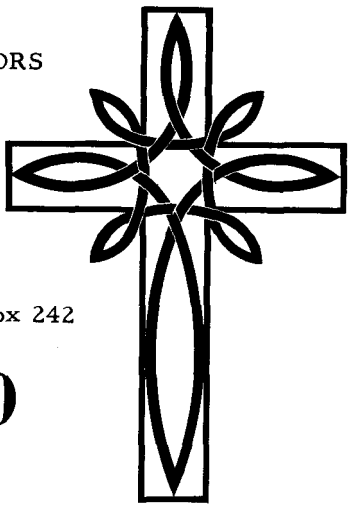
A Basic Textbook of Scientology

"Before the beginning was a Cause and the entire purpose of the Cause was the creation of effect."

"In the beginning and forever is the decision and the decision is TO BE."

"The first act of beingness is to assume a viewpoint."

Excerpt from THE FACTORS
(Chapter One -
Scientology 8-8008)



Available from
the Distribution Center, Inc., Box 242
Silver Spring, Maryland

Price - **$3. 50**

The Code of Honor

No one expects the Code of Honor to be closely and tightly followed.

An ethical code cannot be enforced. Any effort to enforce the Code of Honor would bring it into the level of a moral code.

It cannot be enforced simply because it is a way of life which can exist as a way of life only as long as it is not enforced.

Any other use but self-determined use of the Code of Honor would, as any Scientologist could quickly see, produce a considerable deterioration in a person. Therefore its use is a luxury use, and which is done solely on self-determined action, providing one sees eye to eye with the Code of Honor.

1. Never desert a comrade in need, in danger or in trouble.

2. Never withdraw allegiance once granted.

3. Never desert a group to which you owe your support.

4. Never disparage yourself or minimize your strength or power.

5. Never need praise, approval or sympathy.

6. Never permit your affinity to be alloyed.

7. Never permit your affinity to be alloyed.

8. Do not give or receive communication unless you yourself desire it.

9. Your self determinism and your honor are more important than your immediate life.

10. Your integrity to yourself is more important than your body.

11. Never regret yesterday. Life is in you today, and you make your tomorrow.

12. Never fear to hurt another in a just cause.

13. Don't desire to be liked or admired.

14. Be your own adviser, keep your own counsel and select your own decisions.

15. Be true to your own goals.

An Anatomy of What Life Is All About

This book is written from the practical viewpoint of one of the world's best auditors, who has not only become very familiar with all phases of the application of Scientology, but has made it work very succesfully for himself in his own life and business. Easy to read and understand; written so that the reader can find many facets to agree with or compare with his own reality on life.



by Reg Sharpe

Available from The Distribution Center, Inc.,
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Price - $2.00

The Church of Scientology Creed

We of the Church believe:

That all men of whatever race, color or creed were created with equal rights.

That all men have inalienable rights to their own religious practices and their performance.

That all men have inalienable rights to their own lives.

That all men have inalienable rights to their sanity.

That all men have inalienable rights to their own defence.

That all men have inalienable rights to conceive, choose, assist and support their own organizations, churches and governments.

That all men have inalienable rights to think freely, to talk freely, to write freely their own opinions and to counter or utter or write upon the opinions of others.

That all men have inalienable rights to the creation of their own kind.

That the souls of men have the rights of men.

That the study of the mind and the healing of mentally caused ills should not be alienated from religion or condoned in non-religious fields.

And that no agency less than God has the power to suspend or set aside these rights, overtly or covertly.

And we of the Church believe:

That man is basically good.

That he is seeking to survive.

That his survival depends upon himself and upon his fellows and his attainment of brotherhood with the Universe.

And we of the Church believe that the laws of God forbid Man:

To destroy his own kind.

To destroy the sanity of another.

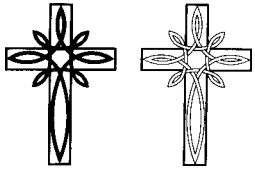
To destroy or enslave another's soul.

To destroy or reduce the survival of ones's companions or one's group.

And we of the Church believe:

That the spirit can be saved and

That the spirit alone may save or heal the body.



How to Study Scientology

BY L. RON HUBBARD

The first thing that a student has to find out for himself and then recognize, is that he is dealing with precision tools here in the courses. It isn't up to someone else to force this piece of information on him. The whole subject of Scientology as far as the student is concerned is as good or bad in direct ratio to his knowledge of it. It is up to a student to find out how precise these tools are. He should, before he starts to discuss, criticize or attempt to improve on the data presented to him, find out for himself whether or not the mechanics of Scientology are as stated, and whether or not it does what has been proposed for it.

He should make up his mind about each thing that is taught in the school. The procedure, techniques, mechanics and theory. He should ask himself these questions: Does this piece of data exist? Is it true? Does it work? Will it produce the best possible results in the shortest time?

There are two ways to answer these questions to his own satisfaction: Find them in a preclear or find them in himself. These are fundamentals, and every auditor should undertake to discover them himself, thus raising Scientology above an authoritarian category. It is not sufficient that an instructor stand before him and declare the existence of these. Each and every student must determine for himself whether or not the instructor's statements are true.

As an example of a science in an Authoritarian Category, in the field of medicine some instructors declare that multiple sclerosis is the decay of nervous fibers, and that it is incurable, and that people who contract the "disease" die in a relatively short period of time. It must be answered in just this way on the examination paper or the student will find himself with less than a passing grade. This is not instruction -- this is obstruction. In the first place, no one in a medical school knows anything about multiple sclerosis. A good instructor would expect his students to question such a statement and to find for themselves what can be dome about multiple sclerosis.

There are two ways man ordinarily accepts things, neither of them very good. One is to accept a statement because Authority says it is true and must be accepted, and the other is by preponderance of agreement amongst other people.

Preponderance of agreement is all too often the general public test for sanity or insanity. Suppose someone were to walk into a crowded room and suddenly point to a ceiling saying, "Oh,

look! There's a huge twelve-foot spider on the ceiling!" Everyone would look up, but no one else would see the spider. Finally someone would tell him so. "Oh, yes, there is", he would declare, and become very angry when he found that no one would agree with him. If he continued to declare his belief in the existence of the spider he would very soon find himself institutionalized.

The basic definition of sanity in this somewhat nebulously learned society is whether or not a person agrees with everyone else. It is a very sloppy manner of accepting evidence, but all too often it is the primary measuring stick.

And then the Rule of Authority: "Does Dr. J. Doe agree with your proposition? No? Then, of course, it cannot be true. Dr. Doe is an eminent authority in the field".

A man by the name of Galen at one time dominated the field of medicine. Another man by the name of Harvey upset Galen's cozy position with a new theory of blood circulation. Galen had been agreeing with the people of his day concerning the "tides" of the blood. They knew nothing about heart action. They accepted everything they had been taught and did little observing of their own. Harvey worked at the Royal Medical Academy, and found by animal vivisection the actual function of the heart.

He had the good sense to keep his findings absolutely quiet for a while. Leonardo da Vinci had somehow discovered or postulated the same thing, but he was a "crazy artist" and no one would believe an artist. Harvey was a member of the audience of a play by Shakespeare in which the playwright made the same observation, but again the feeling that artists never contribute anything to society blocked anyone but Harvey from considering the statement as anything more than fiction.

Finally, Harvey made his announcement. Immediately dead cats, rotten fruit and pieces of wine jugs were hurled in his direction. He raised quite a commotion in medical and social circles until finally, in desperation, one doctor made the historical statement that, "I would rather err with Galen than be right with Harvey."

Man would have made an advance of exactly zero if this had always been the only method of testing evidence. But every so often during man's progress there have been rebels who were not satisfied with preponderance of opinion, and who tested a fact for themselves, observing and accepting the data of their observation., and then testing again.

Possibly the first man who made a flint axe looked over a piece of flint and decided that the irregular stone could be chipped a certain way. When he found that flint would chip easily he must have rushed to his tribe and enthusiastically tried to teach his fellow tribesmen how to make axes in the shape they desired instead of spending months searching for accidental pieces of stone of just the right shape. The chances are he was stoned out of camp.

Indulging in a further flight of fancy, it is not difficult to imagine that he finally managed to convince another fellow that his technique worked, and that the two of them tied down a third with a piece of vine and forced him to watch them chip a flint axe from a rough stone. Finally, after convincing fifteen or twenty tribesmen by forceful demonstration, the followers of the new technique declared war on the rest of the tribe and, winning, forced the tribe to agree by decree.

Evaluation of Data

Man has never known very much about that with which his mind is chiefly filled: Data. What is data? What is the evaluation of data? For instance, if you have been in Scientology very long the chances are that someone has glibly told you that he knew from psychoanalysis that if one could remember childhood experiences one could be relieved of certain psychosomatic pains. His conclusion from this tiny scrap of information was that Scientology is not new. In 1884 when Bruer first presented this tiny fact to Freud, he was unable to convince the eminent Doctor, but he managed to convince Freud in the next ten years. The Freud convinced his friends. Medicine then fought Freud to a standstill, but eventually psychoanalysis emerged from the embryonic.

All these years in which psychoanalysis has taught its tenets to each generation of doctors the authoritarian method was used, as can be verified by reading a few of the books on the subject. Within them is found, interminably, "Freud said..." The truly important thing is not that "Freud said" a thing, but "Is the data valuable? If it is valuable, how valuable is it?" You might say that a datum is as valuable as it has been evaluated. A datum can be proved in ratio to whether it can be evaluated by other data and its magnitude is established by how many other data it clarifies. Thus, the biggest datum possible would be one which would clarify and identify all knowledge known to man in the material universe.

Unfortunately, however, there is no such thing as a Prime Datum. There must be not one datum, but two data, since a datum is of no use unless it can be evaluated. Furthermore, there must be a datum of similar magnitude with which to evaluate any given datum.

Data is your data only so long as you have evaluated it. It is your data by authority or it is your data. If it is your data by authority somebody has forced it upon you, and at best it is little more than a light aberration. Of course, if you asked a question of a man whom you thought knew his business and he gave you his answer, that datum was not forced upon you. But if you went away from him believing from then on that such a datum existed without taking the trouble to investigate the answer for yourself - without comparing it to the known universe - you were falling short of completing the cycle of learning.

Mechanically, the major thing wrong with the mind is, of

course, the turbulence in it, but the overburden of information in this society is enforced education that the individual has never been permitted to test. Literally, when you are told not to take anyone's word as an absolute datum you are being asked to break a habit pattern forced upon you when you were a child.

Your instructor in Scientology could have told you what he found to be true and invite you to test it for yourself, but unless you have tested it you very likely do not have the fundamentals of Scientology in mind well enough to be comfortable in the use of any or all of the techniques available to you. This is why theory is so heavily stressed in Scientology. The instructor can tell you what he has found to be true and what others have found to be true, but at no time should he ask you to accept it - please allow a plea otherwise.

Test it for yourself and convince yourself whether or not it exists as truth. And if you find that it does exist, you will be comfortable thereafter; otherwise, unrecognized even by yourself you are likely to find, down at the bottom of your information and education an unresolved question which will itself undermine your ability to assimilate or practice anything in the line of a technique. Your mind will not be as facile on the subject as it should be. It is not through courtesy that you are being asked to check your data - you are being asked to become much better auditors by resolving your basic and fundamental concepts.

Any quarrel you may have with theory is something that only you can resolve. Is the theory correct, or isn't it correct? Only you can answer that; it cannot be answered for you. You can be told what other auditors have achieved in the way of results, and what other auditors have observed, but you cannot become truly educated until you have achieved the results for yourself. The moment a man opens his mouth and asks, "Where is validation?" you can be sure you are looking at a very stupid man. That man is saying, bluntly and abruptly, "I cannot think for myself. I have to have Authority." Where could he possibly look for validation except into the physical universe, and into his own subjective and objective reality?

A Look at the Sciences

Unfortunately, Scientology is surrounded by a world that calls itself a world of science, but it is a world that is in actuality a world of Authority. True, that which is science today is far, far in advance of the Hindu concept of the world wherein a hemisphere rested on the backs of seven elephants which stood on seven pillars, that stood on the back of a mud turtle, below which was mud into infinity.

The reason engineering and physics have reached out so far in advance of other sciences is the fact that they pose problems which punish man so violently if he doesn't look carefully into the physical universe.

An engineer is faced with the problem of drilling a tunnel through a mountain for a railroad. Tracks are laid up to the mountain on either side. If he judges space wrongly the two tunnel entrances would fail to meet on the same level in the center. It would be so evident to one and all concerned that the engineer made a mistake that he takes great care not to make such a mistake. He observes the physical universe, not only to the extent that the tunnel must meet to a fraction of an inch, but to the extent that if he were to misjudge wrongly the character of the rock through which he drills, the tunnel would cave in - an incident which would be considered a very unlucky and unfortunate occurrence to railroading.

Biology comes closer to be a science than some others because in the field of biology, if someone makes too big a mistake about a bug the immediate result can be dramatic and terrifying. Suppose a biologist is charged with the responsibility of injecting plankton into a water reservoir. Plankton are microscopic "germs" that are very useful to man. But if through some mistake the biologist inject typhoid germs into the water supply - there would be an immediate and dramatic result.

Suppose a biolgist is presented with the task of producing a culture of yeast which would, when placed in white bread dough, stain the bread brown. This man is up against the necessity of creating a yeast which not only behaves as yeast but makes a dye as well. He has to deal with the practical aspect of the problem, because after he announces his success; there is the "yeast test": Is the bread edible? And the brown-bread test: Is the bread brown? Anyone could easily make the test, and everyone would know very quickly whether or not the biologist had succeeded or failed.

Politics is called a science. The punishment for a mistake in the "science" of politics is so tremendous that this whole culture is on the verge of being wiped out! There are natural laws about politics. They could be worked out if someone were to actually apply a scientific basis to political research.

For instance, it is a forgone conclusion that if all communications lines are cut between the United States and Russia, Russia and the United States are going to understand each other less and less. Then by demonstrating to everyone how the American way of life and the Russian way of life are different, and by demonstrating it day after day, year after year, there is no alternative but a break of affinity. By stating flatly that Russia and the United States are not in agreement on any slightest political theory or conduct of man or nations the job is practically complete. Both nations will go into anger tone and suddenly there is war.

Russia is very, very low on the tone scale. She is a totalitarian slave state and about as safe to have in the family of nations as a mad dog at a cocktail party. We as a nation could be very, very clever - we could try to put Russia back together again.

We are a nation possessed of the greatest communications networks on the face of the Earth, with an undreamed of manufacturing potential. We have within our borders the best advertising men

men in the world. But instead of selling Europe an idea we give machine guns, planes and tanks for use in case Russia breaks out. The more threats imposed against a country in Russia's tone level the more dangerous that country will become. When people are asked what they would do about this grave question, they shrug and say something to the effect that "the politician knows best." They hedge and rationalize by saying that after all, there is the American way of life, and it must be protected.

What is the American way of life? This is a question that will stop almost any American. What is the American way of life that is different from the human way of life? We have tried to gather together economic freedom for the individual, freedom of the press, and individual freedom, and define them as a strictly American way of life - why hasn't it been called the Human Way of life?

In the field of humanities Science has been thoroughly adrift. Unquestioned authoritarian principles have been followed. Any person who accepts knowledge without questioning it and evaluating it for himself is demonstrating himself to be in apathy toward that sphere of knowledge. It demonstrates that the people in the United States today must be in a low state of apathy with regard to politics in order to accept without question everything that happens.

Fundamentals

When a man tries to erect the plans of a lifetime or a profession on data which he himself has never evaluated, he cannot possibly succeed.

Fundamentals are very, very important, but first of all one must learn how to think in order to be absolutely sure of a fundamental. Thinking is not particularly hard to learn. It consists of merely comparing a particular datum with the physical universe as it is known and observed. How, for instance, would you find out for your own satisfaction that there exists such a thing as a mock-up. Find a preclear who is also interested in verifying such existence of mock-ups or have someone run you on them.

Your instructor has done this a sufficient number of times, and has seen it done to others a sufficient number of times to satisfy himself that mock-ups exist and can be run and bettered on a preclear. But just because they exist for him and he informs you of his knowledge does not mean that it exists for you. Unless you have made up your mind through comparison of the information with the known universe, you will not be able to handle mock-ups properly. When there is an authoritarian basis for your education you are not truly educated.

Auhtoritrianism is little more than a form of hypnotism. Learning is forced under threat of some form of punishment. A student is stuffed with data which has not been individually evaluated just as a taxidermist would stuff a snake. Such a student will be well-informed and well-educated according to present-day

Academy of Scientology

TRAINING in Scientology is by far the most important part of clearing Earth; for without it Auditors will not be taught - and without Auditors Clears cannot be made.

Therefore, as Clears are sorely needed in the world with its present state of affairs, we urge you, one and all, newcomer, old-timer, to attend an Academy of Scientology and become a Clearing Auditor.

The following processes are now taught in all Academies:

The CCHs - Assists - ARC Straightwire

General Overt/Withold - Prepchecking

Pulling Missed Witholds - Problems Intensives

Routines 2-12A and 3M (Clearing Procedure)

Routines 2-12A and 3M are taught in the HCS Course, and the others are taught in the HCA Course.

The HCA Course teaches the fundamentals of Scientology and the basics of auditing - one receives the certification of Hubbard Certified Auditor for completing.

The HCS Course teaches the techniques and theory that are necessary to the Clearing of individuals and is the Retread Course for older HCA's - one receives the certification of Hubbard Clearing Scientologist for completing; and also receives the R2-12 validation seal.

ACADEMIES ARE AT:

The Founding Church of Scientology of Washington, D. C.
1812 19th Street, N. W., Washington 9, D. C.
AND
The Church of Scientology of California
258 So. Oxford Avenue, Los Angeles 4, California

standards, but unfortunately he will not be very successful in his chosen profession.

Indecision underlies an authoritarian statement. Do not allow your Scientology education to lie on the quicksand of indecision.

Unless you have looked into the matter of engrams and unless you have actually run a preclear into an engram - the realization that (1) there is a timetrack and, (2) that physical pain can be stored and can be recovered, (3) and that all the perceptics which are registered during those moments of unconsciousness will not be yours. Your knowledge concerning the engram depends exclusively upon what you have observed about that engram.

There have been volumes of articles written about techniques of running engrams. There are many techniques in existence which run them. Make up your mind whether or not they work for you.

First of all, find out to your own satisfaction whether or not there is an engram in existence. Then determine whether or not the technique in question will dicover the engram for you, and whether or not the technique really runs the engram. Having made certain that there is an engram, ask yourself what kind of technique you would evolve if you decided to do something about this object, the engram? How would you go about it? Unless you have asked yourself this question and tried to come to a definite conclusion about it, you will never come into agreement on the technique of running engrams! You will be performing an authoritarian rote. You can learn how to run an engram by rote, but unless you decide from your own observation that there is an engram to be run you will be simply performing some ritual in which a mistake is very easy to make.

An auditor who does not understand memory has no business attempting to improve a preclear's memory. He could hardly know what the anatomy of memory is. It cannot be done well by rote. About the worst thing that could happen to a preclear is to drop into something and then feel that the auditor is thinking, "Now, let's see - it was page 62.. or was it 63.. and the question was.." while the preclear sits there, suffering, and thinking, "Do something! Say something!" An auditor who is auditing by rote will make mistakes like that because he does not have the basic fundamentals as a part of his background of training.

A truly good auditor doesn't have to think twice. He knows "instinctively" how the auditing session itself should be run. When the basic fundamentals are securely the auditor's own there is no need for him to be told what must be done.

You are asked to examine the subject of Scientology on a critical basis - a very critical basis. It is not to be examined with the attitude that when you were in school you learned that such and such was true, and since you learned that first, the first learning takes precedence. A prime example of this is the literary critic who says, after reviewing a book, that the book is not a novel because it is not a cross-section of life. His professor in literature gave him a passing grade because he answered the question "correctly"

on his examination paper, and therefore a book is not a novel unless is is a cross-section of life.

There is yet to appear a good definition for aesthetics and art, and yet they parrot a definition for a specific form of art!

Do not make the mistake of criticizing something on the basis of whether or not it concurs with the opinions of someone else. The point which is pertinent is whether or not it concurs with your opinion. Does it agree with what you think?

Nearly everyone has done some manner of observing of the material universe, and there is surely no one in Scientology who has not done some small amount of observation of organisms. No one has seen all there is to see about an organism, but there is certainly no dearth of organisms available for further study. There is no valid reason for accepting the opinion of Professor Blotz of the Blitz University who said in 1933 that schizophrenics were schizophrenics, and that made them schizophrenics for all the time.

If you are interested in the manifestation of insanity there is any and every form of insanity that you could hope to see in a lifetime in almost any part of the world. Study the peculiarities of the people around you and wonder what they would be like if their little peculiarities were magnified a hundredfold. You may find that by listing all the observable peculiarities you would have a complete list of all the insanities in the world. This list might well be far more accurate that that which was advanced by Kraepelin and used in the United States today.

If sanity is rationality and insanity is irrationality, and you postulated how irrational people would be if certain of their obsessions were magnified a hundredfold, you might well have in your possession a far more accurate and complete list of insanities and their manifiestations than is currently in existence.

If you will take the time and effort, then, of making a complete examination of your subject, introspectively and by observation, you will find that you have suddenly become an excellent auditor. The hard way is to sit down and memorize a third of a million words contained in 'Science of Survival' - the method all too many educational systems employ in this age.

So then we ask you to look at Scientology, study it, question it, and use it as we present it and you will have discovered something for yourself. And in so doing you might well discover a lot more. What you will be doing in Scientology, the techniques and the theories are highly workable, but they are not highly workable just because we say so!

Since Scientology is a very precise science based on proven data, axioms, and precise procedures, it must be used exactly as stated in order to gain the results which have been obtained. By using it with understanding the student can observe for himself its workability. When you have applied is as it should be, and applied as it is taught at the school, and still find it unworkable, it is your privilege to question it and if you like, reject it.

But it is a very funny thing, in the history of Scientology the only people who have shouted out against Scientology are those people who know little about it or they have been given some erroneous data about it and had used a very bad perversion of Scientology and said "this is the way it is."

So, the only advice we can give to the student is study Scientology for itself and use it exactly as stated, then form his own opinions. Study it with the purpose in mind of arriving at his own conclusions as to whether or not the tenets he has assimilated are correct and workable. Compare what you have learned with the known universe. Seek for the reasons behind a manifestation, and postulate the manner and in which direction the manifestation will likely proceed. Do not allow the Authority of any one person or school of thought to create a foregone conclusion within your sphere of knowledge. Only with these principles of education in mind can you become a truly educated individual and a good Scientologist.



(*)*(*)

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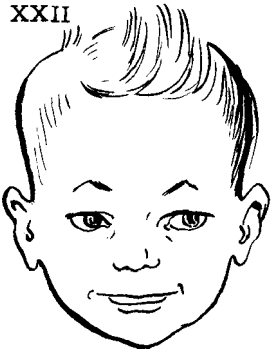
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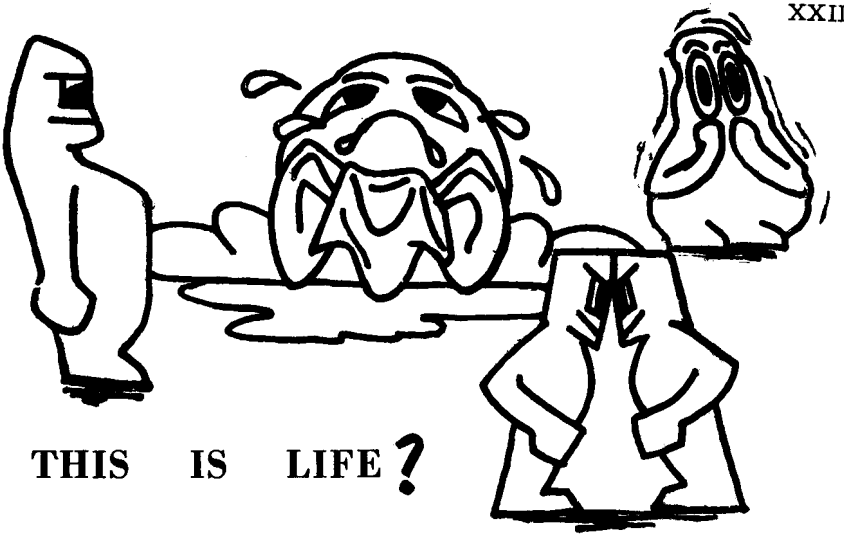
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