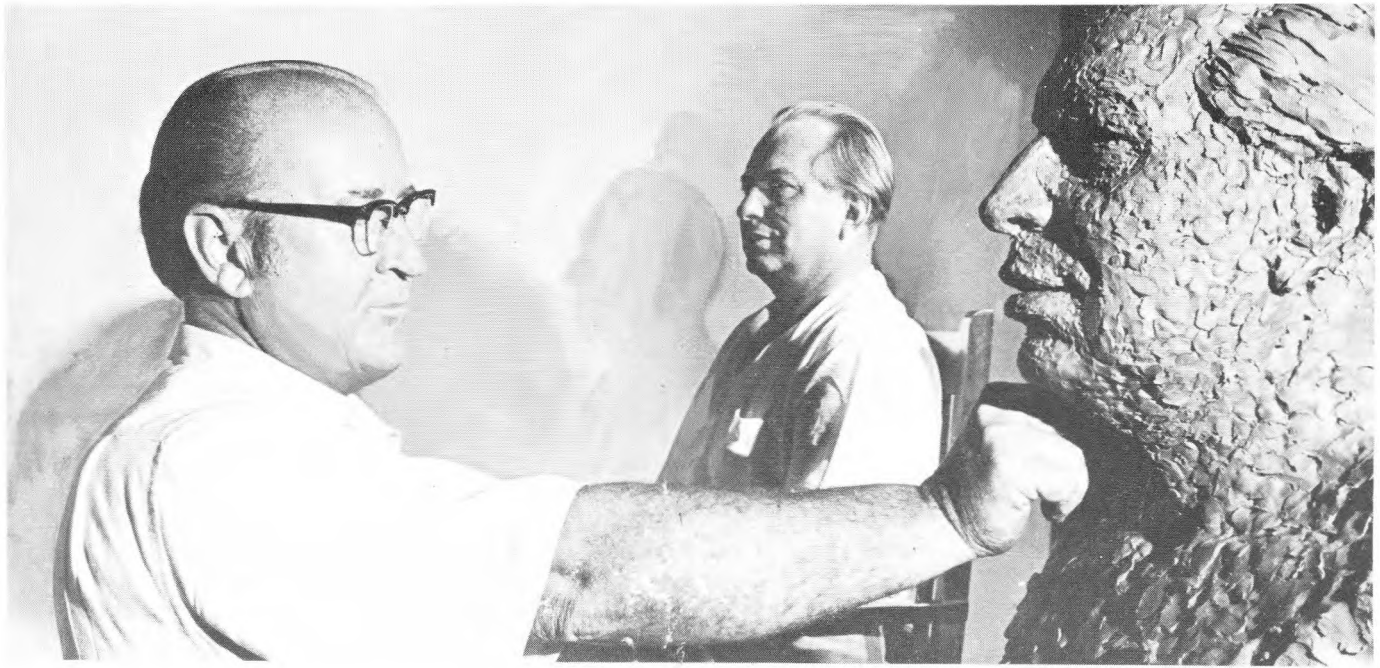
Ability®

Issue

140



Clearing Success Congress

RON HAS NEWS THAT PUTS FAST CLEARING IN THE REACH OF ALL

SEE PAGE TEN FOR CONGRESS INFORMATION

WE TAKE PLEASURE IN ANNOUNCING ----

JOHN FUDGE, D.Scn., completed training at Saint Hill and has returned to Founding Church of Scientology of Washington, D.C. as Organizational Secretary. He received on graduation a Class III with Honours. In the opinion of Saint Hill instructors he is one of the best students the course has had. At time of departure his meter was coming down to clear and he will probably complete clearing in DC in a few weeks of auditing.

With Dr. Fudge and those already trained, FCDC now has as many Saint Hill graduates as London, and with those soon to return will have more Saint Hill graduates than any other organization in the world.

COVER: L. Ron Hubbard sits for bust by Coert Steynberg, noted South African sculptor, in 1960.

ABILITY Official Publication of Dianetics and Scientology
Issue in the Americas
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an experiment with scientology processes in a first grade

WHEN these six year olds came to me in September only five of them seemed normal happy children with normal responses to their environment. A few were noisy and boisterous but most of them were shy and withdrawn. They seemed tense and filled with anxiety. They talked and listened very little or not at all.

I considered that these children had lost their beingness or had never been granted any in the first place. Most of them had no self-determinism. They didn't want to do anything. They just sat there staring at me with expressionless eyes and faces. Very few of these children had attended kindergarten and I realized facing this new adjustment from home life to school life posed a difficult problem for them.

The first Scientology game used was "Watch Him", usually played in the morning for fifteen minutes. The room was very large and enough chairs could be set up in one end of it.

There were many and varied reactions but eventually everyone liked the game. Often when the children were free to choose an activity they would ask to go over in the corner and play "Watch Him". I also used an adaptation of "I heard that" letting pupils count, say nursery rhymes or a poem we had learned.

In the afternoon I used various pictures in the chalk tray or taped to the blackboard. For example, a rabbit and a squirrel. I would say

"This is a game to see how well you can use your eyes and your ears. When I say 'Look at the rabbit' you look at the picture of the rabbit and then say 'All right". I will say "Thank you". Then I will say 'Look at the squirrel". After you look at the picture of the squirrel you say, 'All right" and I will say 'Thank you' or "OK".

We used this for about ten minutes.

(Continued next page.)

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Sometimes I would use pictures of a girl and a boy (Alice and Jerry - the children in the Pre-Primer). Sometimes I would use two volunteers from the class to stand in front of the room on either side of me about five feet away.

Look at Mary.
(Pupils) All right.
Thank you.
Look at Joe.
(Pupils) All right.
Thank you. Etc.

This type of thing went on until January. By this time the pupils had become more alive and interested in people and things around them.

After the first Metropolitan Achievement Test in January, I really went to work on, "Look at that Wall", and continued until the final IQ test in May.

Eight pupils (1 - 6, 9 and 10) used "Make Me Believe It". These were chosen because they could work with less noise than the others. After I showed them how the game worked they were more or less on their own for fifteen minutes a day for about four weeks. (Had I known then what I know now I would have let the others use it. Note the final achievement and progress of these in comparison with others in the group.)

Some Comments on the Test Scores

Numbers 7 and 14 had been ill and out of school for several days. They returned the day the IQ test was given. This probably accounts for their minus scores. Number 22 probably did much guessing on the first test. Number 30 showed no change in IQ. He was the only one in the group who wore glasses and they stayed broken most of the time. He also broke an arm and was in the hospital for several days.

Nevertheless these children along with all the others showed remarkable improvement in other ways. Everyone seemed more alert, was eager to work, and had a keen sense of belonging to the group. Each child seemed to have developed a feeling of personal worth which led to self-confidence. All of them assumed an unusual amount of responsibility regarding personal appearance, care of the room and helping one another.

If, during a class period, certain pupils came up with wrong number combinations or were unsure about familiar words, several in the group would ask to help them after class. When this first happened I asked, "What will you do to help him?" These are some of the replies: "Let him count buttons, children, chairs or anything until he knows that three and two are five." "Drill him with these words on the flash cards then let him make a sentence using each word."

(Continued on page 6.)

SPECIAL HCA COURSE FOR NEW SCIENTOLOGISTS

Get your basic professional training from some of the most thoroughly expert auditors in history on the Special HCA Course. This is a marvelous opportunity to get the best Hubbard Certified Auditor training ever given. Students are not taught as a class but as individuals. Each student completes the course at his or her own speed.

THIS COURSE WILL BE TAUGHT BY HONOUR GRADUATES OF SAINT HILL:

WING ANGELL - CLASS III with Honours
and
SMOKEY ANGELL - CLASS II with Honours

Assisted by the regular staff of the Academy of Scientology of Washington, D.C.

The Course starts immediately after the Congress on SEPTEMBER 4, 1962.

Expect to spend at least 12 to 16 weeks on Course.

RE-TREADS ACCEPTED. Special re-tread Grant of 30% of the full cost of the course to qualified auditors.

For Enrollment and Information, write:

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THE ACADEMY OF SCIENTOLOGY
1812 19th Street, N.W.
Washington 9, D.C. Phone: ADams 2-6296

CLOSED CIRCUIT TELEVISION IS BEING INSTALLED IN ACADEMY TO ASSIST TRAINING.

The pupils who needed help did not resent being helped by their classmates. In fact, some would ask, "Let so-and-so help me". If a child had been absent several days everyone felt responsible to teach him the new game, song or poem learned during his absence. Nor did they all clamor to do it at once. Somehow they had developed an ability to choose among themselves or let the person himself choose the one he wished to help him.

Some Interesting Reactions

At the beginning of the school year Number 28, a very small boy, told me he couldn't hear. When I asked how did he know he said his big brother told him. "Can you hear what I am saying to you now?" I asked. "Yes", he replied. I asked him to move about twenty feet away to note if he could still hear what I said. He did. And He could hear. "You can hear!" I said. "Tell your brother he made a big mistake". The boy grinned for all he was worth. He felt both ears as if he had just discovered them. Ever after this when the command, "Feel your ears" was given he would be the first to feel his ears and the last to turn them loose - grinning all the time. One day when he was doing numbers at his seat he stopped all of a sudden and began to feel his ears. I moved quietly about the room and asked what he was doing. He said he was feeling his ears to see if they were still there. Whenever he drew pictures he made the ears twice the size of the animal.

Number 25 was unusually large for his age (6-10). He seemed dull and listless. He moved about very slowly and put forth very little effort to do anything. After a month of "Look at that wall" he perked up to the extent he was quite talkative, swift-moving and mean. His school work was worse than ever. Several times he deliberately disobeyed me and fought smaller boys and girls for no apparent reason. I finally spanked him and sat him in front of a long mirror to think things over. After ten minutes or more he came to me and said, "Let's look at that wall". (It was all I could do to keep from laughing. I suppose he thought after that spanking both of us needed to "Look at that wall"). We did. Also I used CCH 1* on him and three others after school twenty minutes a day for two weeks. This boy's IQ went up twenty points, his school work improved, and he was much more cooperative.

Some Comments from Others

A supervisor commented that all the children seemed to have such bright shining eyes - "and they all look at me," she said. "Makes me feel a bit queer. I'm not used to children looking at me like that."

One morning the principal was observing a group in reading. When I finished I asked would she like to hear group 1 or group

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* Note: CCH 1 is a Scientology process.

3 next. She was astonished - thought the one she had just heard was group 1. After hearing group 3 she couldn't understand how all of them could read. She asked if I would let the other first grade teachers come in and observe me teach. I refused because I knew what I was teaching out of the the textbook was the thing that was helping the pupils the most. It was the Scientology processes I was using with them.

And now ---

The Sour Note

It had been known previously that the passing grade on the Metropolitan Achievement Test would be 1.4 showing that the child had been in the first grade four months. This is low but it has always been said "The test doesn't show everything. I had no 1.4's. My lowest was 1.6 so I placed everyone's name on the passing list. What did I do this for! The principal called me into her office and said she did not want "wholesale promotions". She said, "it stood to reason" the lowest group should fail and returned the list to me to change it. I kept it two days. When she sent for it I returned it unchanged. She sent it back by a student and said, "Change this right now and send it back!"

###!!!***???###!!!***???
I did.

The principal didn't know what I was doing and I didn't tell her. In the fall I had handed her a copy of Science of Survival* and asked if she would read the Publisher's Introduction and let me know what she thought about it. I went on to say it gives facts and figures on how a person's IQ can be increased. And I wondered if something could be done to improve the intelligence and behavior of the children in our school. She said she would "look it over" during her lunch hour. That same day she returned it by a student with no comment whatever. So I went on a "Do it yourself" basis. The school gave the Metropolitan Achievement Tests but I gave the IQ tests for which she had to sign before I could purchase. I told her I was doing an extension course.

(Continued on page 12.)

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* SCIENCE OF SURVIVAL by L. Ron Hubbard is a book which enables the reader to predict the behavior of the people around him in his environment and to handle them more easily. It also indicates how he can help them change their behavior. The book is written around the Hubbard Chart of Human Evaluation -- each chapter explores one column of the chart showing the characteristic behavior at each Tone Level. Price $7.50 from The Distribution Center, Box 242, Silver Spring, Maryland.

A MESSAGE FROM THE ORGANIZATIONAL SECRETARY

I completed the Saint Hill Special Briefing Course on 8th June, 1962, being awarded by Ron a Class III classification with Honors. I spent exactly nineteen weeks at Saint Hill. During this time I worked most Saturdays and Sundays, logging on the average at least 60 hours of auditing and study time per week, not including breaks, etc. This is normal for an SHSBC student. I passed approximately 100 bulletin checks and about 45 tape examinations. I gave about 200 hours of auditing during that time and received about the same. Plus many Training Drills whose number I lost count of. That describes the bare bones of the Saint Hill Special Briefing course during the time I was on course. Since that time the course has been further improved and made more precise.

At no time did I ever feel at a loss for something to do and at no time did I ever feel that the eye of an instructor was off me.

Since returning to Washington, D.C., I have been engaged in the task of putting into the organizational set-up here the things I learned at Saint Hill. Most of these naturally have been Technical (to do with auditing and the training of auditors). I have constantly been seeking to upgrade the level of Technical to the point of perfection. In this I have achieved some measure of success, finding a full willingness amongst staff here to learn and to apply what is learned. This has showed up primarily in our Hubbard Guidance Center results, which have been steadily improving for many weeks. In the Academy of Scientology I have insisted on greater and greater precision of application of training skills, and this too is going in well.

You are entitled to know what I am doing. Those Saint Hillers who have returned to field practices are usually quite self-evident by the enormous increase in their activities and need no further explanation as a rule. A Central Organization, however, is a different "breed of cat" to a field activity and is not self-evident to such a simple degree. As the first Class III auditor to work in this Central Organization I have considered it my duty to apply Saint Hill training here to the best of my ability, to increase organizational efficiency to the public and the field.

We will shortly have more Class III auditors at work here. They will teach the HCA (Hubbard Certified Auditor) course and will further improve the level of tuition in the Academy. Class III auditors will also work in the Hubbard Guidance Center to assure faster results and Clearing in the HGC.

I recommend two things to your attention: if you wish to get Clear, either be audited by a Class III auditor in the field of come to the Hubbard Guidance Center. If you wish to become an auditor

come to the Academy of Scientology. Auditing is a wonderful profession as itself, but training as an auditor is invaluable for any line of work in Life.

To those of you who are already trained auditors, I recommend you make plans, if you haven't already, to attend the Saint Hill Special Briefing Course. A re-tread course at the Academy is desirable, if not essential. A re-tread course would certainly be essential for any auditor who has no experience with the Mark IV E-meter, as such training is considered to have already been attained by the Saint Hill student before he or she starts course.

I will look forward to seeing many of you at the Congress and will be happy to talk over with you any questions you may have or advice you may require on an individual basis. Also feel free to communicate with me at any time.

1962 is being for me a most successful year, with high expectations for the future. I hope this will be a splendid year for you too. The means for this are at hand and I urge you to make use of them.

My very good wishes to you all -

John Fudge, D.Scn.

NEWS AND NOTES

Fred Fairchild, Director of Processing in Washington, who was trained at Saint Hill has just completed the remainder of his work for the Course and has been awarded a Class III.

Recent Saint Hill Special Briefing Course Departures

6 July 1962	Wing Angell	Class III Honours
6 July 1962	Smokey Angell	Class II Honours
29 June 1962	Verne Johnson	Course Incomplete
22 June 1962	Dorothy Broaded	Class III
15 June 1962	Ann Chapman	Class III (Australia)
15 June 1962	Hertzog Rheeder	Course Incomplete (So. Africa)
14 June 1962	Jan Halpern	Class III
14 June 1962	Dick Halpern	Class III
14 June 1962	Charles Berner	Class III
8 June 1962	Hazel Booker	Course Incomplete
8 June 1962	John Fudge	Class III Honours
1 June 1962	Fred Mueller	Course Incomplete

Clearing Success Congress

1st, 2nd, 3rd, September 1962

MARRIOTT MOTOR HOTEL, twin-bridges

(Across the Potomac from Washington, D.C.
at the Fourteenth Street Bridge.)

CONGRESS MEMBERSHIPS:
SINGLE: $50.00
COUPLE: $75.00
Children under 16: $25.00
Nursery for small children: No charge.
No discounts. Included in above Membership: two dinners served to Congress Members and End of Congress Party.

HCO Continental Secretary, U.S.,
Eleanore Turner
Congress Supervisor, Bonnie Turner
Congress Manager, Gordon Bell

LECTURER
L. RON HUBBARD

CONGRESS OF SCIENTOLOGISTS
Washington, DC

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VENT	TIME	PLACE
	Saturday, September 1, 1962	
stration	9:30 to 12:00 noon	Main Lobby
TURE ONE	1:00 to 2:00 pm	Potomac Room
TURE TWO	2:30 to 3:30 pm	Potomac Room
TURE THREE	4:00 to 5:00 pm	Potomac Room
er	5:30 to 7:00 pm	Persian Room
nar One	7:30 to 8:30 pm	Potomac Room
nar Two	9:00 to 10:00 pm	Potomac Room
	Sunday, September 2, 1962	
nar Three	9:30 to 10:30 am	Potomac Room
nar Four	11:00 to 12:00 noon	Potomac Room
TURE FOUR	1:00 to 2:00 pm	Potomac Room
TURE FIVE	2:30 to 3:30 pm	Potomac Room
TURE SIX	4:00 to 5:00 pm	Potomac Room
er	5:30 to 7:00 pm	Persian Room
nar Five	7:30 to 8:30 pm	Potomac Room
nar Six	9:00 to 10:00 pm	Potomac Room
	Monday, September 3, 1962	
nar Seven	9:30 to 10:30 am	Potomac Room
nar Eight	11:00 to 12:00 noon	Potomac Room
TURE SEVEN	1:00 to 2:00 pm	Potomac Room
TURE EIGHT	2:30 to 3:30 pm	Potomac Room
TURE NINE	4:00 to 5:00 pm	Potomac Room
of Congress Party	9:00 to 1:00	Potomac Room

(Continued from page 7.)

Summary - IQ

Before	After
5 over 100	16 over 100
15 in 90's	10 in 90's
5 in 80's	3 in 80's
4 in 70's	0 in 70's

Achievement

4 made 1.6 and above ..... All made 1.6 and above.
(See page 15 for Table of Test Results.)

Commands (Tone 40)

(NOTE: Vivian Page, the teacher who writes these notes, is a trained Scientology Auditor at HCA level. * Training is necessary in order to run Scientology processes, and in the absence of training no reader is advised to experiment with these processes outlined below.)

SESSION ONE

1. Look at that wall. (Point to wall at right) Thank you.
2. Look at that wall. (Point to wall at left) Thank you.
3. Look at that wall. (Point to wall at right) Thank you.
4. Look at that wall. (Point to wall at left) Thank you.
5. Look at the clock. (Right of room) Thank you.
6. Look at the desk. (At left of room) Thank you.
7. Feel your ears. Thank you.
8. Feel your eyes. Thank you.
9. Stand up. Thank you.
10. Sit down. Thank you.

SESSION TWO

1 - 4 Note: First four commands were the same in every Session.

5. Look at the ceiling. Thank you.
6. Look at the floor. Thank you.
7. Feel your ears. Thank you.
8. Feel your desk. Thank you.
9. Stand up. Thank you.
10. Sit down. Thank you.

SESSION THREE

5. Feel your knees. Thank you.
6. Feel your chair. Thank you.
7. Look at the clock. Thank you.
8. Look at the desk. Thank you.
9. Stand up. Thank you.
10. Sit down. Thank you.

SESSION FOUR

5. Hold up your right hand. Thank you.
6. Hold up your left hand. Thank you.
7. Look at the lights. Thank you.
8. Look at the floor. Thank you.
9. Feel your ears. Thank you.
10. Feel your nose. Thank you.

SESSION FIVE

5. Feel your head. Thank you.
6. Feel your elbows. Thank you.
7. Hold up two fingers. Thank you.
8. Look at that wall (right). Thank you.
9. Hold up three fingers. Thank you.
10. Look at that wall (left). Thank you.
11. Stand up. Thank you.
12. Sit down. Thank you.

Vivian W. Page.

SCIENTOLOGY GAME NO. 1

NAME: 'Watch Him".
POSITION: Children are divided in pairs, seated facing each other with knees almost touching.
GAME: Each child sits comfortably and relaxed in his chair perfectly motionless, watching the other, with his full attention on the other. If either moves, the other wins. He says, 'Win' and marks one point on his score sheet, then the game resumes. (Time: fifteen minutes advisable.)
TEACHER'S NOTE: The purpose of this game is to extrovert the attention of the introverted child, to make the day-dreamy child more aware of his environment and of other children, to build the child's confidence and poise in facing others, to help the over-active child to bring his body under control, and to raise general alertness. Each child will become more aware of the other as he watches for movements.

SCIENTOLOGY GAME NO. 2.

NAME: 'Make me Believe it'.
POSITION: Same as in Game No. 1.
GAME: One child in each team holds a school book. He picks a phrase from the book and gets the idea as his own (as if he had just thought it up himself and it is really true). He then tells it to the other child. If it sounds really true, the other child says, 'I believe it', and the reader marks down one point. He then takes another sentence of phrase. He has five chances in all. If it sounds false in any way, the listener says, 'Make me believe it'. The reader must then use the next of his five chances to repeat that phrase and make it sound real and believable to the listener. If he repeats it five times unseccessfully, he gets one point anyway. The book then passes to the other child who becomes reader. (Time: fifteen minutes, or an even number of tries.)
TEACHER'S NOTE: This game will be found greatly to improve reading. Its purpose is to improve the child's ability to get what he wants to say successfully across to someone else, to make him more confident that his ideas are important enough to state, to overcome a reluctance to originate, such as extreme bashfulness, whining, etc., to teach the 'chatterbox' to speak more effectively with fewer words.

SCIENTOLOGY GAME NO. 3.

NAME: 'I heard that'.
POSITION: As in other Games.
GAME: One child holds a school book. He puts his full attention on the book and begins to read aloud, non-stop. The other child tries to bring his attention off the book by saying 'I heard that'. If the reader falters, loses his place, or looks up, he then challenges the other with 'What did I say?' If the listener can repeat the last sentence he heard, he wins a point. If he cannot, the reader continues. If 'I heard that' fails to take the other's attention off his reading, or if he cannot answer 'What did I say?', he is allowed three tries and then the book changes hands. This Game can be adapted to the pre-reading ages by having these children count, recite the alphabet, nursery rhymes, etc.
(Time advised: fifteen minutes.)
TEACHER'S NOTE: The purpose of this Game is to make the child more alert to what others (teachers and parents especially) say to him, actually to hear them and understand what is said to and expected of him. It also improves the reader's ability to concentrate his attention on his work.

TEACHER'S NOTE: These games must be presented as GAMES to the children, for their enjoyment, not as drills. All of these games are to be supervised by the teacher, and arranged so that

children of parallel standards are playing together. The teacher should make sure, by checking scores, that no child is being overwhelmed by his opponent and that all children have a chance and are encouraged to WIN.

Fifteen minutes per game is advisable, preferably in the morning.

It is advised that the games be played one per week in the correct order.

GAMES devised by Laurabeth Breeding from Scientology Training Drills of L. Ron Hubbard.

TABLE OF TEST RESULTS - from Experiment with Scientology in a First Grade

Number of Child	Av. Achievement Met. Ach. Test B Jan 23, 1961	Av. Achievement Met. Ach. Test A May 8, 1961	Progress in Years & Months	IQ Test 1957 Form California Test February 15, 1961	IQ Test May 29, 1961	Gain in I. Q.
1	2.0	3.3	1.3	104	113	+9
2	1.9	3.1	1.2	113		
3	1.6	3.2	1.6	92	118	+26
4	1.[illegible]	2.7	1.1	94	113	+19
5	1.5	2.4	.9	94	105	+11
6	1.4	2.6	1.2	100	116	+16
7	1.4	1.9	.5	101	99	-2
8	1.4	1.7	.3	90	93	+3
9	1.4	2.8	1.4	87	106	+19
10	1.4	2.7	1.3	83	124	+39
11	1.4	2.1	.7	91	98	+7
12	1.4	2.3	.9	93	117	+24
13	1.4	2.1	.7	98	102	+4
14	1.3	1.9	.6	91	88	-3
15	1.3	1.9	.6	90	106	+16
16	1.3	1.9	.6		114	
17	1.3	1.8	.5	93	104	+11
18	1.2	1.6	.4	82	89	+7
19	1.2	1.6	.4	84	90	+6
20	1.2	2.1	.9	97	104	+7
21	1.2	1.7	.5	74	97	+23
22	1.2	1.6	.4	92	81	-11
23	1.2	1.7	.5	92	102	+10
24	1.2	1.9	.7	96	101	+5
25	1.2	1.9	.7	100	120	+20
26	1.1	1.7	.6	82	93	+11
27	1.1	1.8	.7	75	90	+15
28	1.1	1.6	.5	75	95	+20
29	1.1	1.7	.6	76	99	+23
30	1.0	1.6	.6	90	90	0

MARBLE BUST OF L. RON HUBBARD

Hertzog Rheeder, recently returned Saint Hill graduate, has made an arrangement, approved by Ron, whereby interested buyers can obtain a small copy of an original bronze bust of L. Ron Hubbard, done by Coert Steynberg, A.R.C.A., F.R.S.A., F.I.A.I. (The same bust that is depicted on the cover of this magazine.)

The bust will be in synthetic marble, white. Height of bust 12 inches. Price: £10. 10s. 0d. sterling. The price includes postage and packing.

Casting will only start on receipt of 100 or more orders with cash. In the event of less than 100 applications being received, the money will be returned to the applicants.

Before ordering any busts prospective purchasers should enquire in their own country as to any customs restrictions and charges. These are not included in the price.

IMPORTANT: All orders should be sent, with cash, direct to:

HERTZOG RHEEDER,
P.O. Box 74,
Pretoria North,
Republic of South Africa.

Similarly, all correspondence or enquiries concerning this scheme should be sent direct to Hertzog Rheeder.

THE FOUNDING CHURCH OF SCIENTOLOGY OF NEW YORK

200 W. 24th Street, Suite 401, New York 11, N.Y.
Telephone WAtkins 4-1142

Write, phone or come in:

The FCNY will soon be moving to new and larger quarters. Watch for announcement of new address.

Class III auditor, Doris Lambright, is HCO Area Secretary. Maxine Kozak, Class III, is now on FCNY staff, plus many experienced auditors.

INDIVIDUAL PROCESSING - INTRODUCTORY COURSES
CO- AUDIT

CHURCH OF SCIENTOLOGY OF CALIFORNIA

H. CHARLES BERNER, Class III, is the latest distinguished addition to Los Angeles staff. Other Saint Hill trained staff members are: Julia Salmen, Organizational Secretary, Ken Salmen, HCO Secretary, Virginia Berner, Ava Berner.

All staff are in training for perfection of their auditing skills under Julia and Chuck. Some auditors are now running Clearing process 3GA under Chuck's direction.

Several staff members are now in training at Saint Hill.

Academy of Scientology

AND

Hubbard Guidance Center

are prepared to give you fine processing and training.

IN ADDITION - The PERSONAL EFFICIENCY FOUNDATION is going full swing in Los Angeles with Introductory Courses, and low-priced Co-Audit. Full Test Center facilities.

Write, or come in and see:

REGISTRAR, 258 South Oxford Avenue, Los Angeles 4, California. Telephone DUnkirk 8-3481.

TAPE CONGRESS - LOS ANGELES

In the Garden Room of the STATLER HILTON Hotel.
On September 15th and 16th, 1962
Registration - Saturday Sept. 16 from 9 to 10 A.M.

Pre-Registration accepted - Write Registrar, 258 So. Oxford
Los Angeles 4, California.

TRAVEL BY HCO WW

Travelling facilities are now available through HCO WW, Saint Hill.

It is possible for you to book your passage to Saint Hill or HASI, London, through HCO WW.

Here is what you do:

When you make a booking for the Saint Hill Special Briefing Course you will receive a travel form. Fill it up and return it to the Course Administrator at Saint Hill.

You will then receive notification of where to make your payment and where to pick up your ticket. You may state how and when you wish to travel and you will be given a ticket and passage accordingly.

Bon voyage!

MARY LONG
Course Administrator WW

THE BRITISH MARK IV E-METER

As per earlier directives, it is mandatory that all Professional-course students of Scientology must own a British Mark IV E-Meter.

Production of the British Mark IV E-Meter has now largely caught up with demand, and individual orders for these E-Meters received by HCO Technical Materiel Secretary, WW at Saint Hill Manor, East Grinstead, Sussex, England, will henceforth be dispatched immediately upon receipt of cash with order.

The price of the British Mark IV E-Meter is £44. 10s. 0d. sterling ($125), less 20% if the purchaser is a Franchise Holder or an International member of H.A.S.I.; such discount reduces the price to £35. 12s. 0d. sterling ($100). Postage and packing will be payable at these rates when despatched to addresses in the following areas:

In Great Britian..... £1. 0s. 0d.
In U.S.A..... $5 surface; $15 air.
In Australia & N.Z..... £2. 0s. 0d. surface;
£9. 0s. 0d. airmail (Sterling)
In South Africa..... £1. 10s. 0d. surface;
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EDGAR WATSON, B.Scn.
HCO Technical Materiel
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Errata: Correction of prices from those listed in ABILITY 139:

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A New York Scientologist, David Ross, has recently had a book of poems published by Macmillan - Three Acres of Lake Light.

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The activities of Frank Sullivan and those associated with him are strictly squirrel. They have no connection with Scientology practices or Ethics. These people have caused only trouble and upset for people who have had dealings with them.

Church Services

You are cordially invited to attend Church Services Sunday evenings at 7:30 - Church of Scientology of California, 238 So. Oxford Ave, Los Angeles - or Founding Church of Scientology of Washington, D.C. 1812 19th Street, N.W., Washington, D.C.

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