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THE THEORY OF TRAINING IN SCIENTOLOGY

by L. Ron Hubbard

The third dynamic called education, when engaged upon the installation of false or imagined premises can be quite aberrative. The only right we have to train in Scientology is that we are training people in things which they already know. The principles and axioms of Scientology are considerations which have been agreed upon and out of which stem this universe and livingness. To train a person in these trains him only to handle this universe and livingness, therefore Scientology training is non-aberrative. On the contrary, thorough training in Scientology is in itself, if a slow one, a road to Clear.

The very fact that we are training people in things which they already know brings us to a liabliity, however. As we train we restimulate considerations already undertaken in some distant past by the student. As many of these were assumed to remedy ills and evils he imagined he had (the restimulation of earlier postulates he has made - which are the postulates which became the axioms and other material of Scientology), the student may experience somatics and confusions which he would not experience in ordinary scholastic pursuits. Even though this is all for the better a student sometimes conceives himself to be under duress either in student auditing sessions or from an instructor which is not actually present. There are three ways in which this single liability is overcome.

First we train a student thoroughly until the somatic or confusion is discharged. We do not give up training in something simply because he finds it confusing or painful. Just as in an auditing session we would continue to run the process turned on, so in training we continue to train in the area which has been restimulated.

Second, we train vigorously and emphatically so that there will be no confusion in the student's mind as to the source of the training, and

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Third, we consider a student always as an auditor, never as a preclear. We are not at all interested in the student as a case. We are interested in the student only as a Scientologist. The moment he joins a course of training, he is considered from that moment an auditor. When he is being audited he is, of course, for that time a preclear, but only by assignment. That he does experience case gains is entirely incidental to training. It is a maxim of Scientology instructors that if a mirror held to a student's lips shows the mist of breath, the student is in shape to audit a preclear. There is no compromise with this state of mind. Only an instructor who intended actual harm to students would use sympathy for a student concerning his case. Therefore, Scientology Academies are looked upon as "tough schools". Just the fact of living through a course of training merits the designation of Scientologist.

The goal of training from the viewpoint of the Director of Training of the Academy is to bring the student up to a level where he could be safely entrusted with a Hubbard Guidance Center preclear. This does not mean that the student will be so entrusted, but before the Director of Training and the Examiner and the Board of Review pass the student as graduated, they have to be sure that they would have no qualm entrusting a difficult case to this student. This training goal insures an orientation point and standard of excellence. The instructors, the Director of Training, the Examiner and the HCO Board of Review know what I demand of a staff auditor.

Thoroughness of training is achieved on a gradient scale. It might frighten a student to look across a training chart and realize what he must be able to perform, but it should not, if he realizes that he is climbing a stairway of rather easy steps. The steps are each one of them easy and their gradient has been planned and experienced carefully. Therefore, no student is ever passed to the next step of these many steps before the instructor is entirely certain that he has mastered the last step.

For example, on this gradient scale a student who has thoroughly learned Dummy Auditing Step A ("Dear Alice"), will have very little trouble graduating up to the top of the step, "Tone 40 on an Object". While it would be a mistake to demand in Dummy Auditing Step A, the excellence necessary to pass "Tone 40 on an Object", it is nevertheless true that those people who had difficulty with "Tone 40 on an Object" need a review of Dummy Auditing Step A.

Therefore, an Instructor is always niggardly with his signature at the end of each step. To permit a student to climb too swiftly would be to condemn him to a confusion in some later area of training.

Training in Scientology contains no thought for explaining to some student how Scientology fits into some other frame of reference. By straightly teaching him Scientology he will come at last to see that it does not fit into any other frame of reference but other things fit into its frame of reference.

A great many things in Scientology have been said before. Indeed, everything in Scientology has been directly and actively postulated by the person being trained at some point in the past. It would be odd indeed if these points then did not echo or harmonic or crop in in other teachings elsewhere. It should be understood by the student that all things proceed from postulates and that these postulates go from simplicities to complexities. Therefore, it would be surprising if Tibetan Lamaism did not contain some of the data of Scientology. By working entirely with the data which is simplest and earliest one does the odd thing with Scientology of taking a new, freshly born science and undercutting any older philosophy. If Scientology is not found to do this then it simply means we will have to do some more studying. But before we in the development of Scientology so more studying we should be very sure that we know enough Scientology to apply it to this apparently random field.

Scientology contains several logics which are very important to training. These are actually the logics of education. Calling your attention to one of these, it will be seen that the evaluation of the importance of a datum is often more important than the datum itself. The datum found in Scientology may also be found in other philosophic works. But hold on for a moment. Did the philosophic work give an evaluation of the importance of the datum or did it give dozens of other data as having equal rank? This point is mentioned here because it is often overlooked by students. Scientology, for instance, has some abrupt, sharp things to say about Time. Indeed, time could be said to be the single source of human aberration. The hunger for a number of incidents to occur simultaneously will in itself cause people to jam their time tracks. These people, of course, are not aware of the amount of incident and as a result jam many adventures into present time with a consequent disability of differentiation.

Now it will be seen that in many philosophies Time is covered exhaustively. Time is given many definitions. Time is given chapters and volumes but nowhere in these chapters and volumes does the philosopher place his finger squarely upon the two or three important data which are most important about Time. He ranks these data with all the other data and so loses them in an ocean of drops of water, all the drops looking the same as all the other drops. Thus, truth becomes submerged in an ocean of outflow. Scientology is more parsimonious. It is more incisive, it is more thoroughly evaluated. The two or three data in Scientology which concern Time <u>are</u> the data from which all other data

about Time flow.

Thus, when a student is taught a datum from Scientology, he is taught it with the understanding that it will clarify many other later and more complicated data. Thus, he is taught the simple datum thoroughly. Thus, he is taught fundamentals far more thoroughly than he believes necessary. The work in the development of Scientology has been the culling of truth from an ocean of fact and finding that the truth has a tiny group of data possessed of the overwhelming power of changing all other facts in this universe and in livingness.

This is the power of Scientology: that it, by stressing single, simple truths, eliminates oceans of mere data. Thus in training we concentrate solidly and continually upon these small truths and we are impatient with excursions until we have established these fundamentals as fundamentals with our students.



GOOD NEWS ?

Yes - good news ! There will be a summer course in Washington. It will be taught by none other than - you guessed it - Dick and Jan Halpern. Dick and Jan are back in school themselves right now - at Saint Hill, of course.

You will need to have at least an HCA certificate to take this course. So if you have nearly completed - but not quite - your HCA, come in a week or two early and take your exams.

Ron has granted an extension of time in which to complete getting your HCA certificate.

HCO SPECIAL BRIEFING COURSE 1962 .
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TV Auditing Demonstrations at St. Hill

Starting with four students just over a year ago, the Saint Hill Special Briefing Course has developed into a bustling, ever-growing activity with, at present, over 35 students. Every phase of a student's progress is supervised by L. Ron Hubbard personally. Ably directed by Mary Sue Hubbard, aided by skilled instructors, this course provides a student with the best advanced training there ever has been.

A new pattern of training has now emerged.

The value of training in an Academy of the Central Organization remains the same as ever or is ever enhanced, since it is here that the auditor acquires his basic skills, without which he cannot hope to benefit from more advanced training.

In order to acquire absolute certainty on their ability to apply these skills, and to obtain the further training necessary to use the newest data and techniques of clearing, many auditors have found it best to come to Saint Hill. An auditor who successfully completes this course with a Class II classification can audit . And he knows he can audit.

Many problems have been solved during the past year. Until recently, one remained unsolved, an important one - namely, how to impart to the student the intangible but essential know-how. How to show the student how to audit, as well as explaining how, or teaching him by supervision of his own auditing sessions.

It seemed that this problem could only be solved by having an expert auditor actually demonstrate by giving a model session with a live preclear, in front of a group of students. Ron has done this in the past with considerable success but it has a double disadvantage of putting a strain on both auditor and preclear, so that a far from perfect session sometimes results. Also, for demonstration purposes, it is essential for the students to be able to observe the E-meter just as closely as the auditor.

These problems have now been successfully solved at Saint Hill by using closed circuit television. A permanent installation has been made, which consists of three TV cameras, trained at

various angles on the auditing session in progress, in a quiet room on the first floor of the Manor. Two floors down, many yards away, in a large lecture room, as many as fifty people can watch every move of the auditor and preclear, hear every word that is said, and, important in modern techniques of auditing, observe every quiver of the E-meter needle.

One camera is permanently trained on the E-meter, with a long focus lens, so that it shows an enlarged image, on a 21 inch screen, of the meter. Tone Arm, Sensitivity setting, and the dial can be clearly seen continuously during the session.

The two other cameras are trained to give different views of auditor and preclear. These can be switched at will by the auditor.

At the receiving end, therefore, two large screens are visable. The upper one shows a view of the auditor and preclear, or sometimes is switched to give a close-up view of the preclear's face. The lower screen gives a continuous, enlarged view of the E-meter.

Thus a complete session can be observed. The tremendous interest and value of this to the students needs no emphasizing. They are privileged to watch the greatest auditor of all, L. Ron Hubbard, actually auditing a live preclear, as if they were right there in the auditing room.

Using extremely sensitive cameras, it is not necessary to use excessively bright lights in the auditing room. And although the preclear is conscious of the cameras and knows the session is being watched, it is not nearly so distracting as if the audience was present in the room. There is also much less strain on the auditor.

For this reason these sessions are now unlimited in time, as Ron audits always for results, while also demonstrating procedure, sometimes, two hours, sometimes three hours - as long as the session lasts, in fact.

The students on the Saint Hill Special Briefing Course are at at present watching two of these sessions a week, three weeks out of every four.

Why don't <u>you</u> come to Saint Hill and join them?

by Peter Hemery
HCO Secretary, WW



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YOU LEARN HOW TO FLY



GOING FOR MY HCA

Actually, my decision to take the HCA course emerged when I saw and heard Ron lecture at the 1961 Congress held at the Shorham Hotel in Washington. Up until that time I was just another unhappy preclear trying to become happier through being audited, and was thoroughly convinced, as demonstrated by my own case gains, that Scientology really works. And when Ron 'pulled the switch' that put his postulate for a better world into full swing, I decided that I wanted to be in the parade and not just standing on the sidelines.

In August of 1961 I entered the Academy and began to work seriously toward my goal of becoming an auditor, not knowing what to expect. Immediately I was put to learning the TR drills, tapes, lectures, how to coach and be coached, and all the other things that go into the making of an auditor. There were moments - and plenty of them - when I wondered just where I was going and why, especially in the face of so much confusion blowing off during the CCH drills. Then there were TRs and more TRs for what seemed like an eternity, and what looked like an impossible amount of data to be absorbed. I feel that my saving grace during these trying days lay in my weekly letters to Ron where each student is urged to honestly state his gains, losses, opinions, confusions, gripes and suggestions as to what improvements could be made.

As I progressed through Unit I, I learned that HCA certificate are obtained only one way - you earn 'em by learnin'. It took me a while to become oriented to this totally different type of education where a "flunk" does not mean that the student is doomed to be an outcast forever, but that he just hasn't mastered the drill or item well enough, and he is encouraged to try again. This way, everybody wins - the student, the Instructor and the future preclears that the student will some day audit. Although at times my bank doubted it, I eventually learned that the instructors are really on the side of every student on course.

The most thrilling experience of all was when I actually started auditing in Unit II. I was amazed to find that data previously learned came quickly and easily into view when I needed it, and I realized more and more the importance of learning the fundamentals of auditing as well as the rituals of the auditing session. We hear daily the latest tapes from St. Hill, and the instructor holds intividual conferences with us following each auditing session to guide us in our application of the latest techniques.

Now that my goal as an auditor is becoming a reality, and I have experienced the joy of really helping others, I can honestly say that deciding to take this course was the high point of my self-determined decisions in this life.

Richard L. Ahlen, HCA Student.

HUBBARD GUIDANCE CENTERS

WE'VE BEEN TALKING ABOUT TRAINING in this issue. Actually Training IS the most important aspect of Scientology and it rightly has our greatest interest. The reason for this is: the more auditors we train to the highest levels of skill possible, the more people will be processed up to saner, happier, and more effective living.

So the reason for emphasis on Training in Scientology is to ensure that real auditing will take place and that there are many Auditors available to do it.

The best place to get audited is still in a Hubbard Guidance Center. Here the auditors are not only thoroughly trained in the first place, but also continue to attend classes to improve their skills and to include in their repertoire those new techniques which Ron has most recently developed. The HGC Auditor also has the assistance of a whole technical department in an organization which is in close communication with L. Ron Hubbard.

In the United States there are two complete HGCs - in the Church of Scientology of California, 258 South Oxford Avenue, Los Angeles 4, California and in the Founding Church of Scientology of Washington, D.C., 1812 19th Street, N.W., Washington 9, D.C. You can write to the Consultant at either of these Hubbard Guidance Centers to arrange for your processing.

The Founding Church of Scientology of New York, at 200 West 24th Street, Suite 401 will soon add to its staff a Saint Hill trained auditor.

E Meter Essentials 1961

by

L. Ron Hubbard

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