

THE  
PRIMARY  
PHONOTYPIC READER:  
FOR THE  
USE OF SCHOOLS AND FAMILIES.

INTENDED AS INTRODUCTORY EXERCISES IN ANALYZING, SPELLING, AND READING, FOR  
CHILDREN AND UNEDUCATED ADULTS.

*Lepton Hart* BY  
S. P. ANDREWS  
AND  
AUGUSTUS F. BOYLE.

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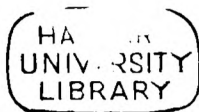
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## PREFACE.

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BY S. P. ANDREWS.

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THIS little work, though bearing the name of ANDREWS and BOYLE, was planned exclusively by Mr. BOYLE, whose profession as a practical teacher, and whose great interest in watching the development and intellectual wants of the infant mind, when first grappling with the difficulties of science, have, it is believed, eminently qualified him for directing in this important branch of the literary reform now in progress. The writer of this can claim no other merit than that of a faithful compiler, according to the plan submitted to him. If he has been successful in adapting himself to that capacity, he will flatter himself that even such a contribution to the cause of early education will receive its meed of praise. It is the rarest thing

in literature to find a good book for children; and the very existence of a good *first book* has been precluded by our hitherto false and confusing system of spelling words. The adoption of *true spelling* opens the field for great improvement, which we have endeavored to avail ourselves of in the best mode.

We have indeed undertaken a practical development of *the science of teaching to read*, and we submit the question of our success to the experienced judgment of teachers and parents.

## INTRODUCTION.

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THE pupil, in commencing the Primary Reader, is presumed to have become already familiar with his letters, and the analysis of the simplest words, by the aid of the "Beginner's Phonotypic Primer," which is strictly the *first book*. This Reader, and those of this series, which will follow, are intended to lead the child, or other learner, forward, by a strictly inductive pathway, to an acquaintance with a larger and then a still larger circle of words, until he is rendered completely master of that limited vocabulary, in its printed form, with which he is already familiar in speech.

To effect this, every monosyllable in the language has been examined. From the whole number of those which begin with a vowel or a single consonant, — all which it is thought are in common use among children, both in

cities and in the country, at the ordinary age of learning to read, have been selected, and are contained in the columns at the head of the reading lessons in this book.

These simple and familiar words of the language are then arranged as follows:—

The first lesson consists of only eleven words, which are the most common words of the language, and which very small number — it has been found by extensive experiments — constitute, by their constant repetition in every sentence, one *fourth part of all the words that we utter when we speak.*

The learner has already frequently met with all these words in the “Beginner’s Primer;” but they are introduced here together, in order that he may at once become perfectly familiar with them. He should be taught to know them, so as to call each of them at sight, without stopping to analyze or spell them, and before proceeding to the second lesson. By this simple means, the child will enter upon his tasks, already knowing, as well as his teacher, every fourth word that will meet his eye. This very frequent recurrence of certain words has long been observed, and advantage taken of it, by short-hand writers. Is it not surprising that so important a fact should never have received

any systematic application to the business of early education?

The second lesson contains all the frequent monosyllables which begin with a vowel sound, arranged according to the order of the vowels in the alphabet. The pupil should be well drilled in analyzing these words, which, if well done, forms an extremely pleasing and attractive exercise, — especially in class.

The third is a reading lesson, formed of the words contained in the preceding lessons. If any other words occur, they are those simple ones with which the pupil has already become somewhat familiar in the "Primer."

The fourth lesson contains the common monosyllables, beginning with *p*, which is the first letter of the phonotypic alphabet. These, again, are arranged according to the alphabetical order of their vowel sounds. The fifth, a reading lesson on the same: the sixth contains the *b*'s; the eighth, a reading lesson; and so on, through the whole list of consonants in their alphabetical order. By means of this arrangement, the child, in passing from one word to another, down a column, has in reality, so long as the same vowel continues to occur, but one new letter (the final consonant) to change, in order to form the new word from that which

he has last pronounced. These final consonants follow each other also in the successive order of the alphabet; so that every word is not only easily analyzed and remembered, but may be referred to its precise place in the column, so soon as the pupil knows the order of the alphabet. This order will be learned itself, incidentally, by using the book, and without the objectionable effects which result from teaching a fixed alphabetic order, in the first instance. The alphabet itself, however, has been placed upon the last page, for the use of teachers who are not yet familiar with it, and for the pupil himself, after he has already learned to read.

The words beginning with vowels occur *first* in the book, as the most convenient arrangement, though in the alphabet they occur *last*. This need be explained to the child only after he has acquired the art of reading.



# I.

di and ov

tuu in e

dat j yuu

it iz

## II.

it	et	ej	ant	ov	on
its	el	eg	am	on	ond
ir	eld	egz	az	ocs	onz
irz	elz	ær	an	urt	el
if	ec	a	and	up	ı
it	ect	asc	acs	us	ıs
its	ecs	asct	ef	o	ız
iz	et	ascs	et	od	ıt
ınc	end	ar	el	oz	ır
ε	endz	arm	er	old	ırz

## III.

ı et an eg. ant an its egz. ır  
ız ec. ır acs iz old. ı am az  
old az ant an. ı own el ov it. ı  
am ıt ov ınc. an old ocs. ant  
an and ı et up el ov ır egz. ı asc  
if ant an iz up. ı am up. el ov  
us it it. el ov us on it.

## IV.

pis	pigz	pa	puur	pj
piç	pε	paz	put	pjz
pin	pεd	pat	puts	pjl
pinz	pεz	pats	pus	pjld
pinçt	pet	pø	pul	pjz
pic	pen	pøz	puld	pønt
pict	pær	pur	pulz	pønts
pics	pærd	purd	puſ	pøt
pig	pærz	purz	puſt	pøts

## V.

j et ε pis ov pj and ε puur piç.  
 ε pig et ε part ov ε piç. j et ε  
 part ov ε pj. pa pict ε piç. pinç  
 ε pigz ir. pus purz. ʒr pis ov  
 pj iz old. ʒr pus iz old and puur.  
 pus et ε part ov ʒr pj. asc pa if  
 pus is old. an pict up el ov di  
 pinz. yuu et tuu pær di piç.

## VI.

bi	bel	bac	bə	bucs
bit	belz	bag	bəz	bj
bit	bent	bagz	bət	bjt
bits	bend	bət	bəts	bjts
bil	bendz	bəl	bəl	bjz
bin	beng	bərn	bəlz	bə
big	beg	bocs	bərd	bəz
bēc	begd	burd	bərdz	bəl
bed	begz	burdz	bən	bə
bedz	bær	but	bənz	bəd
best	bad	bunç	buc	bəz

## VII.

yu ar ε bad bə. ər bucs ar əl  
 əld. ε part ov mj pær iz bad.  
 yu and j ar bəd bad bəz. dat  
 burd iz in ε bocs. dat bə bəz  
 tu us. di best bag iz on di  
 bed.

## VIII.

fit	fild	feçt	ferc	ful
fid	filz	fast	fercs	fjv
fidz	fics	far	fond	fjt
fil	ficst	fat	focs	fjts
fïlz	fig	fan	fog	fjr
fib	figz	fand	furst	fjrz
fibd	fes	fanz	fus	fjn
fibz	fed	føl	fun	fjnd
fit	fel	følz	focs	fjndz
fil	feç	før	fut	fænd

## IX.

it iz bad bœz ðat fjt. øl bœz ar  
fond ov figz. feç ði big fan tu  
us. yu fænd ði byrd før us. ðat  
iz ør best buc. iz it far tu ði  
bøt. j bøt ði bag før yu. fjnd  
ði big ferc før us. fjnd ði buc,  
and feç it tu us.

## X.

vil	ven	vurs
ves	venz	vjn
vel	vecs	vjnz
velz	vecst	vøs

## XI.

dat iz ε big pis ov vil. yu ar  
 tuu far of. di fjr iz el st. di old  
 bær iz up on di beng. dat iz ε fjn  
 bung ov figz. di old bær its bonz.  
 ε bad bæ bit of di end ov dat fan.  
 boð ov xr fanz ar bent. dat bol  
 iz tuu ful. dat iz ε big fjr. ε focs  
 iz fond ov egz. in di fæl di vjnz  
 ar el ful. yu ar az old az j am.  
 dat vel iz tuu old. di big bæ vecst  
 us. it iz el in ven. di ves iz ful.  
 dat vurs iz før yu.

## XII.

mi	mε	mend	muf	muuvz
mit	mεd	menz	mud	mj
mits	mεc	ma	must	mjt
mis	mεcs	mam	muç	mjs
mist	met	marc	most	mjn
milc	mes	mad	mør	mjnd
mics	men	man	muuv	mst
micst	ment	manz	muuvd	mss

## XIII.

pa ør ma must mεc mi ε big  
 bøl. ma mε j it øl ðat big bøl ov  
 milc. pus iz fond ov mjs. feç  
 mi før ør fjv big bucs. ma mεd  
 up mj nis bed. mis pus iz mj  
 pet. ben yuu mε marc mj buc.  
 j am az big az yuu ar. iz ðat muf  
 før mi. j fynd mør mjs. muuv  
 ði bucs før mi.

## XIV.

wi	wiŋcs	went	wents	wurs
wic	wε	wær	woz	wurst
wics	wεst	wærz	wog	wure
wiđ	wεz	worm	wogt	wuret
wil	wεc	wormd	wof	wun
wind	wεct	wormz	wofst	wuns
wiŋ	wεcs	woc	wurm	wud
wiŋt	wet	wocet	wurmz	wiđ
wiŋc	west	wocs	wurd	wiđd
wiŋct	wel	went	wurdz	wiđr

## XV.

wi wil wure wel. wun ov us  
 wil feç ε buc. wi went tu worm  
 ʒr fit bi ði fiŋr. wi ar el wel. ma  
 iz wel, pa iz wel, and i am wel.  
 pus must bi fed wiđ milc. i must  
 wof mi fεs. pus wεcs mi up. i  
 am el wet wiđ milc.



## XVI.

tit	tɛst	tɔs	tʊŋ	tʊb
tiz	tɛsts	tɔl	tɔ	tʊbz
tip	tɛl	tɔc	tɔst	tj
tipt	tɛc	tɔct	tɔz	tjm
tips	tɛcs	tɔcs	tɔr	tjnz
til	tɛl	tɔp	tɔrn	tjt
tin	tɛlz	tʊrn	tuc	tjd
tic	tɛn	tʊrns	tut	tjz
tict	tɛnd	tuf	tuuts	tjr
tics	tær	tʊç	tut	tɔ
tɛm	tærz	tʊçt	tuc	tɔz

## XVII.

mj tut ɛcs. mj top iz ɔld and  
 bad. ɛ woç tics and wil tic ɔl dɛ.  
 wi ar ɔl miçst up. it iz mj tʊrn  
 tu tɔs up ɔr bɔl. j am az tɔl and  
 az ɔld az bɛn iz. mj tɔz ar ɔl  
 ɔld.

## XVIII.

dip	dig	darc	dog	dor
dil	digz	daf	dogz	dorz
dir	dε	daft	durt	dont
dip	dεz	døb	duv	du
dipt	ded	døbs	duvz	du
dips	deft	dot	duz	dj
did	dær	dots	dul	djd
diç	dærd	dol	dun	djz
diç	dærz	dolz	dug	døn

## XIX.

ʒr puur dog iz ded. dont wet  
 di diç. wi must dig ε dip diç and  
 put ʒr puur ded dog in it. mj  
 wure iz el dun. ε duv iz ε burd.  
 burdz it wurmz. wi must el dj.  
 it iz darc tu dε. mj puur dol iz  
 wet. mj dog its ʒt ov ε diç. it iz  
 tu darc tu woc ʒt.

## XX.

tif	tinz	tançs	tum	tj
tivz	tiñc	tø	tump	tjz
tin	tiñcs	tøt	tumpt	
tic	tanç	tød	tumps	
tiñ	tançt	tøz	tumz	

## XXI.

tic is tøz in ε wørm dε. ε tif  
 iz ε bad man. j wil tanç yuu fər  
 ði dol. yuu mεc mj tum εc. j  
 tøt mj puur øld dog woz ded. ði  
 tif tue mj fjn fan. duu yuu tiñc j  
 am ε bad bø. ðat iz ε tin buc.  
 yuu tump mj buc tu muç. j tøt  
 ði bucs wær øl tic. ði fog iz tic  
 tu dε. j wil fid ði pigz fər yuu,  
 if yuu wil fid mj dog. did yuu fjnd  
 mj big pin.

## XXII.

ði	ðe	ðær	ðo
ðiz	ðem	ðat	ðoz
ðis	ðen	ðan	

## XXIII.

ðe fid dogz wið mit. ðis dog  
 its mit and iz fat. ðær ar mör  
 tinz in ði wurld ðan wi el tinc  
 and tēc ov. j tinc ov mj dog mör  
 ðan j tinc ov mj dol. j told ðem  
 tu put mj bucs in ði bocs. if ðat  
 dog bjts mi, j wil tel mj pa. ðoz  
 figz ar fēr yu. ðis bocs iz fēr  
 mi tu put mj bucs in. ðiz pærz  
 ar el fēr yu and mi. ðat bocs iz  
 fēr mi, and ðoz fanz ar fēr yu.  
 j wil tēc ðiz pinz tu fics mj dol  
 wið. yu mē it ðat piç tu ðe.

## XXIV,

si	sin	siŋcs	sɛlz	sent
sim	sind	sɛ	sɛc	sents
simd	sins	sɛf	set	send
simz	sinz	sɛv	sets	sendz
sit	sic	sɛvd	sed	sens
sits	sics	sɛvz	sez	sad
sid	siŋ	sɛm	sel	sand
sidz	siŋz	sɛl	self	sø
siz	siŋc	sɛld	selz	søft

## XXV.

ði bɔz must sit on ðiz sits. it  
 simz tu mi sø sad ðat wi must  
 əl dj. ði sidz ar əl in mj bocs.  
 wil yu sel in ði bət wið mi. yu  
 sim tu bi sic tu dɛ. wil yu sit  
 dɔn on mj bed. duu yu si mj  
 sents in ði bocs. j sø ðem dær  
 tu dɛ.

## XXVI.

sört	sum	suḡ	söz	sḡdz
sörts	sun	sə	sol	sḡz
sop	suḡ	söd	solz	sḡn
soc	suc	söz	sut	sḡnz
socs	suct	sö	suts	sənd
sur	sucs	söd	sḡd	səndz
	zil		zön*	

## XXVII.

did yu sɛv ɔat sɔp fɛr mi. i  
wɛnt sum. du yu wɛnt sum  
sand. if yu wɛnt tu sɔ tu dɛ  
yu mɛ tɛc mḡ wurc. i wɛnt ɛ  
pɛr ov wɛrm socs.

\* These two words are not common for children; they are the only ones, however, which can be used as examples. *Zeal* may be explained as meaning *a strong wish to do something, which makes us work for it*; and *zone*, as a *girdle* or *sash*.

## XXVIII.

lif	lics	lid	len	leg
liv	lip	lic	lec	legz
livz	lips	lict	left	laf
lid	lift	lics	let	last
lidz	lifts	le	led	lafs
lin	liv	lem	les	last
lind	livd	let	lent	lasts
lic	livz	led	lend	larj
lict	lit	lez	lendz	

## XXIX.

di livz ov mj buc ar el torn.  
 let mi si di lam. j ljic lamz and  
 dogz. dont laf at mi. mj dogz  
 leg iz lem. pus lapt up el di  
 milc. let mi tec dat buc. iz dis  
 dol az larj az dat wun. j liv in  
 dat len. yuu wil liv wið us bj  
 and bj.

## XXX.

lap	lerd	lurn	lɔ	ljm
lapt	lerdz	lurnd	lɔd	ljt
laps	lot	lurnz	lɔdz	ljts
lam	lots	luv	luc	lijd
lamp	loc	luvd	luct	lijc
lamps	loct	luvz	lucs	lijct
lamz	locs	lump	lij	lijcs
laç	log	lumps	lijf	
laf	logz	luc	lijv	

## XXXI.

ε dog wil lap up mile sɔ fast.  
 luc and si mi up on ðis log. asc  
 ðat puur lem bɔ tu sit dɔn. tel  
 ben tu feç mi ε ljt. j luv tu tɔc  
 mɔr ðan j luv tu sɔ. si ðis big  
 lump ov led; it lucs lijc ε bɔl. j  
 luv mj dol sɔ muç. j lijc tu wɔc  
 wið yu.



## XXXII.

rid	ren	rag	rop	ruumz
ridz	rend	ragz	rops	rijp
riç	renz	rø	rod	rijt
riçt	red	røn	roz	rijts
rim	rap	roc	rol	rijd
rid	rapt	rocs	rold	rijdz
rist	raps	ruf	rolz	rijs
rists	rat	run	røg	rijz
rij	rats	runz	røgz	rijnd
rijz	ran	ruj	ruum	rænd

## XXXIII.

yuu must rid tuu mi in ðis buu.  
 ði de ðat j woz tuu rjd tuu si mi  
 ant an, it rend el ði de lœng. j  
 wil run and rij ði bel. did yuu  
 rap on ði dor. wi ran el rænd ði  
 ruum. ben sez ðat yuu and j ar  
 røgz.

## XXXIV.

ni	nemd	necst	noct	nif
nit	nemz	nø	nocs	nivs
nid	nel	nød	nut	njt
nidz	neld	nøz	nuts	njts
niz	nelz	nør	nø	njs
nil	nest	not	nøz	njn
nir	neſts	noç	nuun	nøz
nem	nec	noc	nu	nø

## XXXV.

ðis røp wil not riç so far az yuu  
 se it wil. wi duu not nø ði nem  
 ov ðis tiſ. j nø ðat mj puur lam  
 iz sic tuu dæ, fər it duz not it ði  
 milc. j nid ε nu njf. ε bad bē  
 noct dæn ε burdz nest. si ðis njs  
 buc ðat mj ant lent tuu mi. mē j  
 tæc ε nel tuu fics mj bocs wið.

## XXXVI.

yir	yes	yuu	yus
yirz	yard	yuur	yuz
yet	yuy	yuurz	yuzd

## XXXVII.

iz ðis yuur buc ər mɪn ðat lɪz  
 in ði yard. ɔ ɪ si it iz yuurz.  
 wil yuu let mi yuz it. yes yuu mɛ  
 yuz it az lɔŋ az yuu lɪc. ɔ it iz  
 ɛ nɪs buc. ɪ ʃud lɪc tuu rid it ɛ  
 yir. ɔ ɛ yir iz ɑ lɔŋ tɪm, but yuu  
 mɛ yuz it ɔl dɛ. ɪ must rid in it  
 tuu nɪt. ɪ am not az ɔld az yuu  
 ər, but ɪ rid az wel az yuu, and ɪ  
 lɪc tuu rid gud bucs. it iz mɔr  
 ðan ɛ yir sins yuu went wɪð mi tuu  
 si ðat ʃɪn bɜrd. ði puur ɔld bɜrd  
 dɪd wun dɛ, and ði yuy bɜrds tuu.

## XXXVIII.

çit	çips	çærz	çopt	çurz
çits	çin	çarlz	çops	çu
çiz	çenj	çœc	çurç	çud
çic	çenjɔ	çœct	çœc	çuz
çics	çest	çœcs	çœct	çjld
çip	çær	çop	çœcs	çœs
jim	jenz	jon	jumps	
jimz	jam	jonz	just.	
jemz	jamɔ	jump	jug	
jɛn	jamz	jumpt	jugz	

## XXXIX.

ðær wær fɪv pinz and nɪn nɛlz  
 and ɛ pis ov çœc on ði lid ov mj  
 çest. du yu nœ if çarlz læd ðem  
 ðær. j fœnd ðem ðær tu de and  
 tuç ðem tu mj rum.

jim sez ðat j wœz just fœr yirz  
 old ði sɛm de ðat jɛn wœz sics.

## XL.

ʃi	ʃɛc	ʃærz	ʃuvz	ʃu
ʃip	ʃɛcs	ʃarp	ʃut	ʃut
ʃirz	ʃed	ʃəl	ʃuts	ʃuts
ʃip	ʃel	ʃəlz	ʃo	ʃuz
ʃips	ʃelz	ʃørt	ʃod	ʃur
ʃɛp	ʃelf	ʃot	ʃoz	ʃin
ʃɛm	ʃelvz	ʃuv	ʃon	ʃinz
ʃɛd	ʃær	ʃuvd	ʃoc	

3\*

## XLII.

jen ʃod mi ɛ njs dol, and ʃi sez  
 ʃi ʃal ʃo it tu yu and mi bot. its  
 fit and ʃuz ar so nit and njs. it  
 iz əl fiest wið ɛ ʃəl, and its ʃɛp iz  
 just liç yurz. o j wiʃ yu wud let  
 mi tɛc yur dol.

\* This letter does not begin any monosyllabic word in the language.

3\*

## XLII.

ci	cem	cat	cold	comd
cip	cej	cats	colz	col
cips	cēc	can	curl	cold
ciz	cēcs	caç	cup	cors
cis	cept	caçt	cups	cud
cist	cær	cøf	cum	cjnd
cil	cart	cøfs	cumz	cø
cild	carts	cøft	cut	cøz
cilz	cap	cøt	cuts	cønt
cic	caps	cøl	com	cønts

## XLIII.

j can not caç ði cat, fi runz so  
 fast. j cøld, and cøld, and cøld,  
 and fi wud not cum. ø du cum  
 and caç pus fər mi. fi wil cum  
 tuu yuu but fi wil not cum tuu mi.  
 fi iz ø bad cat, and j duu not lje  
 suç cats at øl.

## XLIV.

gis	gap	got	gun	guis
giv	gapt	god	gunz	gud
get	gaps	godz	gō	gʌn
gets	gap	gurl	got	gʌnz
get	gaf	gurlz	gots	
gets	gən	gum	gōz	
		ŋ*		

## XLV.

god givs us ɛl gud tɪnz tu it  
 and wær, and cips us dɛ and nɪt.  
 wi cud not liv if god did not giv  
 us ðiz tɪnz. let us gō and wɛc in  
 ði yard, and si ði ɔld got. wi  
 can si ði gis tu. ði gurlz ar ɛl  
 gən tu tɛc ɛ wɛc.

\* There is no word in the language beginning with this sound.

## XLVI.

hi	hirz	hiç	hær	had
hip	him	hiçt	haf	haz
hipt	himz	hæt	havz	hand
hips	hit	hets	hart	handz
hit	hits	hed	hard	haŋ
hits	hid	hedz	harc	haŋz
hil	hiz	help	hav	hørs
hilz	hil	helpt	hat	hörn
hir	hilz	helps	hats	hörnz

## XLVII.

jen, did yu bj yuur dol tu dε.  
 ω nō, j gev əl mj sents tu ε pur  
 bε hu sat bj ði fop dør. hi luct  
 so pel and cold, it med mi sad tu  
 si him. j told him not tu fil bad  
 and j wud giv him sum sents tu  
 bj him sum fuud tu it.



## XLVIII.

hop	hurt	hugd	høl	hucs
hopt	hurts	hugs	holz	hȳ
hops	hurđ	huŋ	hold	hȳđ
hot	hurz	høp	holdz	hȳdz
hog	hunt	høpt	huu	hŕ
hogz	hunts	høps	huuz	hŕs
hur	hug	høm	huc	høl

## XLIX.

duu yuu tĩnc ĳ did røŋ tuu giv mi  
sents tuu đat puur bø. nõ, ĳ tĩnc  
yuu wær gud and cĳnd. yuu með  
hiz hart lĳt, and it mecs mi luv yuu  
đi mør. nŕ gø and get yuur hat  
and ſøl, and ĳ wil giv yuu sum mør  
sents tuu bĳ ε dol wiđ, før ĳ nõ yuu  
wud lĳc tuu hav wun. yuu must  
at øl timz bi cĳnd tuu đi puur.

## L.

jon woz ε gud bē. hi livd wið hiz puur old ant hwi wēz sic. hi yuzd tu pic up nuts in ði fēl ov ði yir tu sel, and bj tīnz fēr him and hiz dir ant tu it and wær. wun dē hi went tu ði tēn wið hiz nuts tu sel ðem, and bj ε pis ov mit. on hiz wē hōm, ε big bad dog cēt ði mit st ov hiz handz, and ran of wið it az fast az hi cud go. jon ran tu caç him, but hi cud not; and so hi had tu go hōm wið nō mit, and bōt hi and hiz puur old ant had nō fud tu it el ðat dē.

jon luvd tu rid and lurn, and el gud fōcs luvd tu si him so cīnd tu hiz old ant.

## LI.

sū purs woz ε lēm gurl hū sold  
 milc fēr dēm cuc. wun dε sī had  
 ε larj pēl ov nu milc tuu tēc tuu ε  
 hxs on ε hī hil nīr bī dī tēn. sī  
 had got haf wε up dī hil, and just  
 dēn sī fel dēn, and ēl dī milc ran  
 st, and dī pēl went bēns, bēns, dēn  
 tuu dī fut ov dī hil. pur sū woz  
 pēl wīd fīr. sī tēt sī cud not gō  
 hōm and sē dāt sī had lōst ēl hūr  
 milc. but ε gud man cēm dāt wε  
 just at dāt tīm, and hī went tuu ε  
 hxs bī dī sīd ov dī rōd and bēt  
 just az muç milc az sū had had  
 in hūr pēl, and gēv it tuu hūr.  
 dī pēl woz dēn ful ov milc wuns  
 mōr; sō sī went on hūr wε wīd  
 ε līt hart.

# APPENDIX.

## PHONOTYPIC ALPHABET.

CONSONANTS.			VOWELS.		
Type.	Example of Sound.	Name.	No. Type.	Example of Sound.	Name.
P p	pay	pi	1	ɪ i	feet i
B b	bay	bi		I i	fit it
F f	few	ef	2	ɛ ɛ	mate ɛ
V v	view	ve		E e	met et
M m	sum	am	2½	Æ æ	mare æ
W w	way	we	3	ʌ ʌ	Sam ʌ
T t	toe	ti		A a	psalm a
D d	doe	di	4	ə e	caught e
ʦ ʦ	thigh	it		O o	cot ot
θ θ	thy	ði	5	U u	curry ut
S s	seal	es		U u	cür u
Z z	zeal	ze	6	Ō ō	bone o
L l	bail	el	7	U u	fool u
R r	bare	re		U u	full ut
N n	sun	en		ʉ u	tube u
Y y	yea	ye	—		
ç ç	chew	çe	COMPOUND VOWELS.		
J j	jew	je	ɸ i	high	i
ʒ ʒ	mesh	ij	Φ ð	hoy	ð
ʒ ʒ	measure	ʒi	Ɔ ɔ	how	ɔ
C c	call	ce			
G g	gall	ge			
Ū ū	sung	ij			
H h	hay	he			

## XLIV.

ggis	gap	got	gun	gws
giv	gapt	god	gunz	gud
get	gaps	godz	go	gxn
gets	gap	gurl	got	gxnz
get	gaf	gurlz	gots	
gets	gøn	gum	gøz	
		ɣ*		

## XLV.

god givs us el gud tinz tu it  
 and wær, and cips us de and njt.  
 wi cud not liv if god did not giv  
 us ðiz tinz. let us go and wec in  
 ði yard, and si ði old got. wi  
 can si ði gis tu. ði gurlz ar el  
 gøn tu tæc ε wœc.

\* There is no word in the language begin-  
 ning with this sound.

## XLVI.

hi	hirz	hiç	hær	had
hip	him	hiçt	haf	haz
hipt	himz	het	havz	hand
hips	hit	hets	hart	handz
hit	hits	hed	hard	haŋ
hits	hid	hedz	harc	haŋz
hil	hiz	help	hav	hørs
hilz	hil	helpt	hat	hørn
hir	hilz	helps	hats	hørnz

## XLVII.

jæn, did yuu bi yuur dol tuu dæ.  
 o no, i gev el mi sents tuu e puur  
 bæ hu sat bi di sɔp dør. hi luçt  
 so pel and cöld, it mæd mi sad tuu  
 si him. i told him not tuu fil bad  
 and i wud giv him sum sents tuu  
 bi him sum fuud tuu it.

## XLVIII.

hop	hurt	hugd	høl	huacs
hopt	hurts	hugs	hølz	hij
hops	hurđ	huŋ	høld	hijđ
hot	hurz	høp	høldz	hijdz
hog	hunt	høpt	hu	hø
hogz	hunts	høps	huiz	høsz
hur	hug	høm	huc	høl

## XLIX.

duu yuu tiŋc i did røŋ tuu giv mi  
sents tuu đat puur bø. nø, i tiŋc  
yuu wær gud and cįnd. yuu mæđ  
hiz hart lįt, and it mæcs mi luv yuu  
đi mør. nø gø and get yuur hat  
and ſøl, and i wil giv yuu sum mør  
sents tuu bi ε dol wiđ, før i nø yuu  
wud lįc tuu hav wun. yuu must  
at øl timz bi cįnd tuu đi puur.

## L.

jon woz ε gud bœ. hi livd wið hiz puur old ant huu wœz sic. hi yuzd tuu pic up nuts in ði fœl ov ði yir tuu sel, and bj̄ tɪnz fœr him and hiz dir ant tuu it and wær. wun dε hi went tuu ði tœn wið hiz nuts tuu sel ðem, and bj̄ ε pis ov mit. on hiz wε hœm, ε big bad dog cœt ði mit œt ov hiz handz, and ran œf wið it az fast az hi cud go. jon ran tuu caç him, but hi cud not; and so hi had tuu go hœm wið nœ mit, and bœt hi and hiz puur old ant had nœ fuud tuu it œl ðat dε.

jon luvd tuu rid and lurn, and œl gud fœcs luvd tuu si him so cɪnd tuu hiz old ant.



## LI.

sū pūrs woz ε lēm gurl hū sold  
 milc fēr dēm cuc. wun dē sī had  
 ε larj pēl ov nu milc tu tēc tu ε  
 hēs on ε hī hil nīr bī dī tōn. sī  
 had got haf wē up dī hil, and just  
 dēn sī fel dōn, and ēl dī milc ran  
 st, and dī pēl went bōns, bōns, dōn  
 tu dī fut ov dī hil. pūr sū woz  
 pēl wīd fīr. sī tēt sī cud not gō  
 hom and sē dāt sī had lōst ēl hūr  
 milc. but ε gud man cēm dāt wē  
 just at dāt tīm, and hī went tu ε  
 hēs bī dī sīd ov dī rōd and bēt  
 just az muç milc az sū had had  
 in hūr pēl, and gēv it tu hūr.  
 dī pēl woz dēn ful ov milc wuns  
 mōr; so sī went on hūr wē wīd  
 ε līt hart.

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P p	pay	pi	1	ɪ i	feet	i
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F f	few	ef	2	ɛ ɛ	mate	ɛ
V v	view	ve		E e	met	et
M m	sum	am	2½	Æ æ	mare	æ
W w	way	we	3	ʌ ʌ	Sam	ʌ
T t	toe	ti		A a	psalm	a
D d	doe	di	4	θ e	caught	e
ʌ t	thigh	it		O o	cot	ot
θ d	thy	di	5	U u	curry	ut
S s	seal	es		U u	cür	u
Z z	zeal	ze	6	Ō o	bone	o
L l	bail	el	7	U u	fool	u
R r	bare	re		U u	full	ut
N n	sun	en		U u	tube	u
Y y	yea	ye				
ç ç	chew	çe				
J j	jew	je				
ʒ ʒ	mesh	if				
ʒ ʒ	measure	ʒi				
C c	call	ce				
G g	gall	ge				
Ū ŋ	sung	in				
H h	hay	he				

COMPOUND VOWELS.		
ɸ i	high	i
Φ ó	hoy	ó
Ɔ ɔ	how	ɔ