

INDEPENDENT

INTERNATIONAL

VOICE OF TOMORROW

The Whisper

VANCOURIER TO THE VOICE

A Journalette of Prevenient Thought —

Founded and Edited by Joseph A. Sadony

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COMING (as we grow)

TREASURE ISLAND NEWS—The Children's Section
 "Prevenient Education" and Whimsy
 "I shall write some things for children
 So that old men may understand"
 Philosopher's Questionnaire and Contest
 Prosperity Without Blood
 Too Much Knowledge
 When Patience is a Crime
 The Cyclic Fertilities
 What Will the World Laugh at Tomorrow?
 Scientific vs. Intuitive Prevision
 Special Departments:
 For Parents, Teachers, Students
 For International Understanding
 For Synthetic Review and Preview of all
 the Arts and Sciences
 And the annals of the International Board
 of Prevenient Education

The Need of the Hour

The interest displayed in our ambitious but entirely practical program for "Prevenient Education" of all, from mothers and infants up to old men, in all walks of life, has caused us to anticipate in our Vancourier that which we have been reserving for the magazine-to-be.

The many letters of inquiry received cannot possibly be answered at this time in person; and as, somehow, the matter of "The International Board of Prevenient Education" has become known, we are obliged to explain it at once, practicing what we preach by preventing a misconception that might arise from the curiosity aroused, plus the "mystery" due our having as yet revealed so little about it. There is no mystery. We have bided our time for several years, waiting for the public mind to be prepared to receive it.

But now that it is "out," we shall respond at once, putting aside much that was planned for this issue, to dedicate it to an explanation of what we have every reason to declare the greatest need of the hour. We ask our many contributors to overlook the fact that accepted and requested manuscripts are thus still held over for future use; and we ask them, and you, our readers, to consider this message regarding PREVENIENT EDUCATION, which we believe to be the only permanent solution to the problems of our individual, domestic, educational, national and international life.

In the name of Humanity in this hour: in the name of Progress and the God of Justice, we ask you who read, to help us deliver this thoroughly scientific, Christian, non-sectarian, non-political, non-commercial, educational message to every man and woman, of pulpit, press and of public influence; to every parent, teacher and sincere student in the land.

PREVENIENT EDUCATION

*The Only Permanent Solution to
Individual, National or World Problems*

The Official Organ of the International Board of Prevenient Education

To be the
"VOICE OF TOMORROW"
 A Magazine of Prevenient Thought

"Unified" but not "Organized"

In union there is strength: but MEN who have envisioned and attempted to crystalize worldwide organizations, have failed — as well as men who have tried to conquer the world alone.

All our local governments, in principle, are the government "of the people, by the people, and for the people," with temporal representatives in power; but in all ages, and in all nations, this power has at some time been usurped or utilized by individuals for selfish, personal ends.

However, we will let this pass. We have agreed to shape Tomorrow's generation rather than patch up yesterday's mistakes. We have agreed not to condemn Destiny for the execution, but to avoid being the father of Tomorrow's sin. We have agreed to "Prevent rather than Cure." Let us do so, then, in an upset, exceedingly fertile hour, while we may, in the only manner in which this is possible — by Unified, but not "Organized" Prevenient Thought and Education.

An Impregnable "Board"

The successful application of such a program as we have envisioned involves a curious, but a psychologically, scientifically essential thing. It requires as its governing, motivating point of concentration an "International Board of Prevenient Education," which we hereby announce as founded and established long ago, to take the helm of Civilization from the hands of men who would steer it to destruction. We shall make clear how simple, how inevitable this is.

This "Board" is devoid of fear, devoid of human frailties in any form. It is both merciless and wise, with a wisdom free from merely human emotions. Furthermore, it is impregnable: for in the Council Chamber of this powerful "Board" of localized synthetic human Thought and Achievement, should any assail it whose

private interests are furthered by keeping mankind in ignorance, they will find but a Circle of EMPTY CHAIRS!

This is far from a jest. It is a life-buoy offered our present civilization, and it will be effective to the extent that individuals grasp its import and make it real: for it is the Thought-pattern of specifications inherent in the human mind, and to consider it seriously is the first step toward reversing the polarity of motivation that has hindered progress by governing the mass-mind. It is the first step of the process of handling the subconscious reins from Yesterday to Tomorrow: the first step toward truly "Giving Tomorrow a Voice Today."

The details will be forthcoming to those who are interested. Its application to every age, phase and field of life has been well-tested and worked out. "Prevenient Education" does not involve an immediate revolution of our educational systems. A gradual revolution has long been under way, with many changes in recent years which have made possible a receptive condition today. Our public schools do need an ardent cultivation of an inspiring undogmatic undercurrent which will tend to unify all subjects taught in the light of a more definite, and highly inspiring end, which has not yet been painted vividly enough to seize the minds of children to the exclusion of all else: rather, it should be said to the "inclusion" of all else, for the result of "Prevenient Education" is much as if the jumbled, separate beads of life had at last found a strong "cord" upon which to be strung in a simple, understandable manner, according to individual needs, with a proper evaluation of each part in relation to other parts, and the composite whole.

Many Organizations will Cooperate

This is not the work of one organization alone, but of many: hence the "Thought-pattern" (Turn to Page 2, Col. 3)

The Whisper

VANCOURIER TO THE VOICE

An Independent International
Journalette of Preventive Thought
Published Monthly by Joseph A. Sadony



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Policy

Prevenient Education,
Prevention Rather than Cure,
International Understanding,
Ethical, Educational, Non-sectarian Union of
Science and Religion.

Again space limitation prevents listing our large staff of associates and coworkers. The immediate, executive responsibilities of launching a world-wide program of "Prevenient Education" have been assumed, without recompense by Joseph A. Sadony (Editorial founder of the Journal) and his associates of the Valley of the Pines. A small list of Sponsor-Founders, headed by Dr. William Alvis Guthrie, of Franklin, Kentucky, are active in various localities making it possible for many to share in the benefits of the coming program. Dr. Guthrie is a member of the American Medical Association, the Kentucky State Medical Society and the Southern Kentucky Medical Association, as well as a member of Rotary, and a Mason, having been Grand Lecturer of the Grand Lodge of the State of Kentucky.

Our Editor, Joseph Sadony, is author, savant, many years scholar of the subtleties of human nature, editorial page writer, advanced Psychologist and Consultant in Preventive Education.

Our Advisory Board, Associate Editors and Contributing Editors, is still in formation, including as its nucleus active leaders in Professional, Industrial and Educational fields. Among these are O. E. Rayburn, Eminence, Missouri; Dr. Herman E. S. Chayes of New York; Jessie Bonstelle, Founder of the Detroit Civic Theater; Robert E. Laramy, Supt. of Schools, Altoona, Penna.; Frank R. Adams, author and playwright; Edwards Davis and Jacques Rouso of Hollywood, Calif.; Henry W. Beyers, vice president, Chicago & Northwestern Railroad; Dr. A. J. Caldwell of Texas; Charles S. Strong of New York, and many newspaper men, writers, teachers, professors, superintendents of schools, and parents interested in "Prevenient Education."

We have and are further establishing special correspondents and representatives in every nation, every State, and every important City. We hope to have a representative versed in the specialization of "Prevenient Education," in every School, every Church, Lodge or organization capable of disseminating

"Prevenient Thought." In this manner, by utilizing existing organizations, shall we be able to refrain from organizing "ourselves."

THE ECHO

It is heart-rending to be obliged to file away all the splendid letters we have been receiving, without letting you all share them with us in this column, but space-limitations forbid. Departments that will be regular in the magazine-to-be can no more than be planted as a seed in this very small Vancourier. However — this is not a prophecy, but a hope — if all our friendly channels remain open to pass the word along, so that our message of Preventive Education reaches all whom it should, we might, some day, be able to become a weekly, or a "fortnightly," at least.

Dr. A. J. Caldwell, of Amarillo, Texas, writes, "This effort of ours will go far, and do much for the race. The hour has struck, the time is ripe, the fields are white unto the harvest — and the laborers are few."

Lois Greely Lane writes from Delta, Ohio, "My April copy came a few days ago and it is splendid, I cannot agree with the one who criticized the first issue by saying 'There was too much of it.' When can we get too much food for the soul? The more we read and absorb (mentally) the more it is possible to read and absorb. I hope we may have a great deal of Mr. Sadony's writing for it is effervescing with that vital 'something' which is the pulse beat of an unresting nation on the eve of an awakening."

Clarence E. Flynn of Troy, New York, writes, "I feel very much interested in your undertaking. So far as I know, you are doing a piece of work representative of the thing I have been trying to do from the pulpit and with the pen for a good many years. I have followed this work with interest and will be glad to cooperate in it as opportunity affords."

Edgar M. Woods, news editor of the Bay City Daily Times, Bay City, Michigan, writes "I am convinced such an effort is well worth every support that can be solicited for it." Mr. Woods has written a little selection for our next issue, under title of "By a Newspaperman," in which he has captured the "soul-of-the-breed," as the barn-yard philosopher would put it. You may catch, between the lines (as we did) the cry of the "human" caught in a big machine.

We had Thomas G. Wade's "Charity? — or an Investment" ready for this issue, and were then obliged to postpone it, to make way for the reply to all the stir created by the idea of "Prevenient Education."

"Thought and Happiness," by Clara Clemens, (daughter of Mark Twain) was to have been begun, but suffered the same fate. Clara Clemens, (Mrs. Ossip Gabrilowitsch), has been making an earnest appeal to the women of her country whom she feels will plant a "Universal Spiritual Revolution." Mrs. Gabrilowitsch has discovered that human nature may be changed, and that it is up to the Women of America to do it. She, too, in her own way, is applying and spreading the gospel of "Prevenient Education."

We are asking Judge John P. McGourty, of Chicago, to have something to say for one of our summer issues. Judge McGourty was elected to the Illinois General Assembly for four terms, between 1896 and 1906. In 1899 he was chosen as the Democratic Minority Leader of the Illinois House of Representatives. He was a member of the Chicago Charter Convention in 1904 and 1905; President of Cook County Civil Service Commission, 1910 and 1911. Elected to the Circuit Court November, 1911; appointed to the Appellate Court by the Supreme Court in 1915; resigned from the Circuit Court December 31,

1920; elected to the Superior Court November, 1923; re-elected November, 1929. Became Chief Justice of the Criminal Court of Cook County for a period of one year commencing Sept. 1, 1930; was a Judge Advocate of the Organized Reserves of the United States Army, with rank of Major.

GIVE IT A THOUGHT

By Joseph A. Sadony

HOW EASY it is
To change the course of a ship at the
start,
But how hard
When well on the wrong course.
It is easy also to avoid a lie
By not giving birth to an evasion
By misrepresenting through fear, envy
or selfishness.

—oOo—
The man who is sincere seldom advertises his intentions
A person can show his sincerity only
by the mistakes he does not make.

WILDERNESS

—oOo—
If we have not already found our own
souls in the wilderness,
If our hand has not found the tiller
in the dark,
And the vernier of our radio, so that
we may tune in and out at will,
Then we cannot be sure that another
hand does not guide our ship.
We cannot even be sure that the
thoughts that we think are our own!

—oOo—
It is our uncolored ambitions, desires,
or longings
That are the appetites which go to
make up God's Will.

—oOo—
All our lives are but comedies, tragedies and dramas. The new generation only changes its actors, who may be more efficient or less so. They may be disguised by a new language, customs, or slang, but if you will read the program you will see history reborn. Just know this, and you will be able to choose the part you wish to play: and you will be happy, successful, and receive glory for your forbearance, faith and wisdom.

PREVENTIVE EDUCATION

(Continued from Page 1)

must remain unorganized, in order to be acceptable to each. Many individuals and organizations are already well-established in the ground-work and early phases of this world-wide project. The stories of each will be told in due course.

For example, there is an organization located in Detroit, Michigan, The "Pathfinders of America" (incorporated for non-profit), whose founder and director has worked out and is successfully applying certain fundamental principles of "preventive education" in the field of character-building and moral training in the 4th to the 12th grades of public, private and parochial schools. This man, James F. Wright, has also done many years of splendid work among prisoners, who affectionately conferred upon him the "degree" of "D.C.S.," Doctor of Common Sense. His work is described as "Human Engineering," and one of his favorite themes is "Reading the Price Tags of Life."

The inevitable thought, even about such splendid work, was "Why not begin before men get to prison?" and this thought led to his labor of character-building and "prevention" in the public schools.

Without such pioneering and tireless labor as those of Mr. Wright and others, the way

would not be paved for the application of still more advanced phases of Preventive Education. These men deserve both recognition and wide support, for they are doing a splendid work of a type which we feel deserves to be established as part of the curriculum of every school in the land.

For such organizations as these, and for others who are prepared to reach groups of all classes of people in every locality and in every phase of life, with a practical application of "Preventive Education," this publication shall be the voice.

Games and Scientific Experiments

Many things are going on which have not yet been revealed. Teachers are daily being located who are, or can easily become, qualified as specialists and spokesmen in advanced phases of this new field of educational thought.

Games and visual experiments founded upon scientific knowledge have been and are being devised as a means of introducing the matter to the understanding of very young children, as well as old; games devised to train neglected senses, neglected faculties of the mind, and to produce new sets of "conditioned responses" to meet the exigencies of a new day: mental gardening, as it were, and "plastic surgery" upon the imperfections of inherited reflex systems.

Methods for teachers are being worked out. Students of scientific prophecy will break down a superstitious fear of an "unknown tomorrow," and dissipate the inherent, stultifying assumption that somehow, even though it be possible, it is vaguely "sinful" to dare open the eyes that can see "Tomorrow." Physical science leads to mental science, chemistry to the science of "Human Chemicals"; Analysis, at last, to Synthetic Intuition; preventive physiology and hygiene to the greater subtleties of social, educational and political problems for the consideration of the mature mind.

Preventive Education, although involving highly specialized phases, is very accessible and easily applied. Technicality and complexity are not attributes of "Truth," but of intellectual dexterity which "Tomorrow" is apt to judge "vain," in both senses of the word. "Tomorrow" demands synthesis and simplification in all fields. Melody and parable again will have their day. Things "will be written for children, so that old men may understand."

Truly "Preventive" Education is applicable in an endless chain, in all stages, from birth through infancy, kindergarten, grade schools, high school, college, post-graduate work, teachers' colleges, and in Preventive Medicine, Prolongation of Life, and Prenatal Training for the birth of another generation.

To put all this into effect, writers must be trained; parents must be trained; spiritual leaders, employers of men, and above all, the teachers of our public schools.

To this end we shall conduct a non-profit "clearing house," as it were. We are locating teachers and other leaders who are qualified to comprehend, and therefore to apply the principles of Preventive Education. We shall be glad to hear from all who feel themselves to be so qualified. These we shall list, and test, and later instruct as it seems expedient; and as time develops a need of "sheep" for "shepherds," or shepherds for sheep, we shall direct individuals to the proper and most convenient leader, or an unemployed teacher or leader to an overcrowded field. Meanwhile, questionnaires and exchange of views will fuse the statistics of "Preventive Experience" into usable form, while unifying our world-wide net-work of educational pioneers.

THE WHEEL OF CIVILIZATION

We who crystalize the Thought-pattern of an INTERNATIONAL BOARD OF PREVENTIVE EDUCATION, have been called to the stand of today's Tribunal of Intelligence, to express our belief. In part, and symbolically, we believe as follows: that periodically the hour-hand of time makes a complete cycle; that each hour is designated: and likewise with man's life and labor — a complete Wheel.

We believe that the strength of the Wheel depends upon the weakest spoke; that each spoke represents a master-mind, master of one of the gifts of man, as represented, for example, in the Thinker, the Singer, the Writer, the Artist, the Judge, the Executioner, the Historian, the Recorder, the Warrior, the Laborer, the Father-and-Mother, the various professional men each in his own field, the Teacher, the Scientist, the Philosopher and what we shall call the "Christian," (whether the product of today, of two thousand years ago, or three thousand years before that).

We believe that if the tongue of one of these is stilled, the Wheel has one spoke less; and that had the mysterious unknown civilizations of the past held sacred such a unifying, organizing "Thought-pattern," each silent crumbled brick or stone would have been a monument with epitaphic inscription of its antiquity.

But as it is, the weak spokes have broken the Wheel of each civilization before it was able to roll its individuality to our present understanding — forgotten and buried by the rubbish of time: a useless effort made by selfish men whose knowledge of the sciences might have been perpetuated to beautify the new growth of this world by the younger generation.

It would then not have been necessary to dig into the bowels of the earth for wisdom and knowledge from by-gone masters who failed to leave a record of their achievement, the missing

link to connect the earth with heaven: only the fragment of the chain that encircles the earth.

The Endless Chain of Mental Evolution

We believe that had each country faithfully made their records, neighbors would have been linked to neighbors, so that the endless chain of mental evolution would have been complete.

The Thinker would have left the record of how to climb the ladder that leans against the cosmic Law; the Singer, by his intoxication of appreciation influenced those to look upward who lived in shadows; the Writer recorded those things he could not preach; and so on through each link of the human chain to the Laborer, who should teach blind, loyal fidelity in the thought that some must lead for others to follow; some must labor and some must sing. And though iron is dug out of the ground in a solid mass, a part of it becomes the anchor that holds nations, another part becomes the compass that guides them, a sword that defends them, the pen that makes the Record, the plow that tills their soil, and even the little hair-spring of the watch that reminds them of death.

All these things were born within the bowels of the earth, to be shaped by the hands of God from the same clay. The Wisdom is in the shaping of the clay, and not the clay itself.

Thus the Laborer represents millions, as symbolized by the coral reefs — a solid foundation for the generations to come. It remains for the Philosopher and Prophet to bind together by the cement of logic and reason, the fragments caused by superstition: The Christian to teach us that hope and faith is but the language of the Christs and their pioneering, trail-blazing footsteps from the cradle.

The Missing Link Between Science and Religion

We seek to construct, not to tear down. We seek to unite, rather than to separate. We believe in Religion; in the scaffolding uses of each variation in faith. We believe in Science. But further, we believe in their non-sectarian, non-dogmatic union in universal, ethical, PREVENTIVE EDUCATION, which constitutes the long-missing link.

We recognize that past individual needs have been satisfied by the diversities in Religion and the varying personalities of individuals and groups. But we believe that Truth is One, that God is One, and that mankind is fast approaching the point where its leaders are sufficiently enlightened to unite in a tacit, unorganized but common understanding productive of world-wide response to universal, educational principles as exemplified in the Thought-pattern of an "International Board of Preventive Education." This to embody the aggregate achievements and influence upon all ages, phases and walks of life, of the composite and incorporate "genius" of each major field of specialized research or human expression: embodying not alone the totality of well-tested Progress up to date, and the simplified application of the fruits of these individual and racial experiences toward a more economic, more efficient stimulation of present efforts, BUT the totality of future possibilities as are contained in the specifications of all "seeds," physical, mental or spiritual, and which may, by physical knowledge, (Science), mental experience, (Psychology), and spiritual awareness, (a latent, intuitive, synthetic susceptibility to the subtleties of relationships between existing facts) be made accessible through absolute knowledge of personal experience by application through schools and other available channels, of a simplified program of PREVENTIVE EDUCATION, as shall be fully elucidated

THE MISSION OF THE PROPHET

From
"Eternal Progress" Magazine, January, 1913

We need someone to call our attention to the lofty and the sublime. The world is in formation; and we need someone to hold constantly before our minds, the vision of the greater, the higher, the more beautiful, the transcendent, the ideal — someone who can scale the heights of human grandeur, and reveal to the multitudes the glories and wonders yet in store.

What is here today is for today only. Tomorrow needs a new and larger vision; and it is the mission of the prophet to reveal that larger vision to all the world, and in language that everybody can understand.

* * *

Other great men may come and go; but the prophet forever remains. His spirit, his words and his vision are with us for all time. And although his material reward may sometimes be insignificant in comparison with his wonderful service to the race, still how can we compare any amount of material reward with the privilege of being a great advancing light to the onward march of the centuries?

(Copyright 1912 by C. D. Larson.)

as time passes by pioneers and specialists in the field.

The "Board" of Empty Chairs

For the purpose of avoiding limitation by individual viewpoint or the inevitable boundaries of "organization" in any form, we who have established this "International Board of Preventive Education" urge that it be allowed forever to remain a Board of Empty Chairs, as shall be outlined.

Let there be nothing of which an individual may become a "member," or of which an individual may become a "Leader," save already existing institutions and organizations, and such as may inevitably be organized anew as time passes, but with which the original and eternal International Board of Preventive Education shall have nothing to do, save to exist as a "thought-pattern" for one as well as another, to all of which the central "charter-group" shall furnish such information and instruction as may be required.

Temporal representatives, specialists in each field, from and in each country, state, school, church or other existing organization, shall come and go from these "Chairs," as qualified, contributing to and benefiting by the aggregate, impersonal authority of that Chair; but there shall be no tangible "system" whereby individuals may utilize the corporate body for purposes of self-aggrandizement or selfish, personal gain.

Men shall gather together for consultation, under the sponsorship of existing organizations; but when representatives of these specific groups shall gather together in a meeting of the "International Board of Preventive Education," it shall be without ritual, without defining ceremony, without creed, for its only fraternal bond will be that of a "Brotherhood of Mankind."

Here and there a little group of men, but only Men (or Women) in the full dignity of the word: the only "initiation" being their own ambition; the only judgment by their own conscience; eligible for "membership" in virtue of their existence; and eligible for voice and action in these united efforts if their belief in a God of Justice is of sufficient strength to motivate their actions and their judgment, entitling them to "belong" by self-appointment.

An Organization Not of Men But of Ideals

These, then, being our sentiments, and we believing these things, that the wisdom is in the shaping of the clay, and not the clay itself; that a group of men may be sufficiently glorified as momentary representatives of Symbols above and beyond their personal constituents; that mere organizations of men, as such, have more often than not, been hindrances to combined individual and universal attainment of a usable, unifying truth; we believing also that the proper government of united efforts, whether of states, nations, the seeking of truth or the education of Mankind, is by representation not alone by "locality" and mere election from mass, but by human ambitions, endeavors and ideals, as well as past, present and future human gifts and achievements: we, believing these things, and having made definite scientific discoveries which shall later be explained, recommend that if the passage of time does make expedient a "Constitution" or other governing expression of the aims and activities emanating from the Idea of an "International Board of Preventive Education," that it be clearly defined in the spirit of these thoughts and symbols:

That the immediate, functioning body of this "Board," be considered an "organization" NOT OF MEN, BUT OF IDEALS, of the sum total

of human achievement and possibility, of the aggregation of the spokes of that Wheel of Man's Life and Labor, each spoke representing the composite master-mind of one of the Achievements or gifts of man.

Let it remain then, not an organization of men, but an assembly of EMPTY CHAIRS, which we all as individuals may aspire one day to fill and represent, to give voice for the moment to that which constitutes the fulfillment of our ambitions and ideals; to leave therein the signature of our highest virtues and attributes as our contribution to its future dignity and weight.

The International Board of Prevenient Education

This, then, is THE INTERNATIONAL BOARD OF PREVENIENT EDUCATION: An assembly of designated Chairs in which available men sit for the moment before the Chair of the presiding officer, which bears the name of the particular field under consideration.

Let there be the Chair of Science, the Chair of Religion, the Chair of Literature, the Chairs

FOR LACK OF KNOWLEDGE

Clarence Edwin Flynn,

*I dreamed that I stood up to see
Each wrong that I have done,
And my heart cried out piteously:
"If I had only known."*

*I dreamed I saw a whole world lie
With broken idols strewn,
And heard on every hand the cry:
"If I had only known."*

*Across the continents and waves
I dreamed I heard the moan,
By ashen hearths and silent graves:
"If I had only known."*

*I dreamed I saw the countless throng
Before the Shining Throne.
The peaks eternal echoed long:
"If I had only known."*

of Art, Music and the Drama, the Chair of the Recorder, the Chair of Justice, the Chair of the Laborer, and so on through the major cultural, educational or industrial divisions of mankind.

And in each Chair let there be invested, or imagined therein invested, the mental fruits of the entire evolution of mankind as expressible in that field, or form or gift whose combined master-mind shall be imagined sitting therein, in Eternal Deliberation for the welfare and enlightenment of the future children of men.

These, though we hear them not, represent the Genius of every expression of body, mind and soul; the personification of those Principles involved in the evolution both of individual and collective Intelligence. These good and great, unseen, unheard, and if you choose, non-existent Minds, form the INTERNATIONAL BOARD OF PREVENIENT EDUCATION, and the "Silent Brotherhood of Mankind."

And upon this pattern then, let real men gather among themselves in the shadow of these commendable Ideals; let them gather in the name of Truth, Wisdom and Human Progress, for deliberation in the manner most befitting, and for a purpose that is common to us all.

A "Jacob's Ladder" to Man's Goal

Other methods have been tried, and they have failed. In this manner, alone, in the present state of civilization and human development, may we hope for a modicum of world-wide, not

merely local success: by maintaining the simplicity, clarity and lucidity of light uncolored by the personality of organizations, denominations, or individual human minds; bread fresh from the oven, as it were, without the wrapper and label of individual stores: and yet, bread that may be wrapped by each as he chooses, in his own name.

So the "Empty" Chairs of the International Board of Preventive Education will remain, while individuals come and go, sitting for a brief span in the chair of their ambition or achievement, contributing to the Record of that Chair by the best in their power: these records to be kept by the Recorder, in the name of that Chair, with the list of names of those who have sat therein, their especial virtues, abilities, or achievements, but not a word of the human frailties that may have been revealed.

Past minds of history, men dead and gone, may be voted upon because of outstanding achievements or contributions to Human Progress, to be included in the list of historic names to be connected with each Chair. This, among children, will be a new approach to historical studies. Let the responsibility of the Synthesist, the responsibility of perpetuating only that which is essential, true or worthy of consideration Tomorrow, motivate their efforts, which only if self-impelled, have delineating or educationally permanent value.

And thus, among mature minds, Posterity may lend the Immortality of Genius to the dignity of the lesser spokesman of the day, to the dignity of each Chair, so that with or without the present representative, and above the frailties and weaknesses of mankind, men may gather in the simplicity and solemnity of the presence of Wisdom, and there cast aside the pettiness of purely personal life, and sit for an hour or two in the flavor of that Eternal Deliberation of master-minds, in the dignity of one's own highest Ideals and achievements, with the background of all Posterity awaiting his tongue to give it voice; and with the expectation of future generations awaiting his individual contribution of knowledge and wisdom as a solid and trusted round of the "Jacob's Ladder" leading to the common Goal of all mankind.

It Remains for the Synthesist

In this manner each locality, school or organization may have its assembly room of "Empty Chairs"; and it is to be urged that this room be dedicated to this end, that due dignity and gravity may result from association of thought, and the respect that it be used for no other purpose.

Let each Chair be invested with the record of all those who sit therein, and the record of those chairs subsidiary to itself: these records to be available upon request for the completion of annual national or international summarization. Thus the collective fruits of the efforts or intelligence of the most worthy names connected with each chair, shall be available for those at present or in the future occupying them, as well as published and recorded in the permanent annals of the Board.

In concluding this brief prospectus of plans that have been formed, and will later be explained more in detail, let it be said that suggestions will be welcomed, and inquiries will be answered through the columns of this Journal. As for the formation of this "International Board of Preventive Education" it may be said that it has been "established" for many years, and that all mankind has by ambition and activity of analysis contributed to its parts. It but remains for the pioneers of a generation of SYNTHESISTS to gather up the threads and give it tangible form in a simplification, a uni-

fication, and a practical application of the well-tested principles of PREVENIENT THOUGHT.

To Save our Intellectual and Spiritual Heritage

To this end, let the Chair of Religion, preside over a Council of Religions, wherein shall deliberate the Christian, the Protestant, (one from each denomination) the Catholic, the Jew, the Spiritualist, the Mohammedan, the Bhuddist, the Christian Scientist, and so on, even to the Atheist.

Let the Chair of Science preside over a Council of Science, wherein shall deliberate the Astronomer, the Physicist, the Chemist, the Botanist, the Zoologist, the Ectologist, the Physician, the Psychologist, the Archaeologist, and so on.

Let the Chair of Art preside over a Council of all the Arts; the Chair of Justice preside over a Council of Jurisprudence, wherein the Jurymen shall consist of a Lawyer, a Doctor, a Minister, a Priest, a Teacher, a Merchant, a Laborer, and so on.

Let there be a Council of Labor with representatives from each trade; a Council of Literature consisting of representatives from every phase of its production or reception. Let there be a Council of Public Welfare; a Council of History; of Music; of Drama and public amusement; and over all, the BOARD OF PREVENIENT EDUCATION.

And in each council of deliberation let there be an Interpreter of the Past; an Investigator of the Present; and a Prophet, a Synthesist, a specialist in the formulation and application of the Principles of PREVENIENT EDUCATION, that a net-work of qualified persons in all schools, churches, fraternal organizations and private homes, may assist in the inspiring task of preventing a House of Civilization that is divided against itself from slowly anaesthetizing and painlessly destroying our intellectual and spiritual heritage.

In schools, especially, let us inspire these thoughts into crystalization of new spirit and effort, for the Bread of a new generation has been severely jarred in the Oven, shell-shocked by the reverberations of world-war and financial greed: the leaven has fled, the loaf "hardened" to the intuitive sensibilities of the meaning of all Life. There is only one answer: united, we must make a supreme effort to re-leaven that Loaf, while there is still time to "prevent rather than cure." Individuals, even organizations are doing this, have been doing it for years, but there are still divisions, and there is still a lacking dimension, the very dimension that concerns us most. Yesterday is "dead." Today is too fleeting to grasp. We allow it to be made of yesterday, and yesterday swallows it out of our hands. Tomorrow alone is ours, stretching limitless before us, limited only by the shape of the cup of our own scull to receive it. In that is the science of "Prophecy," in that the science of letting the dead bury the dead so we may for the first time in history wash the slate of today, and make Tomorrow what we will. In that, the shaping of the clay, the manipulating of the vernier to new wave-lengths, the application of all that we have neglected, and the union of material science, mental science and spiritual science (devoid of the garments of dogma and creed), in a unified but not "organized" program of PREVENIENT EDUCATION that will be acceptable to all mankind.

A HIGHBROW

is "any person educated beyond his intelligence" according to Steinmetz, the electrical wizard.

THE VOICE SCHOLASTIC

Reviewing and Previewing Education

The editors of this department welcome short communications from parents, teachers and educators who believe as we do that Tomorrow's bread of education needs leavening today with a new degree of practical inspiration to satisfy the prevenient hunger of the coming generation.

By Robert E. Laramy

There lies before me a questionnaire from George H. Betts, Division of Research, School of Education, Northwestern University, on the "Education of Gifted Children." It reminds me of the great problems which attend this phase of education. It reminds also that President Walter Dill Scott has recently embarked on a plan to admit a small group of selected students in their early teens to the university courses.

In this action reference is made to the brilliant careers of certain precocious children in past years. Such cases may be granted but two cautions must be offered: One, history gives us these glittering examples but more careful reading would make us realize that a much greater number of the precocious perished or failed a successful career. Second, in many of the instances cited the life lacked balance and happiness.

The potential value of the gifted to society is great. This value is realized in proportion as their education is sound and balanced. The results of unsound training—often the sheer pushing ahead beyond their years—are sadly illustrated in a number of cases widely advertised in their teens and now seldom mentioned. The seemingly wonderful accomplishments of the youthful prodigies made newspaper and magazine copy but the sad reversals of form in young manhood or womanhood go unnoted. The purpose of the university in its experiment may be condoned if careful analysis and report is made annually or at regular intervals for a long term of years on the careers and lives of those taken early as gifted students.

The time element is of especial importance.

AFTER THE ARMAGEDDON

Edwards Davis

"O, JERUSALEM

*Jerusalem! O, cities of the world
That were, how often I have heard the wail
Of Him, who failed to gather you within
The sheltering nimbus of His mighty wings,
And ye would not, but went the way of Tyre,
Gomorrab, Babel's Tower and Babylon."*

* * *

*"Correct, convince, inspire! Surrender not
Except to Love supreme, and so become
The God you may be when you cease to feel
The dross sense of mortality, and rise
To equal the composite prophecy
Of Beauty's infinite Apocalypse."*

* * *

*"Death with impartial justice ends
Each life begun, and without variance
Computes the complex sum of constant birth,
Keeping intact the variegated mass
New-born, nor less, nor more, invariable:
All is as God created it,
Born endlessly of His Eternal Love."*

The average parent in many generations has taken pride in a child which acted ahead of other children of the same age. Many fathers and mothers are more anxious to have bright children than to be wise parents. So if a child is in grade eight when its years would have it in grade six, father and mother are delighted and otherwise practically thoughtless on the problems involved.

"Precocious" and "gifted" do not necessarily coincide as terms. "Precocious" may indicate only premature development and no exceptional gifts. The gifted child may be among the slow in development. In education too much stress has been laid on gain in time. The confusion in thinking on this point is similar to the thick-headedness of the mobs which in England in 1752 when the new calendar jumped the date eleven days ahead, went on strike to have their eleven days given back to them. No gain in time is ever worth while if quality of result is sacrificed. The experience of the years, if properly studied, would suggest that more time be taken in order to secure better development of the gifted.

The best education, perhaps the only true education, is self-education. The gifted are the children most able to mature well through their experiences. Hurried, they are under a driving impulse from without. They become more and more puppets which can perform well under the direction of their manipulators. Words and ideas are not really of their own. They appear to have but do not actually possess. Memory thrives at the expense of reason. The objectives of their teachers are attained but the process has added little to the growth of the more important mental abilities. The gifted often seem impractical and helpless in comparison with their more neglected fellows. In their drive under the formalities of education they have failed to secure many of the practical advantages which accrue somehow to those whose projects have been the natural activities of youth.

Youth in school ahead of their years are in poor social surroundings. The older companions stimulate the inherent impulses before their natural time. This is unbalancing and hurtful. The necessary inhibiting elements are not developed. Results are pernicious and similar to those which so often occur in college freshmen not sufficiently mature to meet the new freedom and responsibilities which have come to them.

Do not the adult years more and more make us realize that much of our zest must be in living? The career is not all. Satisfying social adjustment must answer certain elemental cravings. An opera star has recently said: "All my girlhood was a battle between career and marriage. I have the career"—and commenting on what she has had to forego—"Somehow life becomes strangely empty without these things."

The gifted youth entering college meet instructors and professors who in the main are specialists and engrossed in their favorite subject. Again we have the filling in of material not the careful guidance of precious capacities. Responsibility for general welfare is largely ignored. This attitude, of course, is terrible whether for gifted or ungifted.

The public schoolmen have fairly generally accepted, based on many careful studies, that acceleration of progress is not a fair way in which to take the gifted. It were far better to retard and to provide enrichment of experiences in nature and every day life, with occupation and industry, with play and wholesome social contacts. It may be that the intensity of genius may exist only along with a warped nature and a lack of social balance. But we have a belief