

A Journalette of Preventient Thought —

Founded and Edited by Joseph A. Sadony

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**COMING**  
(as we grow)

- TREASURE ISLAND NEWS—The Children's Section
- "Prevenient Education" and Whimsy
- "I shall write some things for children So that old men may understand"
- Philosopher's Questionnaire and Contest
- Prosperity Without Blood
- Too Much Knowledge
- When Patience is a Crime
- The Cyclic Fertilities
- What Will the World Laugh at Tomorrow?
- Scientific vs. Intuitive Prevision
- Special Departments:
- For Parents, Teachers, Students
- For International Understanding
- For Synthetic Review and Preview of all the Arts and Sciences
- And the annals of the International Board of Preventient Education

**The Need of the Hour**

The interest displayed in our ambitious but entirely practical program for "Prevenient Education" of all, from mothers and infants up to old men, in all walks of life, has caused us to anticipate in our Vancourier that which we have been reserving for the magazine-to-be.

The many letters of inquiry received cannot possibly be answered at this time in person; and as, somehow, the matter of "The International Board of Preventient Education" has become known, we are obliged to explain it at once, practicing what we preach by preventing a misconception that might arise from the curiosity aroused, plus the "mystery" due our having as yet revealed so little about it. There is no mystery. We have bided our time for several years, waiting for the public mind to be prepared to receive it.

But now that it is "out," we shall respond at once, putting aside much that was planned for this issue, to dedicate it to an explanation of what we have every reason to declare the greatest need of the hour. We ask our many contributors to overlook the fact that accepted and requested manuscripts are thus still held over for future use; and we ask them, and you, our readers, to consider this message regarding PREVENIENT EDUCATION, which we believe to be the only permanent solution to the problems of our individual, domestic, educational, national and international life.

In the name of Humanity in this hour: in the name of Progress and the God of Justice, we ask you who read, to help us deliver this thoroughly scientific, Christian, non-sectarian, non-political, non-commercial, educational message to every man and woman, of pulpit, press and of public influence; to every parent, teacher and sincere student in the land.

**PREVENIENT EDUCATION**

*The Only Permanent Solution to Individual, National or World Problems*

The Official Organ of the International Board of Preventient Education

To be the

**"VOICE OF TOMORROW"**

A Magazine of Preventient Thought

**"Unified" but not "Organized"**

In union there is strength: but MEN who have envisioned and attempted to crystalize worldwide organizations, have failed — as well as men who have tried to conquer the world alone.

All our local governments, in principle, are the government "of the people, by the people, and for the people," with temporal representatives in power; but in all ages, and in all nations, this power has at some time been usurped or utilized by individuals for selfish, personal ends.

However, we will let this pass. We have agreed to shape Tomorrow's generation rather than patch up yesterday's mistakes. We have agreed not to condemn Destiny for the execution, but to avoid being the father of Tomorrow's sin. We have agreed to "Prevent rather than Cure." Let us do so, then, in an upset, exceedingly fertile hour, while we may, in the only manner in which this is possible — by Unified, but not "Organized" Preventient Thought and Education.

**An Impregnable "Board"**

The successful application of such a program as we have envisioned involves a curious, but a psychologically, scientifically essential thing. It requires as its governing, motivating point of concentration an "International Board of Preventient Education," which we hereby announce as founded and established long ago, to take the helm of Civilization from the hands of men who would steer it to destruction. We shall make clear how simple, how inevitable this is.

This "Board" is devoid of fear, devoid of human frailties in any form. It is both merciless and wise, with a wisdom free from merely human emotions. Furthermore, it is impregnable: for in the Council Chamber of this powerful "Board" of localized synthetic human Thought and Achievement, should any assail it whose

private interests are furthered by keeping mankind in ignorance, they will find but a Circle of EMPTY CHAIRS!

This is far from a jest. It is a life-buoy offered our present civilization, and it will be effective to the extent that individuals grasp its import and make it real: for it is the Thought-pattern of specifications inherent in the human mind, and to consider it seriously is the first step toward reversing the polarity of motivation that has hindered progress by governing the mass-mind. It is the first step of the process of handling the subconscious reins from Yesterday to Tomorrow: the first step toward truly "Giving Tomorrow a Voice Today."

The details will be forthcoming to those who are interested. Its application to every age, phase and field of life has been well-tested and worked out. "Prevenient Education" does not involve an immediate revolution of our educational systems. A gradual revolution has long been under way, with many changes in recent years which have made possible a receptive condition today. Our public schools do need an ardent cultivation of an inspiring undogmatic undercurrent which will tend to unify all subjects taught in the light of a more definite, and highly inspiring end, which has not yet been painted vividly enough to seize the minds of children to the exclusion of all else: rather, it should be said to the "inclusion" of all else, for the result of "Prevenient Education" is much as if the jumbled, separate beads of life had at last found a strong "cord" upon which to be strung in a simple, understandable manner, according to individual needs, with a proper evaluation of each part in relation to other parts, and the composite whole.

**Many Organizations will Cooperate**

This is not the work of one organization alone, but of many: hence the "Thought-pattern" (Turn to Page 2, Col. 3)

# The Whisper

## VANCOURIER TO THE VOICE

An Independent International  
Journalette of Preventient Thought  
Published Monthly by Joseph A. Sadony



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By Joseph A. Sadony

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### Policy

Prevenient Education,  
Prevention Rather than Cure,  
International Understanding,  
Ethical, Educational, Non-sectarian Union of  
Science and Religion.

Again space limitation prevents listing our large staff of associates and coworkers. The immediate, executive responsibilities of launching a world-wide program of "Prevenient Education" have been assumed, without recompense by Joseph A. Sadony (Editorial founder of the Journal) and his associates of the Valley of the Pines. A small list of Sponsor-Founders, headed by Dr. William Alvis Guthrie, of Franklin, Kentucky, are active in various localities making it possible for many to share in the benefits of the coming program. Dr. Guthrie is a member of the American Medical Association, the Kentucky State Medical Society and the Southern Kentucky Medical Association, as well as a member of Rotary, and a Mason, having been Grand Lecturer of the Grand Lodge of the State of Kentucky.

Our Editor, Joseph Sadony, is author, savant, many years scholar of the subtleties of human nature, editorial page writer, advanced Psychologist and Consultant in Preventient Education.

Our Advisory Board, Associate Editors and Contributing Editors, is still in formation, including as its nucleus active leaders in Professional, Industrial and Educational fields. Among these are O. E. Rayburn, Eminence, Missouri; Dr. Herman E. S. Chayes of New York; Jessie Bonstelle, Founder of the Detroit Civic Theater; Robert E. Laramy, Supt. of Schools, Altoona, Penna.; Frank R. Adams, author and playwright; Edwards Davis and Jacques Rouso of Hollywood, Calif.; Henry W. Beyers, vice president, Chicago & Northwestern Railroad; Dr. A. J. Caldwell of Texas; Charles S. Strong of New York, and many newspaper men, writers, teachers, professors, superintendents of schools, and parents interested in "Prevenient Education."

We have and are further establishing special correspondents and representatives in every nation, every State, and every important City. We hope to have a representative versed in the specialization of "Prevenient Education," in every School, every Church, Lodge or organization capable of dissem-

inating "Prevenient Thought." In this manner, by utilizing existing organizations, shall we be able to refrain from organizing "ourselves."

### THE ECHO

It is heart-rending to be obliged to file away all the splendid letters we have been receiving, without letting you all share them with us in this column, but space-limitations forbid. Departments that will be regular in the magazine-to-be can no more than be planted as a seed in this very small Vancourier. However — this is not a prophecy, but a hope — if all our friendly channels remain open to pass the word along, so that our message of Preventient Education reaches all whom it should, we might, some day, be able to become a weekly, or a "fortnightly," at least.

Dr. A. J. Caldwell, of Amarillo, Texas, writes, "This effort of ours will go far, and do much for the race. The hour has struck, the time is ripe, the fields are white unto the harvest — and the laborers are few."

Lois Greely Lane writes from Delta, Ohio, "My April copy came a few days ago and it is splendid, I cannot agree with the one who criticized the first issue by saying "There was too much of it." When can we get too much food for the soul? The more we read and absorb (mentally) the more it is possible to read and absorb. I hope we may have a great deal of Mr. Sadony's writing for it is effervescing with that vital 'something' which is the pulse beat of an unresting nation on the eve of an awakening."

Clarence E. Flynn of Troy, New York, writes, "I feel very much interested in your undertaking. So far as I know, you are doing a piece of work representative of the thing I have been trying to do from the pulpit and with the pen for a good many years. I have followed this work with interest and will be glad to cooperate in it as opportunity affords."

Edgar M. Woods, news editor of the Bay City Daily Times, Bay City, Michigan, writes "I am convinced such an effort is well worth every support that can be solicited for it." Mr. Woods has written a little selection for our next issue, under title of "By a Newspaperman," in which he has captured the "soul-of-the-breed," as the barn-yard philosopher would put it. You may catch, between the lines (as we did) the cry of the "human" caught in a big machine.

We had Thomas G. Wade's "Charity? — or an Investment" ready for this issue, and were then obliged to postpone it, to make way for the reply to all the stir created by the idea of "Prevenient Education."

"Thought and Happiness," by Clara Clemens, (daughter of Mark Twain) was to have been begun, but suffered the same fate. Clara Clemens, (Mrs. Ossip Gabrilowitsch), has been making an earnest appeal to the women of her country whom she feels will plant a "Universal Spiritual Revolution." Mrs. Gabrilowitsch has discovered that human nature may be changed, and that it is up to the Women of America to do it. She, too, in her own way, is applying and spreading the gospel of "Prevenient Education."

We are asking Judge John P. McGoorty, of Chicago, to have something to say for one of our summer issues. Judge McGoorty was elected to the Illinois General Assembly for four terms, between 1896 and 1906. In 1899 he was chosen as the Democratic Minority Leader of the Illinois House of Representatives. He was a member of the Chicago Charter Convention in 1904 and 1905; President of Cook County Civil Service Commission, 1910 and 1911. Elected to the Circuit Court November, 1911; appointed to the Appellate Court by the Supreme Court in 1915; resigned from the Circuit Court December 31,

1920; elected to the Superior Court November, 1923; re-elected November, 1929. Became Chief Justice of the Criminal Court of Cook County for a period of one year commencing Sept. 1, 1930; was a Judge Advocate of the Organized Reserves of the United States Army, with rank of Major.

### GIVE IT A THOUGHT

By Joseph A. Sadony

HOW EASY it is  
To change the course of a ship at the  
start,  
But how hard  
When well on the wrong course.  
It is easy also to avoid a lie  
By not giving birth to an evasion  
By misrepresenting through fear, envy  
or selfishness.

The man who is sincere seldom ad-  
vertises his intentions  
A person can show his sincerity only  
by the mistakes he does not make.

### WILDERNESS

If we have not already found our own  
souls in the wilderness,  
If our hand has not found the tiller  
in the dark,  
And the vernier of our radio, so that  
we may tune in and out at will,  
Then we cannot be sure that another  
hand does not guide our ship.  
We cannot even be sure that the  
thoughts that we think are our own!

It is our uncolored ambitions, desires,  
or longings  
That are the appetites which go to  
make up God's Will.

All our lives are but comedies, trag-  
edies and dramas. The new generation  
only changes its actors, who may be  
more efficient or less so. They may be  
disguised by a new language, customs,  
or slang, but if you will read the pro-  
gram you will see history reborn. Just  
know this, and you will be able to choose  
the part you wish to play: and you will  
be happy, successful, and receive glory  
for your forbearance, faith and wis-  
dom.

### PREVENIENT EDUCATION

(Continued from Page 1)

must remain unorganized, in order to be accept-  
able to each. Many individuals and organizations  
are already well-established in the ground-work  
and early phases of this world-wide project. The  
stories of each will be told in due course.

For example, there is an organization located  
in Detroit, Michigan, The "Pathfinders of  
America" (incorporated for non-profit), whose  
founder and director has worked out and is  
successfully applying certain fundamental prin-  
ciples of "prevenient education" in the field  
of character-building and moral training in the 4th  
to the 12th grades of public, private and paro-  
chial schools. This man, James F. Wright, has  
also done many years of splendid work among  
prisoners, who affectionately conferred upon him  
the "degree" of "D.C.S.," Doctor of Common  
Sense. His work is described as "Human Engi-  
neering," and one of his favorite themes is  
"Reading the Price Tags of Life."

The inevitable thought, even about such splen-  
did work, was "Why not begin before men get  
to prison?" and this thought led to his labor of  
character-building and "prevention" in the pub-  
lic schools.

Without such pioneering and tireless labors  
as those of Mr. Wright and others, the way

would not be paved for the application of still more advanced phases of Preventive Education. These men deserve both recognition and wide support, for they are doing a splendid work of a type which we feel deserves to be established as part of the curriculum of every school in the land.

For such organizations as these, and for others who are prepared to reach groups of all classes of people in every locality and in every phase of life, with a practical application of "Preventive Education," this publication shall be the voice.

### Games and Scientific Experiments

Many things are going on which have not yet been revealed. Teachers are daily being located who are, or can easily become, qualified as specialists and spokesmen in advanced phases of this new field of educational thought.

Games and visual experiments founded upon scientific knowledge have been and are being devised as a means of introducing the matter to the understanding of very young children, as well as old; games devised to train neglected senses, neglected faculties of the mind, and to produce new sets of "conditioned responses" to meet the exigencies of a new day: mental gardening, as it were, and "plastic surgery" upon the imperfections of inherited reflex systems.

Methods for teachers are being worked out. Students of scientific prophecy will break down a superstitious fear of an "unknown tomorrow," and dissipate the inherent, stultifying assumption that somehow, even though it be possible, it is vaguely "sinful" to dare open the eyes that can see "Tomorrow." Physical science leads to mental science, chemistry to the science of "Human Chemicals"; Analysis, at last, to Synthetic Intuition; preventive physiology and hygiene to the greater subtleties of social, educational and political problems for the consideration of the mature mind.

Preventive Education, although involving highly specialized phases, is very accessible and easily applied. Technicality and complexity are not attributes of "Truth," but of intellectual dexterity which "Tomorrow" is apt to judge "vain," in both senses of the word. "Tomorrow" demands synthesis and simplification in all fields. Melody and parable again will have their day. Things "will be written for children, so that old men may understand."

Truly "Preventive" Education is applicable in an endless chain, in all stages, from birth through infancy, kindergarten, grade schools, high school, college, post-graduate work, teachers' colleges, and in Preventive Medicine, Prolongation of Life, and Prenatal Training for the birth of another generation.

To put all this into effect, writers must be trained; parents must be trained; spiritual leaders, employers of men, and above all, the teachers of our public schools.

To this end we shall conduct a non-profit "clearing house," as it were. We are locating teachers and other leaders who are qualified to comprehend, and therefore to apply the principles of Preventive Education. We shall be glad to hear from all who feel themselves to be so qualified. These we shall list, and test, and later instruct as it seems expedient; and as time develops a need of "sheep" for "shepherds," or shepherds for sheep, we shall direct individuals to the proper and most convenient leader, or an unemployed teacher or leader to an overcrowded field. Meanwhile, questionnaires and exchange of views will fuse the statistics of "Preventive Experience" into usable form, while unifying our world-wide net-work of educational pioneers.

## THE WHEEL OF CIVILIZATION

We who crystalize the Thought-pattern of an INTERNATIONAL BOARD OF PREVENTIVE EDUCATION, have been called to the stand of today's Tribunal of Intelligence, to express our belief. In part, and symbolically, we believe as follows: that periodically the hour-hand of time makes a complete cycle; that each hour is designated: and likewise with man's life and labor—a complete Wheel.

We believe that the strength of the Wheel depends upon the weakest spoke; that each spoke represents a master-mind, master of one of the gifts of man, as represented, for example, in the Thinker, the Singer, the Writer, the Artist, the Judge, the Executioner, the Historian, the Recorder, the Warrior, the Laborer, the Father-and-Mother, the various professional men each in his own field, the Teacher, the Scientist, the Philosopher and what we shall call the "Christian," (whether the product of today, of two thousand years ago, or three thousand years before that).

We believe that if the tongue of one of these is stilled, the Wheel has one spoke less; and that had the mysterious unknown civilizations of the past held sacred such a unifying, organizing "Thought-pattern," each silent crumbled brick or stone would have been a monument with epitaphic inscription of its antiquity.

But as it is, the weak spokes have broken the Wheel of each civilization before it was able to roll its individuality to our present understanding—forgotten and buried by the rubbish of time: a useless effort made by selfish men whose knowledge of the sciences might have been perpetuated to beautify the new growth of this world by the younger generation.

It would then not have been necessary to dig into the bowels of the earth for wisdom and knowledge from by-gone masters who failed to leave a record of their achievement, the missing

link to connect the earth with heaven: only the fragment of the chain that encircles the earth.

### The Endless Chain of Mental Evolution

We believe that had each country faithfully made their records, neighbors would have been linked to neighbors, so that the endless chain of mental evolution would have been complete.

The Thinker would have left the record of how to climb the ladder that leans against the cosmic Law; the Singer, by his intoxication of appreciation influenced those to look upward who lived in shadows; the Writer recorded those things he could not preach; and so on through each link of the human chain to the Laborer, who should teach blind, loyal fidelity in the thought that some must lead for others to follow; some must labor and some must sing. And though iron is dug out of the ground in a solid mass, a part of it becomes the anchor that holds nations, another part becomes the compass that guides them, a sword that defends them, the pen that makes the Record, the plow that tills their soil, and even the little hair-spring of the watch that reminds them of death.

All these things were born within the bowels of the earth, to be shaped by the hands of God from the same clay. The Wisdom is in the shaping of the clay, and not the clay itself.

Thus the Laborer represents millions, as symbolized by the coral reefs—a solid foundation for the generations to come. It remains for the Philosopher and Prophet to bind together by the cement of logic and reason, the fragments caused by superstition: The Christian to teach us that hope and faith is but the language of the Christs and their pioneering, trail-blazing footsteps from the cradle.

### The Missing Link Between Science and Religion

We seek to construct, not to tear down. We seek to unite, rather than to separate. We believe in Religion; in the scaffolding uses of each variation in faith. We believe in Science. But further, we believe in their non-sectarian, non-dogmatic union in universal, ethical, PREVENTIVE EDUCATION, which constitutes the long-missing link.

We recognize that past individual needs have been satisfied by the diversities in Religion and the varying personalities of individuals and groups. But we believe that Truth is One, that God is One, and that mankind is fast approaching the point where its leaders are sufficiently enlightened to unite in a tacit, unorganized but common understanding productive of world-wide response to universal, educational principles as exemplified in the Thought-pattern of an "International Board of Preventive Education." This to embody the aggregate achievements and influence upon all ages, phases and walks of life, of the composite and incorporate "genius" of each major field of specialized research or human expression: embodying not alone the totality of well-tested Progress up to date, and the simplified application of the fruits of these individual and racial experiences toward a more economic, more efficient stimulation of present efforts, BUT the totality of future possibilities as are contained in the specifications of all "seeds," physical, mental or spiritual, and which may, by physical knowledge, (Science), mental experience, (Psychology), and spiritual awareness, (a latent, intuitive, synthetic susceptibility to the subtleties of relationships between existing facts) be made accessible through absolute knowledge of personal experience by application through schools and other available channels, of a simplified program of PREVENTIVE EDUCATION, as shall be fully elucidated

### THE MISSION OF THE PROPHET

From

"Eternal Progress" Magazine, January, 1913

*We need someone to call our attention to the lofty and the sublime. The world is in formation; and we need someone to hold constantly before our minds, the vision of the greater, the higher, the more beautiful, the transcendent, the ideal — someone who can scale the heights of human grandeur, and reveal to the multitudes the glories and wonders yet in store.*

*What is here today is for today only. Tomorrow needs a new and larger vision; and it is the mission of the prophet to reveal that larger vision to all the world, and in language that everybody can understand.*

\* \* \*

*Other great men may come and go; but the prophet forever remains. His spirit, his words and his vision are with us for all time. And although his material reward may sometimes be insignificant in comparison with his wonderful service to the race, still how can we compare any amount of material reward with the privilege of being a great advancing light to the onward march of the centuries?*

(Copyright 1912 by C. D. Larson.)

as time passes by pioneers and specialists in the field.

### *The "Board" of Empty Chairs*

For the purpose of avoiding limitation by individual viewpoint or the inevitable boundaries of "organization" in any form, we who have established this "International Board of Preventive Education" urge that it be allowed forever to remain a Board of Empty Chairs, as shall be outlined.

Let there be nothing of which an individual may become a "member," or of which an individual may become a "Leader," save already existing institutions and organizations, and such as may inevitably be organized anew as time passes, but with which the original and eternal International Board of Preventive Education shall have nothing to do, save to exist as a "thought-pattern" for one as well as another, to all of which the central "charter-group" shall furnish such information and instruction as may be required.

Temporal representatives, specialists in each field, from and in each country, state, school, church or other existing organization, shall come and go from these "Chairs," as qualified, contributing to and benefiting by the aggregate, impersonal authority of that Chair; but there shall be no tangible "system" whereby individuals may utilize the corporate body for purposes of self-aggrandizement or selfish, personal gain.

Men shall gather together for consultation, under the sponsorship of existing organizations; but when representatives of these specific groups shall gather together in a meeting of the "International Board of Preventive Education," it shall be without ritual, without defining ceremony, without creed, for its only fraternal bond will be that of a "Brotherhood of Mankind."

Here and there a little group of men, but only Men (or Women) in the full dignity of the word: the only "initiation" being their own ambition; the only judgment by their own conscience; eligible for "membership" in virtue of their existence; and eligible for voice and action in these united efforts if their belief in a God of Justice is of sufficient strength to motivate their actions and their judgment, entitling them to "belong" by self-appointment.

### *An Organization Not of Men But of Ideals*

These, then, being our sentiments, and we believing these things, that the wisdom is in the shaping of the clay, and not the clay itself; that a group of men may be sufficiently glorified as momentary representatives of Symbols above and beyond their personal constituents; that mere organizations of men, as such, have more often than not, been hindrances to combined individual and universal attainment of a usable, unifying truth; we believing also that the proper government of united efforts, whether of states, nations, the seeking of truth or the education of Mankind, is by representation not alone by "locality" and mere election from mass, but by human ambitions, endeavors and ideals, as well as past, present and future human gifts and achievements: we, believing these things, and having made definite scientific discoveries which shall later be explained, recommend that if the passage of time does make expedient a "Constitution" or other governing expression of the aims and activities emanating from the Idea of an "International Board of Preventive Education," that it be clearly defined in the spirit of these thoughts and symbols:

That the immediate, functioning body of this "Board," be considered an "organization" NOT OF MEN, BUT OF IDEALS, of the sum total

of human achievement and possibility, of the aggregation of the spokes of that Wheel of Man's Life and Labor, each spoke representing the composite master-mind of one of the Achievements or gifts of man.

Let it remain then, not an organization of men, but an assembly of EMPTY CHAIRS, which we all as individuals may aspire one day to fill and represent, to give voice for the moment to that which constitutes the fulfillment of our ambitions and ideals; to leave therein the signature of our highest virtues and attributes as our contribution to its future dignity and weight.

### *The International Board of Prevenient Education*

This, then, is THE INTERNATIONAL BOARD OF PREVENIENT EDUCATION: An assembly of designated Chairs in which available men sit for the moment before the Chair of the presiding officer, which bears the name of the particular field under consideration.

Let there be the Chair of Science, the Chair of Religion, the Chair of Literature, the Chairs

### FOR LACK OF KNOWLEDGE

Clarence Edwin Flynn,

*I dreamed that I stood up to see  
Each wrong that I have done,  
And my heart cried out piteously:  
"If I had only known."*

*I dreamed I saw a whole world lie  
With broken idols strewn,  
And heard on every hand the cry:  
"If I had only known."*

*Across the continents and waves  
I dreamed I heard the moan,  
By ashen heartbs and silent graves:  
"If I had only known."*

*I dreamed I saw the countless throng  
Before the Shining Throne.  
The peaks eternal echoed long:  
"If I had only known."*

of Art, Music and the Drama, the Chair of the Recorder, the Chair of Justice, the Chair of the Laborer, and so on through the major cultural, educational or industrial divisions of mankind.

And in each Chair let there be invested, or imagined therein invested, the mental fruits of the entire evolution of mankind as expressible in that field, or form or gift whose combined master-mind shall be imagined sitting therein, in Eternal Deliberation for the welfare and enlightenment of the future children of men.

These, though we hear them not, represent the Genius of every expression of body, mind and soul; the personification of those Principles involved in the evolution both of individual and collective Intelligence. These good and great, unseen, unheard, and if you choose, non-existent Minds, form the INTERNATIONAL BOARD OF PREVENIENT EDUCATION, and the "Silent Brotherhood of Mankind."

And upon this pattern then, let real men gather among themselves in the shadow of these commendable Ideals; let them gather in the name of Truth, Wisdom and Human Progress, for deliberation in the manner most befitting, and for a purpose that is common to us all.

### *A "Jacob's Ladder" to Man's Goal*

Other methods have been tried, and they have failed. In this manner, alone, in the present state of civilization and human development, may we hope for a modicum of world-wide, not

merely local success: by maintaining the simplicity, clarity and lucidity of light uncolored by the personality of organizations, denominations, or individual human minds; bread fresh from the oven, as it were, without the wrapper and label of individual stores: and yet, bread that may be wrapped by each as he chooses, in his own name.

So the "Empty" Chairs of the International Board of Preventive Education will remain, while individuals come and go, sitting for a brief span in the chair of their ambition or achievement, contributing to the Record of that Chair by the best in their power: these records to be kept by the Recorder, in the name of that Chair, with the list of names of those who have sat therein, their especial virtues, abilities, or achievements, but not a word of the human frailties that may have been revealed.

Past minds of history, men dead and gone, may be voted upon because of outstanding achievements or contributions to Human Progress, to be included in the list of historic names to be connected with each Chair. This, among children, will be a new approach to historic studies. Let the responsibility of the Synthesist, the responsibility of perpetuating only that which is essential, true or worthy of consideration Tomorrow, motivate their efforts, which only if self-impelled, have delineating or educationally permanent value.

And thus, among mature minds, Posterity may lend the Immortality of Genius to the dignity of the lesser spokesman of the day, to the dignity of each Chair, so that with or without the present representative, and above the frailties and weaknesses of mankind, men may gather in the simplicity and solemnity of the presence of Wisdom, and there cast aside the pettiness of purely personal life, and sit for an hour or two in the flavor of that Eternal Deliberation of master-minds, in the dignity of one's own highest Ideals and achievements, with the background of all Posterity awaiting his tongue to give it voice; and with the expectation of future generations awaiting his individual contribution of knowledge and wisdom as a solid and trusted round of the "Jacob's Ladder" leading to the common Goal of all mankind.

### *It Remains for the Synthesist*

In this manner each locality, school or organization may have its assembly room of "Empty Chairs"; and it is to be urged that this room be dedicated to this end, that due dignity and gravity may result from association of thought, and the respect that it be used for no other purpose.

Let each Chair be invested with the record of all those who sit therein, and the record of those chairs subsidiary to itself: these records to be available upon request for the completion of annual national or international summarization. Thus the collective fruits of the efforts or intelligence of the most worthy names connected with each chair, shall be available for those at present or in the future occupying them, as well as published and recorded in the permanent annals of the Board.

In concluding this brief prospectus of plans that have been formed, and will later be explained more in detail, let it be said that suggestions will be welcomed, and inquiries will be answered through the columns of this Journal. As for the formation of this "International Board of Preventive Education" it may be said that it has been "established" for many years, and that all mankind has by ambition and activity of analysis contributed to its parts. It but remains for the pioneers of a generation of SYNTHESISTS to gather up the threads and give it tangible form in a simplification, a uni-

fication, and a practical application of the well-tested principles of PREVENIENT THOUGHT.

### To Save our Intellectual and Spiritual Heritage

To this end, let the Chair of Religion, preside over a Council of Religions, wherein shall deliberate the Christian, the Protestant, (one from each denomination) the Catholic, the Jew, the Spiritualist, the Mohammedan, the Bhuddist, the Christian Scientist, and so on, even to the Atheist.

Let the Chair of Science preside over a Council of Science, wherein shall deliberate the Astronomer, the Physicist, the Chemist, the Botanist, the Zoologist, the Ectologist, the Physician, the Psychologist, the Archaeologist, and so on.

Let the Chair of Art preside over a Council of all the Arts; the Chair of Justice preside over a Council of Jurisprudence, wherein the Jurymen shall consist of a Lawyer, a Doctor, a Minister, a Priest, a Teacher, a Merchant, a Laborer, and so on.

Let there be a Council of Labor with representatives from each trade; a Council of Literature consisting of representatives from every phase of its production or reception. Let there be a Council of Public Welfare; a Council of History; of Music; of Drama and public amusement; and over all, the BOARD OF PREVENIENT EDUCATION.

And in each council of deliberation let there be an Interpreter of the Past; an Investigator of the Present; and a Prophet, a Synthesist, a specialist in the formulation and application of the Principles of PREVENIENT EDUCATION, that a network of qualified persons in all schools, churches, fraternal organizations and private homes, may assist in the inspiring task of preventing a House of Civilization that is divided against itself from slowly anaesthetizing and painlessly destroying our intellectual and spiritual heritage.

In schools, especially, let us inspire these thoughts into crystalization of new spirit and effort, for the Bread of a new generation has been severely jarred in the Oven, shell-shocked by the reverberations of world-war and financial greed: the leaven has fled, the loaf "hardened" to the intuitive sensibilities of the meaning of all Life. There is only one answer: united, we must make a supreme effort to re-leaven that Loaf, while there is still time to "prevent rather than cure." Individuals, even organizations are doing this, have been doing it for years, but there are still divisions, and there is still a lacking dimension, the very dimension that concerns us most. Yesterday is "dead." Today is too fleeting to grasp. We allow it to be made of yesterday, and yesterday swallows it out of our hands. Tomorrow alone is ours, stretching limitless before us, limited only by the shape of the cup of our own scull to receive it. In that is the science of "Prophecy," in that the science of letting the dead bury the dead so we may for the first time in history wash the slate of today, and make Tomorrow what we will. In that, the shaping of the clay, the manipulating of the vernier to new wave-lengths, the application of all that we have neglected, and the union of material science, mental science and spiritual science (devoid of the garments of dogma and creed), in a unified but not "organized" program of PREVENIENT EDUCATION that will be acceptable to all mankind.

### A HIGHBROW

is "any person educated beyond his intelligence" according to Steinmetz, the electrical wizard.

## THE VOICE SCHOLASTIC

### Reviewing and Previewing Education

*The editors of this department welcome short communications from parents, teachers and educators who believe as we do that Tomorrow's bread of education needs leavening today with a new degree of practical inspiration to satisfy the prevenient hunger of the coming generation.*

By Robert E. Laramy

There lies before me a questionnaire from George H. Betts, Division of Research, School of Education, Northwestern University, on the "Education of Gifted Children." It reminds me of the great problems which attend this phase of education. It reminds also that President Walter Dill Scott has recently embarked on a plan to admit a small group of selected students in their early teens to the university courses.

In this action reference is made to the brilliant careers of certain precocious children in past years. Such cases may be granted but two cautions must be offered: One, history gives us these glittering examples but more careful reading would make us realize that a much greater number of the precocious perished or failed a successful career. Second, in many of the instances cited the life lacked balance and happiness.

The potential value of the gifted to society is great. This value is realized in proportion as their education is sound and balanced. The results of unsound training—often the sheer pushing ahead beyond their years—are sadly illustrated in a number of cases widely advertised in their teens and now seldom mentioned. The seemingly wonderful accomplishments of the youthful prodigies made newspaper and magazine copy but the sad reversals of form in young manhood or womanhood go unnoted. The purpose of the university in its experiment may be condoned if careful analysis and report is made annually or at regular intervals for a long term of years on the careers and lives of those taken early as gifted students.

The time element is of especial importance.

### AFTER THE ARMAGEDDON Edwards Davis

#### "O, JERUSALEM

*Jerusalem! O, cities of the world  
That were, how often I have heard the wail  
Of Him, who failed to gather you within  
The sheltering nimbus of His mighty wings,  
And ye would not, but went the way of Tyre,  
Gomorrah, Babel's Tower and Babylon."*

\* \* \*

*"Correct, convince, inspire! Surrender not  
Except to Love supreme, and so become  
The God you may be when you cease to feel  
The dross sense of mortality, and rise  
To equal the composite prophecy  
Of Beauty's infinite Apocalypse."*

\* \* \*

*"Death with impartial justice ends  
Each life begun, and without variance  
Computes the complex sum of constant birth,  
Keeping intact the variegated mass  
New-born, nor less, nor more, invariable!  
All is as God created it,  
Born endlessly of His Eternal Love."*

The average parent in many generations has taken pride in a child which acted ahead of other children of the same age. Many fathers and mothers are more anxious to have bright children than to be wise parents. So if a child is in grade eight when its years would have it in grade six, father and mother are delighted and otherwise practically thoughtless on the problems involved.

"Precocious" and "gifted" do not necessarily coincide as terms. "Precocious" may indicate only premature development and no exceptional gifts. The gifted child may be among the slow in development. In education too much stress has been laid on gain in time. The confusion in thinking on this point is similar to the thick-headedness of the mobs which in England in 1752 when the new calendar jumped the date eleven days ahead, went on strike to have their eleven days given back to them. No gain in time is ever worth while if quality of result is sacrificed. The experience of the years, if properly studied, would suggest that more time be taken in order to secure better development of the gifted.

The best education, perhaps the only true education, is self-education. The gifted are the children most able to mature well through their experiences. Hurried, they are under a driving impulse from without. They become more and more puppets which can perform well under the direction of their manipulators. Words and ideas are not really of their own. They appear to have but do not actually possess. Memory thrives at the expense of reason. The objectives of their teachers are attained but the process has added little to the growth of the more important mental abilities. The gifted often seem impractical and helpless in comparison with their more neglected fellows. In their drive under the formalities of education they have failed to secure many of the practical advantages which accrue somehow to those whose projects have been the natural activities of youth.

Youth in school ahead of their years are in poor social surroundings. The older companions stimulate the inherent impulses before their natural time. This is unbalancing and hurtful. The necessary inhibiting elements are not developed. Results are pernicious and similar to those which so often occur in college freshmen not sufficiently mature to meet the new freedom and responsibilities which have come to them.

Do not the adult years more and more make us to realize that much of our zest must be in living? The career is not all. Satisfying social adjustment must answer certain elemental cravings. An opera star has recently said: "All my girlhood was a battle between career and marriage. I have the career"—and commenting on what she has had to forego—"Somehow life becomes strangely empty without these things."

The gifted youth entering college meet instructors and professors who in the main are specialists and engrossed in their favorite subject. Again we have the filling in of material not the careful guidance of precious capacities. Responsibility for general welfare is largely ignored. This attitude, of course, is terrible whether for gifted or ungifted.

The public schoolmen have fairly generally accepted, based on many careful studies, that acceleration of progress is not a fair way in which to take the gifted. It were far better to retard and to provide enrichment of experiences in nature and every day life, with occupation and industry, with play and wholesome social contacts. It may be that the intensity of genius may exist only along with a warped nature and a lack of social balance. But we have a belief

that a saner treatment will develop better capacities in our gifted and give them a happier life. Most of all the better way is not by speed. The longer way around may be the shorter way home. Interested, tedious labor in an outside world might do even better than speed through academic halls.

Social adjustment becomes the accepted way of education. The talents of the gifted may be lost or wasted. Society needs that these persons be handled wisely toward a useful service among their fellows.



## LEST WE MEET DESTRUCTION

### A Preventive Outline

By

Dr. Herman E. S. Chayes

(Continued from April issue)

8. *The newspapers of the world should become the greatest college for the proper training of the minds of all the people and to that end newspapers must be under the direction of the world organization and not in private hands. After all, we must remember that this is the way in which the average man gets his information. And tell me the name of the paper which the average man reads and I will tell you what his preferred affiliations are, politically, socially and economically.*

9. *Graft should be the one crime punishable with death, and although I am not in favor of capital punishment, I would say that one might constitute for the world death, segregation of such individuals guilty of graft into colonies where they would be made to work out their trespassing upon the social fabric in an adequate way.*

10. The establishment of a universal policing and economic body of judges whose business it shall be to isolate from the world organization such units who might attempt to trespass upon the thus inaugurated social fabric.

11. The establishment of centrally located sources of information available to every man, woman or child who may require medical, dental or educational care, free of charge.

12. *All expenses of all government to be met by a direct sales tax just large enough to cover such expenses, thus obviating the necessity of keeping records for income tax purposes by individuals, and eliminating the possibility of graft in that direction.*

13. All surpluses of grain, fruit, meats, clothing, shoes, housing facilities, should immediately be distributed by responsible bodies called into being for such purposes to the people who are at the present time suffering from a lack of these things.

14. A proper medical board should be created in each community whose purpose it shall be to thoroughly and carefully test the mental fitness of the different members of the community, arrange them in groups and issue judgment as to their fitness for breeding progeny, and such people who are found to be weak-minded and otherwise inadequately equipped for the purpose of breeding should be sterilized or otherwise deprived of the power to procreate their kind.

15. *The first great united effort on the part of a world owned press should be to bring home the realization to the people of the world in general that their future is secure as long as they were willing to give all their efforts toward discharging*

*their own particular duty to the world at large.*

16. *Monetary wealth per se, should be deprived of its power to create more wealth or to enslave means for the creation of more wealth, so that the reason for hoarding the result of one's effort would be abolished.*

17. *The rights of inventors to benefit from their inventions should be insured and assured when the world government grants them recognition in the form of a patent and no infringement should be possible, though an improvement should be recognized as participating in the credit for the original invention.*

18. There should be no leveling down of the mode and method of living but rather a gradual bringing up of the low levels to the higher standards, but no needless and physically debasing luxuries should be permitted or tolerated.

19. All secret diplomacy should be abolished and the power of all large religious organizations to breed misunderstanding by secret influence or otherwise should be done away with.

20. *There should be a periodic exodus annually of definite numbers of citizens, male and female, grown ups and children, from one country to another country under adequate guidance and instruction by capable leaders of such expeditions for the purpose of making such travelers thoroughly acquainted with the habits, desires and problems of the peoples thus visited, and for the purpose of acquiring by these travelers of a wholesome regard and respect for the rights and privileges of others, thus leading to an ultimate understanding of the peoples of the world.*

## BUILDERS

by

William Allen Ward

*We are but earthworms but we are the builders . . . builders of soil . . . we gnaw with small jaws but we build that wheat may grow and nations survive.*

*We are but minute germs but we build . . . build chemical changes in test tubes and in blood cells . . . men search for us with microscopes . . . But they can see the things we build with their naked eyes.*



## THERE CAME A MAN

There came a man who was spat upon.  
He noticed not.

He just walked on.

They jeered at him.

He did not speak.

They followed him, for they were weak.

The children laughed.

He smiled at them.

They made for him a diadem

Of evergreens: their laughter changed

To fearful silence, when there came

The champion Fighter of the day,

Who threw no stones, nor spake a name,

But, grunting, turned to go his way:

Disdainfully turned he his back.

"Come here," said he who was spat

upon,

And felled the Fighter in his track.

No more said he.

He just walked on;

This man who had been spat upon.

The children, only, followed him

Up to the great white desert's rim.

And there he turned and smiled at

them,

And took from them the diadem

Of evergreens, and went his way.

Nor came he back another day.

J. A. S.

## ECHOES OF SOLITUDE

The Reflections of

Otto Ernest Rayburn

Editor Arcadian Magazine

If I could hold a mirror to my past, and see each secret thought, each paradox of motive, each detail of action revealed, I would take this conglomerate of error, idealism, talent, ignorance, superstition and abuse and analyze it with utmost care. I would try to determine, by the best logic at my command, the reasons for the lights and shadows that now play upon my mind, motivate my will and stimulate my imagination. I would publish my conclusions, perhaps, for the consideration of men and women who have an innate desire to free themselves from traditional bondage and taste the elixir of life to its fullest and freest. But, were I to do so, I am not sure that any great good would result. We say that we study history to learn the mistakes of the past and profit by them but the present chaotic condition of our civilization is sufficient proof that either we have neglected our study or that, after all, the study of past mistakes is no assurance that we will profit by them. History is read and forgotten and the blind continue to lead the blind.

Few of us have the moral surety to toss ourselves among men fearlessly. Few of us stand at the fulcrum with that balanced poise of completeness that is every normal man's natural right. Most of us play hare and hounds with life with the elusive hare always a leap or two ahead. If we succeed in salting the candle of our lives sufficiently to prevent its too rapid burning we think we have done well and let it go at that. We neither take the time nor trouble to ponder the mystery of the eternal flame nor do we let its gleam penetrate the future beyond our own shadows. We are born, we court the gods of romance and marry, we rear children and we die without having failed and without having succeeded. Habitual mediocrity makes us barren to the conception of truth and we substitute convention as the easy chair to rock us into oblivion. How long must these things be? The answer is here for our educators to ponder. Supply the lacking dimension in our educational system. "Give tomorrow a voice today."

I am learning slowly in the solitudes, as a child his letters, that I am ultimately to inherit the earth and the fullness thereof if I plant my seed in good ground. I am beginning to see that reality, not delusion, was prepared for you and for me with the flinging of the stars into space and the measuring of time by planetary motion. It has not been easy for me to adjust myself to the fulcrum because I have had a blind spot on the retina of my spiritual eye, but by living close to nature and learning her laws, I am clearing away the debris that insulates the spirit against divine influence; and you can do the same.

Looking at life has long been a hobby of mine but now I am going farther by taking the telescope of intuition and looking into the future. I am no prophet, neither am I the son of a prophet but, in my own way, I am beginning to sense realities that stand on the threshold of tomorrow eagerly awaiting acceptance.

I suggest to each reader of this publication who would like the experience of giving tomorrow a voice today in his life, to let the dead past bury its dead and go on a voyage of dis-

covery within himself. Chart the way by mother-wit and accept no traditional compass of ancestral habit to handicap you. You will, sooner or later, reach the treasure island of self-assurance. In making invoice of your treasures you may discover a priceless pearl of intuitive fitness. Do not bury it in the earth nor hide it among the rocks. Polish it daily for it has the power to reflect wondrous things.

The Great Teacher who freely gave tomorrow its voice in his own life said that in the house of his Father there were many mansions. You and I are heirs to this heritage. Shall we trade it for a mess of materialistic pottage or claim our inheritance and share it with all who follow the trail of tears in a world of maladjustment? This is the challenge of the Twentieth century. What are we going to do about it?

## TODAY'S TRIBUNAL

*Thus they spake; now are they right or wrong.  
Or do we sing aright the echoed song.*

### The Prohibition Question

Mr. B. Ogdan Chisholm, author of "Reflections" in our April issue, formerly Commissioner on the part of the United States on the International Prison Commission, has made a searching study of the prohibition question, but hesitated to express himself for "The Whisper," not knowing how we, or our readers stood regarding the matter. He wrote us that he was particularly interested in the article by Miss Ann Lovelace in response to that question in "Today's Tribunal."

Our position is a willingness to hear all sides of any question, for we want the truth. Our interest is not from a "political" or other ephemeral viewpoint but a concern as to the effect of today upon "Tomorrow," and from the viewpoint of "Prevenient Education."

It is not our view that to "prohibit" is to "prevent," for more often than not "prohibition" of anything is productive of the opposite effect. To truly "prevent rather than cure" requires mastery of a degree of subtleties beyond the comprehension of an average "Volstead," or he would realize the futility of such an Act.

We have yet to hear the freshly expressed viewpoint of an ardent "Dry," for none has answered our question. Mr. Chisholm is the author of a widely known article, "The Volstead Act," which has brought both praise and damnation upon his head. This we have planned to pass on to you as space permits, for it is the result of careful study, and well expresses the viewpoint of a class of "wets" among leaders and professional men throughout the country, who are "wet" for reasons having little to do with alcoholic beverages; for whether the country is wet or dry, legally, the sale of alcohol is in no wise diminished; but on the contrary, increased.

Mr. Chisholm writes, "I believe that the whole subject of Prohibition is the greatest problem we have to face in America today. Whether right or wrong, as it is now, with all the graft and hypocrisy connected with it, I believe no sane person could conscientiously say it was being enforced and doing good."

There is no question but that the matter has assumed historic import (in two ways!) — to the extent that we can hardly avoid its consideration in relation to our program of "Prevenient Education."

The question was first proposed in our columns by Bendix Hannevold Proteau, now of Chicago, (born in Black Earth, Wisconsin) who

has been a teacher and a nurse, a writer, student and thinker; but chiefly a mother, finding her thrill in life by educating her son.

The question asked last month was "What is a Miracle?" Grace Mia Whitmore of Los Angeles, writes:

### What Is a Miracle

A miracle is wrought in Life when an Individual Intelligence enters that phase of Self-consciousness wherein he is Aware of the reflection of a Divine IDEA; and, with Intuitive Conviction of its Spiritual Reality, the Individual so Conceives its Form in Thought, that the IDEA springs forth a Living Thing of Beauty: recognized by the Power of its Vibratory Expression.

*Be miserly of your emotions, for emotions once spent make paupers of our senses.*

*Do not disregard your physical self, lest it will avenge itself upon your mind.*

ROSA ZAGNONI MARINONI.

## THE GOLDEN BOOK OF TAGORE

May 8th is the birthday of the world-renowned Indian Poet, Rabindranath Tagore. On the eve of his seventieth birthday, last year, an invitation was issued to his poet, artist, scholar and other friends over the signatures of Sir J. C. Bose, Mahatma Gandhi, M. Romain Rolland, Prof. Albert Einstein, and M. Costis Palamas, the great Greek poet — to join in doing homage to Tagore upon the completion of his seventy years, by producing and presenting to him a Book, "The Golden Book of Tagore."

A list of Founder-Subscribers was limited by invitation to 200, whose names were to be made part of the book. Of these, less than ten, according to the published list, are in this country.

The Book, a copy of which recently arrived from India, addressed to Joseph Sadony, is a beautiful Demy Quarto, over 300 pages, printed on superfine paper, bound in Indian motif. Of the first edition 1500 copies were printed, numbered, and the first 200 copies sent to the Founder-subscribers.

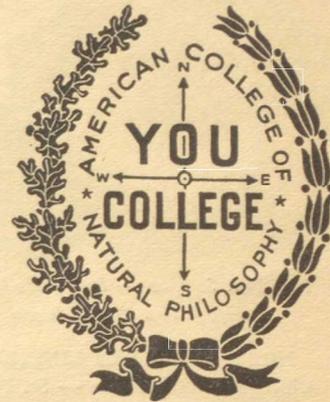
The book consists of articles by many friends of Tagore, relating to different aspects of his life and work; and also personal felicitations and tribute to Tagore, in prose and verse, from noted people of nearly every nation of the earth. Among these are general articles by distinguished writers of East and West.

With the book came Tagore's response, in handwriting: — "It is hard for me to say in a few faltering words how I feel when voices greet me from my own country and from across the seas, carrying to me the assurance that I have pleased many and have helped some, and thus offering me the best reward of my life." Rabindranath Tagore.

There is an emanation of sincere tribute throughout the book. As a diamond through its many facets each reflecting the same sun, so the personality of Tagore reflects itself in The Golden Book from the many hearts who there express themselves in beautiful homage.

It calls to mind a few lines on a Founder's Day card of "Santiniketan," the Poet's school in India. Upon a copy of this card received some time ago by Mr. Sadony, are to be found the few words written by Tagore, "My Salutations are to him who knows me imperfect, and loves me."

L. M. B.



HUMANITY is standing at mental unrest: alert and longing for a new and better philosophy of life. We must find the truth about God and His will with man. Man is like a ship at sea without compass and without rudder, unless he has found the truth.

After twenty-five years of intense study and investigation of all the Religions and Philosophies of the various civilized and semi-civilized people of the earth, I have found a philosophy that makes it possible for me to live a life of peace and satisfaction.

Each and every man must find this philosophy for himself. No one can find it for him; but the way may be pointed out by one who knows it by experience. A plan of investigation may be outlined for those who seek, but they must themselves do the work and the living.

The object of the American College of Natural Philosophy is to point the way and lay out plans for various individuals desiring assistance in seeking this most important knowledge. There will be no charges for this service, save postage; no expenses save the cost of books that may be desired, or subscriptions to journals.

The College has no creeds or rituals. We are simply teaching the fundamental truths that govern humanity, as we have found them. We urge you to subscribe to the "Voice of Tomorrow," for therein you will find the philosophy which we believe to fulfill the present needs of mankind. Books and articles are in preparation which will be later announced.

If you are a member of the human race, it is your personal responsibility to investigate all efforts that are being made to remove destructive boundaries of thought, and establish educationally a Brotherhood of Man.

William Alvis Guthrie, M.D., D.D., Ms.D., Ps.D.

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## ALARM CLOCK TOPICS

The matter of MOVING THE WORLD WITH A MOUNTAIN as suggested in "Alarm Clock Topics" for March, will be continued in a future issue. An experiment with a medallion possessing a protruding eyelet roughly representing a mountain on the face of the earth, will reveal that when revolved, the "mountain", whatever its position when snapped into motion with the finger, will swing into the axis of rotation, thus becoming the North or South pole.

It is presumable, then, that the elephants and tropical growths under the ice in the Arctic Circle might have been brought there by a prehistoric, internal-heat-produced mountain in the vicinity of the Equator, which swung up to the North Pole under the same law that causes the "nubbin" on the medallion to do the same thing every time it is properly set into motion.

Has anybody anything to say about this? Write to "Mike", in care of Alarm Clock Topics.

Do you know—

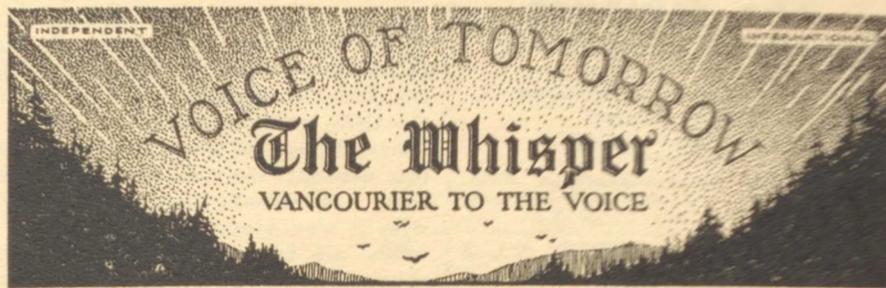
*Why we cannot be sure that the thoughts we think are our own?*

It is a well known fact among students of Psychology and Psychic Science that there exists, between subjective minds, a means of communication other than that defined by Webster as "the ordinary channels of sensation". This means of communication is known, variously, as mental telepathy, mental telegraphy and thought transference.

While these terms are used synonymously, they should not be, the differentiation being that telepathy is involuntary and does not necessarily take place during waking hours only, but may occur, as easily, during sleep of both the "sender" and the "receiver".

Thought transference is also an involuntary act of the will and one which is sometimes regretted, since an unscrupulous person who understands how to assume the attitude of passivity may learn more than the involuntary "sender" desires that he should.

Mental telegraphy is, however, a voluntary act of the will and requires earnest desire, deep concentration and a positive attitude of



Valley of The Pines, Montague, Michigan, U. S. A.

### GIVE IT A THOUGHT

A "FORTUNE-TELLER" who has no loved ones,  
Or a castle of his own  
To entertain men and women, as an example

Of being chosen to enlighten humanity,  
Is either blind himself,  
Being cheated by imagination,  
Or is a counterfeit dollar,  
Which may pass through the hands of the unsuspecting,

But will be taken out of circulation  
In the hands of a thinking man  
Who knows the word "superstition."  
And the reason why so many good people are deceived,

Is because their own intuition  
Senses the very things they wish to believe,  
Strengthening their reason and common sense

In an effort to realize their wants  
By auto-suggestion,  
And like a quack doctor,  
Defends and advertises all his cures,  
But not his private cemetery.  
Give it a thought.

IF YOU WANT to become a good fortune-teller,

First make your own fortune,  
And then tell others how you did it;  
And you will preach  
What you have practiced.  
Don't attempt to tell the future of others,

mind on the part of the "sender", while a negative attitude is desirable on the part of the "receiver".

The predominating mental characteristics (positive or negative) of an individual determine, largely, his or her ability as a "sender" or "receiver" of mental telegrams.

Much might be written along this line, for the subject is almost inexhaustible and many examples might be cited, proving that this phase of the mind, so little understood, is an established fact and not a theory only, but the foregoing defines briefly why we cannot be sure that the thoughts we think are always our own.

Lois Greeley Lane

If you cannot even remember your own past.

Someone may check up on you  
Who is better able  
To remember your past guesses of failure,

And live to remind you  
How much less you know of predictions

Than even your past.  
Always carry your sample-case with  
Cut a few notches on your gun,  
And let's see you back it up.  
That's the pudding.

—o—

Ask, and ye shall receive  
That which must be paid for:  
But ask not your desires,  
And the fulfillment shall be your wages.

### The Human Radio

BY

JOSEPH A. SADONY

(The following article is one of a series, under the same title, which has been running for the past year in The Whitehall Forum, Whitehall, Michigan. The underlying theme of all these articles has been the susceptibility of the human mind as a "human radio.")

#### NATURE KNOWS HER WORK

One day a fox went out for breakfast. He came across a kill of a lion. He carried the entire carcass piecemeal to his cave. After eating his fill he lay down to sleep it off, ignorant that the odor of the tabulated flesh had already attracted a number of hyenas who soon entered the cave, killing the fox, and taking the stolen or "lucky" find. This was perhaps, a good many thousands of years ago. Modern foxes know better.

Thus it is with man, who "wins" a kill that must be paid for by its own value. But that fox was not allowed to perpetuate his species. The foxes who survived were those who did not do this. The children of these foxes did not do this; and they lived to give birth to foxes who

heart from fungi and insect pests; that all die away, but every particle of carbonic acid or nitrate used by them is returned to the soil and used again by the higher form of vegetation, which is taller and more complex; that every plant is of use, and waste products are returned to the soil; that when the life has been extracted from these products which are then "waste," it travels in the opposite direction, being absorbed and becoming a part of a higher form of life.

In a puff-ball toadstool there are hundreds of little seeds, perhaps only two or three of which will mature. The Whale is one of a million—the one which did mature to a higher perfection.

Waste matter and fertilizer reach higher perfection through vegetation into Man. Out of millions of men, there are a few with Caution. The unfit die to nourish the few to survive in Progress. They overeat of the strength of grass, thus being destroyed: out of which comes one or two, perhaps an orchid, from the decayed mass, living only on the essence of all the rest—the Caution.

The Wise Man utilizes the waste of others, which they have not the strength to utilize, to make success.

#### SUBCONSCIOUS MIND

It is the objective mind which thinks Inductive thoughts—thoughts of the spirit or animal. Even an animal, inferior to man, has an objective mind. But the Subconscious Mind is that which is of God. . . .

Most men are able to add a column of figures with their objective mind, adding each figure to the sum of the preceding ones in descending the column. But there are some who know the answer in one glance, without figuring, by using their subconscious mind.

The most helpless creature on earth is the child of a cultured race, a child who is animated by a Soul. The father must help it, teach it, feed it, for many years. The savage races bring up their children carelessly, and such children are dominated by the spirit of animal life, and are called the children of Nature.

Only the reflection of God is seen, and not the God Himself, until the spirit is under control. These children are unable to use the subconscious mind, for they are too posi-

tive, as it is natural for a savage to be.

Those who have the subjective mind under control, are in touch with God or His servants. It behooves us to put our objective mind in touch with our subjective mind, that we may know right from wrong, according to the Soul's standard. Only then can we find happiness. Only then can we find truth.

#### Nature's Purpose

But Nature knows her own, and we shall fulfill her purpose for us as a species, and as God's children. But we can greatly assist her individually, if we will, and benefit accordingly. Yet her purposes go on whether we do or not, whether we submit to her cooperative law consciously or unconsciously.

God places vipers and lions in the jungle. One man goes in and gets killed. Others follow to save him, and thus eventually the jungle is populated. The earth attracts man where there is an "itch," to scratch it into a garden. In its bowels are minerals and diamonds. Man digs and finds them. Both men and animals advertise themselves, to assist in the law of selection.

Nature, through the Law of Compensation, adjusts everything. If we have served, we shall be served, or vice versa. If always a leader, we will learn to follow; if we have always followed, we shall some day lead. There is as much possibility to become good when you are bad, as to become bad when you are good.

If you have always been rich, there is a greater possibility of your becoming poor. Nature levels and equalizes. Why should we fear, for instance, that the coal supply might be burned up? If this were to be the case, something would be released. If it is carbon, plant life will grow faster to produce more coal. If it is another chemical, we will discover it some day, and coal will be produced again; or means devised to obviate the use of coal entirely.

#### SHAVINGS AND DUST

All that Nature intends for us shall be ours, and Nature knows best. All living animals and vegetation possess a sieve with different mesh. Some absorb only poisons, others, medicinal qualities; Some strong fibres, others very delicate; some produce colors, others but green. Some men eat one kind of coarse food, in great quantities;

others, dainty, and very little.

But with intelligence comes a responsibility; and as food contains that ingredient or chemical that represents hatred or love, the spiritual or the animal, the genius or the fool—what chemical do you absorb? That which makes you graceful and beautiful to look at, with perhaps not the wisdom of the very homely person?

What part of life do you crave? Why and what organizes that particular growth to form granular, fibrous, or foliage crystalizations? Surely even stones attract and absorb that which gives them a personality to identify a set law for their formation.

What chemical in Nature is absorbed in each case? Why do we all love beauty, either in woman or Nature? Is it the lack of that chemical acquired which we long for in ourselves, or is it to perpetuate the survival of the fittest through our likes and dislikes to future generations; just as the misshapen invalid may possess a genius or a beautiful great grandson or daughter.

Why not all life absorb one kind of food, if there is not some truth in these thoughts. And if like begets like, why do we all choose different methods, if not different chemicals absorbed and selected by their same affinity.

Let us give these things thought in a new light today, so that we may help future thinkers solve new problems, for they can be applied to everything in life for the improvement of our knowledge.

I repeat: In order to find the trade of a man, is it not best to visit his workshop and examine the shavings and dust? Let us understand God in the same way: not too much reason, (our poor reason), but wisdom; not too much science, but logic and common sense—And let us look among the shavings and dust for truth.

Let us be content that our eyes are even along the level of the floor of God's workshop, and that though we cannot behold even the Hands of the great Builder and Sculptor or His Carpenters, nor yet the Mansion that is being built to house His living statues of Truth, Goodness and Beauty—still we can play with the chips and shavings from which He has made games and toys for us, to teach us the trades of our maturity, and prepare us for the great event, the transition to our inheritance.